

Anthony Robert Eldridge, Ed.S.

aeldridge@astate.edu

Phone: (870) 316-4355

EDUCATION

Educational Research in
Psychology, Ph.D.
University of Memphis
Memphis, TN, 38152

**Prospective completion date:
May 2023**

Psychology, M.S.
Arkansas State University
State University, AR 72467
Conferred May, 2018

Psychology, B.S.
Arkansas State University
State University, AR 72467
Conferred May, 2010

TEACHING EXPERIENCES

Adjunct Instructor
Department of Psychology and Counseling
Arkansas State University, Jonesboro
State University, AR 72467-1560

Graduate Teaching Assistant
Department of Psychology and Counseling
Arkansas State University
State University, AR 72467-1560

COURSES TAUGHT

- Developmental Psychology
- Educational Psychology
- Introduction to Psychology

COMMUNITY ENGAGEMENT/SERVICE

University Service

- Masters of Science in Psychology Committee Member, Arkansas State University
- Academic Appeal Committee Member, Arkansas State University

PRESENTATIONS/ RESEARCH/ ACHIEVEMENTS

Eldridge, A. (2021). Social cognitive career theory: Using latent profile analysis to detect self-efficacy subgroups. [Doctoral residency project]. Mid-South Educational Research Association Annual Conference, New Orleans, Louisiana.

McGregor, L.N., Biondolillo, K.D., Vinson, K., **Eldridge, A.**, and Phillips, C. (2019). Perceptions of concussion among current college athletes, former secondary school athletes, and individuals with no athletic experience [Poster presentation]. Southwestern Psychological Association Annual Meeting, Albuquerque, New Mexico.

Eldridge, A., & McGregor, L. N. (2019). Parental education and perceptions of personal self-efficacy [Poster presentation]. Southwestern Psychological Association Annual Meeting, Albuquerque, New Mexico.

Eldridge, A. (2018). Parental education and perceptions of self-efficacy. [Master's thesis]. Arkansas State University, Jonesboro, Arkansas.

Eldridge, A., Hicks, K., McGregor, L. N., & Biondolillo, K. D. (2017). Parental education and self-efficacy behaviors in university students. [Paper presentation]. Association for Psychological Science 29th Annual Meeting, Boston, Massachusetts.

Biondolillo, K. D., Hicks, K., **Eldridge, A., & McGregor, L. N. (2017).** Perceptions of concussions: Returning the concussed athlete safely back to the classroom [Poster presentation]. Association for Psychological Science 29th Annual Meeting, Boston, Massachusetts.

Eldridge, A., Hogue, J., Welsh, J. & Biondolillo, K. (2010). PREP Theory: An Empirical Test. [Poster presentation]. Association for Psychological Science 22nd Annual Meeting, Boston, Massachusetts.

Eldridge, A., Hogue, J., Welsh, J. (2009) The Effects of Physical Movement on the Aesthetic Perceptions of a Musical Performance. [Poster presentation]. Arkansas Psychological Association 2009 Regional Conference, Conway, AR

PROFESSIONAL DEVELOPMENT

Doctoral Graduate Assistant August, 2018- May 2020

Helen Hardin Honors College, University of Memphis, Memphis, TN

- Updating the Honors College website content.
- Analyzing/Accumulating data for retention rates.
- Organizing events on campus.
- Organizing research forums for students.

College Reading and Learning Association (CRLA) Tutor Certification Level I May, 2015
University of Central Arkansas (UCA), Conway, AR

Academic Coach January, 2015- May, 2015

Arkansas State University, State University, AR

- Working with at risk students in the first-generation, traditional, and non-traditional population.
- Working with students who lack sufficient time management skill coordination for the university level.
- Working with students who lack sufficient study skill/behavior sets for the college/university level
- Working with students who experienced difficulty due to registered disabilities

- Working with first-generation students who lacked any examples of success on a college/university level

Graduate Assistant

August, 2010- May 2012

Arkansas State University, State University, AR

- Responsible for all class issues (i.e., proctoring exams, class correspondence, preparing lecture material, etc.)
- Responsible for lectures when requested
- Graded class assignments and recorded grades on Blackboard Learn

School Psychology Practicum Student

August, 2011- May 2012

Nettleton Public Schools, Jonesboro, AR (under the permission of Arkansas State University's Education Specialist program)

- Use of standardized assessments of achievement and intelligence (e.g., WISC-IV, WJ-III, WIAT, RIAS)
- Consultation with school identified at-risk students
- Implementation of Evidence Based Interventions (EBIs)
- Identifying school environmental contingencies