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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Course Revision Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[x] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Donald Kennedy 3/5/2019 **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (If applicable)** |
| Steven Green 3/1/2019 **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Tim Burcham 3/8/2019 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

John Nowlin, jnowlin@astate.edu, (870) 972-3468

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Fall 2019

3. Current Course Prefix and Number

AGST 5013

3.1 – **[YES]** Request for Course Prefix and Number change

If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

AGST 501V

3.2 – [YES] If yes, has it been confirmed that this course number is available for use?

*If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

Precision Application Technology

4.1 – **[Yes]** Request for Course Title Change

If yes, include new Course Title Below.

Special Topics Graduate Seminar

1. If title is more than 30 characters (including spaces), provide short title to be used on transcripts. *Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis).*

**Special Topics Grad Seminar**

1. Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

**Special topics title to change with new topics**

5. – **[YES ]** Request for Course Description Change.

If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

**Contemporary topics in Agricultural Systems Technology.**

6. – **[No ]** Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. **No** Are there any prerequisites?
   1. If yes, which ones?

* 1. Why or why not?

1. **No** Is this course restricted to a specific major?
   1. If yes, which major? Enter text...

7. – [**NA** ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

a. If yes, please indicate current and new frequency:

Enter text...

8. – [**YES** ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please* *indicate the current and choose one.*

**Special Topics**

9. – [**NO** ] Request for grade type change

*If yes, what is the current and the new grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

Enter text...

10. **NO** Is this course dual listed (undergraduate/graduate)?

a. If yes, indicate course prefix, number and title of dual listed course.

Enter text...

11. **NO** Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

Enter text...

**11.2** – N/A Are these courses offered for equivalent credit?

Please explain. Enter text...

12. **NO** Is this course change in support of a new program?

a. If yes, what program?

Enter text...

13. **NO** Does this course replace a course being deleted?

a. If yes, what course?

Enter text...

14. **NO** Will this course be equivalent to a deleted course or the previous version of the course?

a. If yes, which course?

Enter text...

15. **NO** Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. **NO** Does this course require course fees?

*If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

**The description was reworded to open the topics beyond the current narrow focus on precision spraying and make into a special topics seminar.**

18. Please provide justification to the proposed changes to the course.

**This course is no longer being taught about precision spraying, but will be taught about a broad set of topics, based on the interest/need of the students and instructors.**

19. **NO** Do these revisions result in a change to the assessment plan?

*\*If yes: Please complete the Assessment section of the proposal on the next page.*

*\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**Relationship with Current Program-Level Assessment Process**

20. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

21. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

22. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

Multiple bulletin changes associated with an AGST program realignment are being submitted. Below is the primary program for these changes which is Pg. 295&296 of the 2018-2019 Graduate Bulletin. Other changes are addressed in numerous proposals submitted concurrently.

\*Due to the high number of concurrent changes, for clarity, these revisions are highlighted at the end on the bulletin page(s).

## Pgs 295 & 296

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**Agricultural Systems Technologies (AGST)**

**AGST 5003. Modern Irrigation Systems** ~~The course will cover m~~ Methods, equipment, current issues and future directions of irrigation, irrigation design and scheduling, drainage systems, irrigation measurements, performance evaluation, and impact on productive and sustainable agriculture. ~~Prerequisite, MATH 1033 and PSSC 2813.~~ Dual listed as AGST 4003.

**AGST 501V~~3~~. Special Topics Graduate Seminar** Contemporary topics in Agricultural Systems Technology. **~~Precision Application Technology~~** ~~Techniques in soil and crop homogeneity detection and variable-rate precision application of crop inputs to increase productivity and enhance environmental sustainability. Dual listed with AGST 401~~**~~V~~**~~3.~~

***AGST 5022. Irrigation Technology Tools*** *Technical tools and software related to irrigation system hydraulic design and management. Dual listed with AGST 4022. Prerequisites: AGST 5003 or AGST 4003 AND AGST 5763 or AGST 4543.*

***AGST 5501. Agricultural Decision Analysis*** *Hands-on experience with cloud/desktop software, spatial algorithms and image processing of georeferenced data obtained from diverse sources, such as human scouts, ground and equipment sensors, and unmanned aerial systems.**Dual listed with AGST 4501. Prerequisite: AGST 5763 or AGST 4543.*

***AGST 5511. Unmanned Aircraft Systems*** *Software and mobile applications for designing flight missions, collecting data, and analyzing/interpreting imagery for agricultural practices. Intended to prepare students for the Federal Aviation Administration (FAA) remote pilot license exam. Dual listed with AGST 4511. Prerequisites: AGST 5763 or AGST 4543 AND AGST 5773 or AGST 4773.*

***AGST 5763 Understanding Geographic Information Systems*** *Methods, concepts, software, analysis and modeling of geospatial data using raster and vector data models for human-environment interactions using geographic information systems (GIS).*

**AGST 5773. Remote Sensing** ~~The course will cover the image acquisition and image processing methods using ERDAS Imagine software as the analytical assessment package.~~ Passive and active means of aerial and satellite image acquisition, processing, analysis, and interpretation for research and decision making in agricultural, environmental, and natural resource applications. Dual listed with AGST 4473.

**AGST 6543. Geospatial Data and Models ~~Advanced Geographic Information Systems~~** ~~Advanced GIS using Arc GIS software as the analytical assessment package~~. Geospatial data frameworks and methods including site suitability and hydrological modeling. Prerequisite~~s: PSSC 3543 Fundamental of GIS and GPS or instructors consent.~~*AGST 5763 or AGST 4543.*

***AGST 6843 Applied Geospatial Research*** *Design and execute applied geospatial research into Human-Environment Interactions. Prerequisites: AGST 5773 or AGST 4773; AGST 6543, or instructor approval.*

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