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| Susan For Academic Affairs and Research Use Only |
| CIP Code:  |  |
| Degree Code: |  |

**New Course Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

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| **[ ] New Course or [ ]Experimental Course (1-time offering) (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Robert Bradley **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **COPE Chair (if applicable)** |
| Robert Bradley **Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Head of Unit (If applicable)**   |
| Evi Taylor **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Undergraduate Curriculum Council Chair** |
| Susan Hanrahan 11/1/18 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (If applicable)**   | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Robert Bradley, rbradley@astate.edu, x3766

2. Proposed Starting Term and Bulletin Year

Summer 2020, 2019-2020 Bulletin Year

3. Proposed Course Prefix and Number (Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

AT 6812

4. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Athletic Training Capstone

5. Brief course description (40 words or fewer) as it should appear in the bulletin.

In this capstone course in the final semester. Supervised development of a one-semester scholarly project that synthesizes the student’s educational and clinical experiences obtained while matriculating through the MAT program.

6. Prerequisites and major restrictions. (Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. NO Are there any prerequisites?
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

The MAT program is lockstep. This course is a capstone course added to the final semester of the program.

1. YES Is this course restricted to a specific major?
	1. If yes, which major? Master of Athletic Training

7. Course frequency(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

Summer

8. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Special Topics

9. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

10. NO Is this course dual listed (undergraduate/graduate)?

11. NO Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

 Enter text...

**11.2** – **Yes / No** Are these courses offered for equivalent credit?

Please explain. Enter text...

12. NO Is this course in support of a new program?

a. If yes, what program?

 Enter text...

13. YES Does this course replace a course being deleted?

a. If yes, what course?

AT 6302 Interprofessional Education Internship

14. YES Will this course be equivalent to a deleted course?

a. If yes, which course?

AT 6302 Interprofessional Education Internship

15. YES Has it been confirmed that this course number is available for use?

 *If no: Contact Registrar’s Office for assistance.*

16. NO Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

**Course Details**

17. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week 1: EBP standards

Week 2: Choosing a topic and research format and create a research plan

Week 3: Create an abstract and outline

Week 4: Write first section: Introduction and Lit review

Week 5: Write second section: Methods and results

Week 6: Write final section: Discussion and conclusions

Week 7: Submit rough draft

Week 8: Re-write paper with suggestions, develop a PowerPoint presentation and submit final draft

Week 9: Presentation practice and review

Week 10: Presentation

18. Special features (e.g. labs, exhibits, site visitations, etc.)

Students will be required to present their findings in a class presentation.

19. Department staffing and classroom/lab resources

One faculty member, traditional classroom.

1. Will this require additional faculty, supplies, etc.?

 No

20. NO Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Course Justification**

21. Justification for course being included in program. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 This course supports CAATE standard 64 “Apply contemporary principles and practices of health informatics to the administration and delivery of patient care, including (but not limited to) the ability to do the following: Use data to drive informed decisions; search, retrieve, and use information derved from online databases and internal databases for clinical decision support.” Standard 68 “Advocate for the profession”

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.

 “The mission of the Master of Athletic Training (MAT) Program at Arkansas State University is to educate athletic training professionals to deliver patient-centered care as members of an interdisciplinary team emphasizing evidence based practice and to enhance and enrich the quality of life of all individuals and communities in the Mississippi Delta region who encounter A-State AT faculty, staff, and alumni.”

c. Student population served.

MAT students. Currently totally 8.

d. Rationale for the level of the course (lower, upper, or graduate).

Graduate

**Assessment**

**Relationship with Current Program-Level Assessment Process**

22. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

The first MAT program learning outcome is “Scholarly Inquiry” defined as “Critique research in athletic training and related disciplines as a basis for application to clinical practice”

This course will be added to the final semester of the curriculum. The assessment methods used is the advanced 2nd year literature review assessment rubric.

This course has been reviewed by Dr. Summer DeProw with her approval.

23. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | Critique research in athletic training and related disciplines as a basis for application to clinical practice |
| Assessment Measure | 2nd year advanced literature review rubric  |
| Assessment Timetable | Summer 2 semester. Assessment will be used for the final presentation |
| Who is responsible for assessing and reporting on the results? | The instructor and the Program director are responsible for assessment and evaluating, analyzing the data and development of an action plan.  |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

24. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Critique research in athletic training and related disciplines as a basis for application to clinical practice |
| Which learning activities are responsible for this outcome? | Literature review. |
| Assessment Measure  | This course will use the 2nd year advanced literature review rubric.  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.* *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**~~AT 6202. Avdanced Orthopedic Techniques and Medical Imaging~~** ~~Provide an opportunity for students to gain exposure to the diagnostic imaging techniques commonly used by the medical community in diagnosis of injury in the athlete. Students will study advanced skills such as casting and suturing. Restricted to Master of Athletic Training.~~

**~~AT 6302. IPE Internship~~** ~~Expands on skills previously acquired and introduces new skills related to current coursework focusing on an interprofessional, service learning approach to enhance student learning. Restricted to Master of Athletic Training.~~

**AT 6403. Athletic Training and Healthcare Administration** Explores leadership, organization, administration, and legal issues in athletic training. Topics include leadership; insur­ance; ethics; professional development; the planning, organization, operations, and assessment of athletic training programming and facilities. Fiscal and risk management will also be examined. Restricted to Master of Athletic Training.

**AT 6505. Clinical Education in Athletic Training III** Expands on skills previously acquired and introduces new skills related to current coursework. Students will be assigned to a clinical education rotation under the direct supervision of a clinical preceptor. Third in the series of four clinical courses. Restricted to Master of Athletic Training.

**AT 6515. Clinical Education in Athletic Training IV** Expands on skills previously acquired and introduces new skills related to current coursework. Students will be assigned to a clinical education rotation under the direct supervision of a clinical preceptor. Fourth in the series of four clinical courses. Restricted to Master of Athletic Training.

**AT 6603. Nutrition for Sport** Nutritional parameters of athletic performance including intervention planning, energy production, the energy nutrients, vitamins and minerals, principles of balanced diets, timing and composition of intakes, hydration, weight management strategies, and nutritional needs for special situations. Restricted to Master of Athletic Training.

**AT 6703. Pharmacology for the Athletic Trainer** Explores the pharmaceutical and chemical processes of therapeutic interventions and therapies. This course examines the constraints placed on patients in the performance environment as well management, protocols, and legal issues. Restricted to Master of Athletic Training.

**AT 6803. Psychology of Sport and Injury** Through the usage of both real and hy­pothetical case studies, the course will examine the field of sport/performance psychology and its role in the broader field of sports medicine. Restricted to Master of Athletic Training.

***AT 6812 Athletic Training Capstone Project*** *In this capstone course in the final semester. This course involves supervised development of a one-semester scholarly project that synthesizes the student’s educational and clinical experiences obtained while matriculating through the MAT program. Restricted to Master of Athletic Training.*

**AT 6903. Clinical Decision Making in Athletic Training** A capstone course designed for making models for clinical reasoning and decision making; factors influencing clinical decisions; management of complex patient problems. Restricted to Master of Athletic Training.