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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

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| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| John Robertson 10/19/2021 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| James Doering 10/19/2021 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Melodie Philhours 10/24/2021  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date… **Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| Jim Washam 10/24/2021 **College Dean** | Alan Utter 11/29/2021  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

John Robertson, jfrobert@astate.edu, (870) 972-3739

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2022, 2022-23..

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** | **ACCT** | **N/A** |
| **Number\*** | **670V** | **N/A** |
| **Title** | **Accounting Internship** | **N/A** |
| **Description\*\*** | Provides practical accounting experience by assigning students to work in a meaningful capacity in an outside organization. Detailed paper required. Must have approval of Internship Proposal by graduate business programs director and department chair. Only three hours of credit may be applied to degree requirements. Prerequisite, Must have completed 15 hours of graduate courses toward degree as eligibility for internship and have an overall GPA of 3.0 or higher. | Provides practical accounting experience by assigning students to work in an outside organization. Detailed paper required. Must have approval of Internship Proposal by graduate program director and department chair. Only three hours of credit may be applied to degree requirements. |

***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. No Are there any prerequisites?
   1. If yes, which ones?

Enter text...

* 1. Why or why not?

Most MAcc students today are enrolled in the accelerated program. Because of the way that dual-credit courses are counted for graduate credit only at the time of graduation, the accelerated students do not have 15 hours before starting either of the two semesters when they are most likely to take an internship.

1. Yes Is this course restricted to a specific major?
   1. If yes, which major? MAcc, Accounting with Data Analytics
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Enter text...

1. **Proposed course type [Modification requested? No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

internship

1. **Proposed grade type [Modification requested? No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard Letter

1. No Is this course dual-listed (undergraduate/graduate)?
2. No Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

N/A

1. No Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. No Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Enter text...

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

1. **Department staffing and classroom/lab resources**

N/A

1. Will this require additional faculty, supplies, etc.?

No

1. No Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

Most students in the MAcc program today are participating in the accelerated program. They take up to 12 hours of dual-credit classes as undergraduates, then take 18 hours at the 6000-level to complete their MAcc. Generally, they take 6 hours at the 6000-level in a summer semester and the remaining 12 hours in a fall semester. The dual-credit courses are not credited to their graduate record until the very end of their studies. Students starting the summer have no graduate credits, and students starting the fall have only 6. These students are unable to meet the prerequisites as written. This modification will allow more students to qualify for an internship.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. No Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**BEFORE:**

ACCT 6183. CPA Examination Review 2 The course will review the Audit and REG portions of

the CPA exam with a special focus on complex topics and content that is covered less in a traditional accounting degree program but tested on the CPA Exam. Prerequisite, ACCT 3033 and

ACCT 4053. Special course fee, $1,200 or $2,600 if course fee was not paid for ACCT 6173.

ACCT 670V. Accounting Internship Provides practical accounting experience by assigning students to work in a meaningful capacity in an outside organization. Detailed paper required.

Must have approval of Internship Proposal by graduate business programs director and department chair. Only three hours of credit may be applied to degree requirements. Prerequisite, Must

have completed 15 hours of graduate courses toward degree as eligibility for internship and have

an overall GPA of 3.0 or higher.

Economic Education (ECED)

ECED 506V. Seminar in Business Issues Advanced seminars on selected business topics

designed to provide in-service teachers with an in-depth examination of the issues surrounding

those topics in a variable credit format.

ECED 5513. Economic Education Workshop Provides in-service teachers a means for

developing a fundamental understanding of our total economic system; its processes, problems,

and potentialities. Teachers learn how to relate this understanding to current economic issues and

policies. This workshop will satisfy the requirement for teacher certification. Open to in-service

teachers, all grades.

ECED 5523. Special Issues and Methods in Economic Education A detailed examination of selected contemporary economic issues relevant to institutional economics and teaching methods/materials appropriate for grades kindergarten through 12. Prerequisites, ECED

4513/5513 and/or permission of professor.

Economics (ECON)

ECON 5323. Public Expenditure and Taxation Deals with public revenues, the theory of

taxation, institutions and problems of the revenue system as a whole, and the effects of the taxing,

spending, lending, and borrowing by government units upon the national income and employment.

Prerequisites, ECON 2313, 2323 or 2333.

ECON 5333. Government Regulation of Business Survey of theoretical treatments of

oligopoly, natural monopoly, and market failures; review of antitrust statutes applicable to pricefixing, monopoly, mergers, vertical restraints, and price discrimination; social welfare trade-offs

associated with public regulation of electric, natural gas, cable TV, and telecommunications firms.

Not available for credit for MBA degree. Prerequisites, ECON 2313, 2323.

ECON 6093. Directed Individual Study Detailed individual research directed by graduate faculty, resulting in a paper and presentation. Consent of instructor and approval of prospectus

by graduate business programs director required.

ECON 6253. Econometrics Application of regression analysis on time series and cross

sectional data to empirically verify economic theory. Various estimation techniques including regression and simultaneous equation models, serial correlation, heteroscedasticity, panel data and

instrumental estimation methods are discussed.

ECON 6313. Managerial Economics A complete survey of price theory as applied to business decision making and a summary of public policy toward business. Prerequisites, ECON

2313, ECON 2323, or MBA 502V and 503V

The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins>

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**AFTER:**

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