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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[] Undergraduate Curriculum Council**

**[X] Graduate Council**

|  |
| --- |
| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

|  |  |
| --- | --- |
| Sarah Kendig 3/11/2022**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Kellie Buford 3/10/2022**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| Warren Johnson 3/16/2022**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Carl M. Cates 4/5/2022**College Dean** | Alan Utter 4/25/2022**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Sarah Kendig, Dept. of Criminology, Sociology, and Geography, skendig@astate.edu, 870-972-3165

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2022; Bulletin year 2022-2023

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** | **SOC** | **N/A** |
| **Number\*** | **6303** | **N/A** |
| **Title** (include a short title that’s 30 characters or fewer) | **Contemporary Sociological Theory**  | **Sociological Theory**  |
| **Description\*\*** | A critical examination of significant contemporary sociological theories. Analysis of the relation between theoretical development and current research emphasis.  | A critical examination of significant classical and contemporary sociological theories. Analysis of the relation between theoretical development and current research emphasis.  |

 ***\**** Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **No** Are there any prerequisites? **Note: Remove prerequisite, SOC 4243 or SOC 6243.**
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

We have removed the prerequisites because we are no longer requiring that M.A. students have taken undergraduate Social Theory prior to entering the program. This course is a graduate level introduction to the main sociological theories.

1. **No** Is this course restricted to a specific major?
	1. If yes, which major? Enter text...
2. **Proposed course frequency [Modification requested? No**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Enter text...

1. **Proposed course type [Modification requested? No**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture only

1. **Proposed grade type [Modification requested? No**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Enter text...

1. **No** Is this course dual-listed (undergraduate/graduate)?
2. **No** Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 Enter text...

 **b.** – No Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 Enter text...

1. **No** Is this course in support of a new program?

a. If yes, what program?

 Enter text...

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? No**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

Week 1 Introduction

Week 2 A Historical Sketch of Sociological Theory

Week 3 The Classics: Karl Marx

Week 4 The Classics: Emile Durkheim

Week 5 The Classics: Max Weber

Week 6 Early American Theorists: Veblen and DuBois

Week 7 Rise and Fall of Functionalism: Merton and Mills

Week 8 No Class – **Mid-Term Exam**

Week 9 Dramaturgy and Emotion: Goffman, Scheff, and Hochschild

Week 10 Feminism and Intersectionality: Smith, Collins, hooks, and Lorde

Week 11 Contemporary Modernity: Giddens and Bauman

Week 12 Race and Colonialism: Fanon and Scott

Week 13 Globalization and Neoliberalism: Ritzer and Duggan

Week 14 Poststructuralism: Derrida and Foucault

Week 15Postmodernism and 21st c. Social Theory: Baudrillard, Haraway, Butler, and Pitts

1. **Proposed special features** **[Modification requested? No**

(e.g. labs, exhibits, site visitations, etc.)

Enter text...

1. **Department staffing and classroom/lab resources**

One instructor or faculty member.

1. Will this require additional faculty, supplies, etc.?

 **No**

1. **No** Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

The current title does not reflect the content and learning objectives of this current required theory course that students take when they enter the M.A. Sociology program. The course is an introduction to both classical and contemporary sociological theories and is not restricted to the latter.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 Enter text...

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 Enter text...

c. Student population served.

Enter text...

d. Rationale for the level of the course (lower, upper, or graduate).

Enter text...

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **No** Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

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**CURRENT**

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**REQUIREMENTS FOR THE DEGREE**

A minimum of eighteen (18) hours for the degree must be in courses numbered at the 6000 level. Up to six hours (6) may be taken outside of the department. All students must complete a thesis or non-thesis option for the degree. Students electing to complete a thesis may take six (6) hours of SOC 670V, Thesis, with the consent of the overseeing faculty member, in lieu of a corresponding number of hours of elective courses. (Note: Receipt of credit for thesis hours is contingent upon successful completion and defense of the thesis.) Students electing to take the non-thesis option will take comprehensive exams after earning a minimum of eighteen (18) hours in the program, including SOC 6303, ~~Contem­porary~~ Social Theory, and SOC 6343, Methods of Social Research.

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## Sociology

**Master of Arts**

|  |  |
| --- | --- |
| **University Requirements:** |  |
| See Graduate Degree Policies for additional information (p. 47) |  |
| **Program Requirements:**Students electing to complete an internship, with consent of the overseeing faculty member and approval of the Department Graduate Studies Committee, may take CRIM 6603, Internship, as an elective course. | **Sem. Hrs.** |
| SOC 6303, ~~Contemporary~~ Sociological Theory | 3 |
| SOC 6343, Methods of Social Research | 3 |
| SOC 6383, Advanced Data Analysis | 3 |
| SOC 6423, Seminar in Race, Gender and Class | 3 |
| Electives**Select 12-18 hours from the following:** SOC 5273, World Population and Society SOC 6003, Perspectives in Death and Dying SOC 6063, Sociology of DisastersSOC 6073, Sociology of Family Violence SOC 6103, Social ChangeSOC 6113, Seminar in Contemporary Sociology SOC 6213, Sociology of EducationSOC 6123, Aging, Law and Social Issues SOC 6203, Social PsychologySOC 6223, Urban Sociology SOC 6243, Social Theory SOC 6253, Rural SociologySOC 6263, Terrorism as a Social Movement SOC 6273, Social OrganizationSOC 6353, Qualitative Methods of Social Research SOC 6413, Seminar in the FamilySOC 6433, Sociology of AgingSOC 6453, Sociology of Youth Subcultures SOC 6653, Special TopicsSOC 670V, Thesis (maximum of 6 hours for students selecting thesis) SOC 680V, Independent StudyAny additional methods course approved by program director.(*Other courses require approval from the Director of the MASOC program and the Chair of the Criminology, Sociology, and Geography Department.*) | 18 |
| **Sub-total** | **30** |
| **Total Required Hours:** | **30** |

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**SOC 6303. ~~Contemporary~~ Sociological Theory**A critical examination of significant classical and contemporary sociological theories. Analysis of the relation between theoretical development and current research emphasis. ~~Prerequisite, SOC 4243 or SOC 6243.~~

**SOC 6323. Applied Research** Advanced techniques for analyzing social science data using the Statistical Package for the Social Sciences and other data analysis systems. Prerequisites, SOC 3383 and SOC 4293.

**SOC 6343. Methods of Social Research** An examination of the logic of scientific inquiry and some commonly used research techniques in sociology with applications to selected examples of sociological research. Crosslisted as CRIM 6343.

**SOC 6353. Qualitative Methods of Social Research** An introduction to the use of intensive interviewing, participant observation, narrative analyses, and related ethnographic techniques in sociological research.

**SOC 6363. Environmental Sociology** Advanced analysis of the social construction of attitudes toward nature and the environment and of actions to reduce humans’ ecological footprint. Prerequisite, instructor permission.

**SOC 6373. Sustainable Developments in Modern Society** In-depth treatment of issues in sustainable development, such as development paradigms, human-environment interactions, and politics on local, national, and international scales. Prerequisite, instructor permission.

**PROPOSED**

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