Code # 2016U\_NHP01

**Bulletin / Banner Change Transmittal Form**

**Undergraduate Curriculum Council** Print 1 copy for signatures and save 1 electronic copy.

**Graduate Council** - Print 1 copy for signatures and send 1 electronic copy to [pheath@astate.edu](mailto:pheath@astate.edu)

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| Jessie Bricker 8/20/2016 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Mary Morrison, OTD 8/25/2016 **Department Chair:** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (If applicable)** |
| Deanna Barymon 9/2/2016 **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Susan Hanrahan, PhD 9/2/2016 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Jessie Bricker, OTA Program Director

[jbricker@astate.edu](mailto:jbricker@astate.edu)

870-680-4228

**2.Proposed Change**

Change OTA 2053 Course Title from “Gerontology for the OTA” to “Adult Practice for the OTA” and update course description.

**3.Effective Date**

1/2/2017

**4.Justification –** *Please provide details as to why this change is necessary.*

Adult Practice for the OTA represents a more accurate reflection of the topics covered in this course. Course description is also being revised to more accurately reflect the course’s subject matter.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Fundamental Beliefs**

The Program in Occupational Therapy Assistant at Arkansas State University in Jonesboro is predicated upon a humanistic philosophy of man. Humans, within the context of their environment, are self-directed and self-motivated to engage in occupational performance within the rhythm of their daily lives. As such, the day to day life of humanity is organized around the routines and structures of occupational participation. The role of occupational therapy is to maximize individual, family, and societal participation in occupational engagement in spite of individual, environmental or societal limitations that may exist. Thus, the occupational therapy assistant, in conjunction with the OT, is engaged with maximizing the quality of life of individuals, families and societies through the use of occupation.

It is through the meaningful engagement in occupation that people achieve social, emotional, spiritual, intellectual, and physical wellness. Mary Reilly’s says it well “that man, through the use of his hands as they are energized by mind and will, can influence the state of his own health.” The role of occupational therapy is to maximize individual, family, and societal participation in occupational engagement despite individual, environmental, or societal limitations.

**Major in Occupational Therapist Assistant**

**Associate of Applied Science**

A complete degree plan is available at [http://registrar.astate.edu/.](http://registrar.astate.edu/)

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| **University Requirements:** |  |
| See University General Requirements for Associate degrees (p. 40) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| PTA 1013, Making Connections in Rehab Services | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Associate of Applied Science Degrees (p. 84)  **Students with this major must take the following:**  *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite*  *BIO 2203* ***AND*** *2201, Human Anatomy and Physiology I and Laboratory* | **19** |
| **Required Support Courses:** | **Sem. Hrs.** |
| PSY 2013, Introduction to Psychology | 3 |
| PSY 3453, Developmental Psychology | 3 |
| **Sub-total** | **6** |
| **Major Requirements:** | **Sem. Hrs.** |
| OTA 2013, Fundamentals of Treatment | 3 |
| OTA 2023, Emergence of OT Science | 3 |
| OTA 2033, Technology Skills Training I | 3 |
| OTA 2043, From Disease to Practice | 3 |
| OTA 2053, ~~Gerontology for the OTA~~ **Adult Practice for the OTA** | 3 |
| OTA 2063, Pediatrics for the OTA | 3 |
| OTA 2071, Fieldwork Education I-A | 1 |
| OTA 2081, Fieldwork Education I-B | 1 |
| OTA 2093, Technology Skills Training II | 3 |
| OTA 2103, OTA in Behavioral Health | 3 |
| OTA ~~2114~~ **2115**, Fieldwork Education II-A | ~~4~~ **5** |
| OTA ~~2124~~, **2125** Fieldwork Education II-B | ~~4~~ **5** |
| ~~OTA 2131, Fieldwork Seminar~~ | **~~1~~** |
| **Sub-total** | **~~35~~ 36** |
| **Total Required Hours:** | **~~63~~ 64** |

*The bulletin can be accessed at* [*http://www.astate.edu/a/registrar/students/*](http://www.astate.edu/a/registrar/students/)

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**OTA 2023. Emergence of OT Science** History, theories, and practice of occupational therapy, with focus on occupational science. Prerequisite, Admission to OTA Program. Summer.

**OTA 2033. Technology Skills Training I** Technology related to occupational therapy practice and basic OTA topics such as safety, ADL, and IADL across life span. Prerequisite, Admission to OTA Program. Fall.

**OTA 2043. From Disease to Practice** Human diseases common in occupational therapy intervention, occupational intervention methods and techniques, and applied activity analysis. Prerequisite, Admission to OTA Program. Fall.

**OTA 2053. ~~Gerontology for the OTA~~ Adult Practice for the OTA** ~~Treatment methods and techniques involving adaptive equipment, assistive devices, activities of daily living, and specialized assessments in the area of gerontology~~. **Emphasis will be placed on understanding normal lifespan development through old age, conditions and diseases in adulthood, treatment methods and techniques involving adaptive equipment, assistive devices, activities of daily living and specialized assessment with adult populations.** Prerequisite, Admission to OTA Program. Fall.

**OTA 2063. Pediatrics for the OTA** Explores the influence of environment, culture, and community on the developing infant and child. Provides skills necessary to identify commonly seen diseases and treatment techniques in pediatrics. Identifies occupational therapy assessment techniques and methods of treatment. Prerequisite, Admission to OTA Program. Fall.

**OTA 2071. Fieldwork Education I-A** Provides the student with practice experience to identify common disabilities, evaluation techniques and methods of treatment for the pediatric population. This can be in collaboration with Occupational Therapists and other professionals. Student will demonstrate universal precautions. Prerequisite, Admission to OTA Program. Fall.

**OTA 2081. Fieldwork Education I-B** Provides the student with practice experience to identify common disabilities, evaluation techniques and methods of treatment for a population. This can be in collaboration with Occupational Therapists and other professionals. Students will demonstrate universal precautions. Prerequisite, Admission to OTA Program. Fall.

**OTA 2093. Technology Skills Training II** Patient documentation through a variety of devices and software for cognitive, behavioral, driver assessment, and selected interventions. Prerequisite, Admission to OTA Program. Spring.

**OTA 2103. OTA in Behavioral Health** This course addresses the most commonly seen psychiatric symptoms, behavioral health correlates, screening and psychiatric occupational therapy techniques for use within a multicultural setting. Prerequisite, Admission to OTA Program. Spring.

**OTA ~~2114~~ 2115. Fieldwork Education II-A** Provides eight weeks of supervised clinical intern- ship to demonstrate professional behaviors consistent with OTA professional standards and ethics. **Includes discussion of Level IIA Fieldwork experience with application to critical analysis and problem solving.** Prerequisite, Admission to OTA Program. Spring.

**OTA ~~2124~~ 2125. Fieldwork Education II-B** Provides eight weeks of supervised clinical intern- ship to demonstrate professional behaviors consistent with OTA professional standards and ethics. **Includes discussion of Level IIA Fieldwork experience with application to critical analysis and problem solving.** Prerequisite, Admission to OTA Program. ~~Spring.~~ **Summer.**

**~~OTA 2131. Fieldwork Seminar~~** ~~Discussion of Level II fieldwork experiences with applica- tion to critical analysis and problem solving. Prerequisite, Admission to OTA Program. Spring.~~

*The bulletin can be accessed at* [*http://www.astate.edu/a/registrar/students/*](http://www.astate.edu/a/registrar/students/)

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