Code # Enter text…

**Course Deletion Proposal Form**

**[X ] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| --- | --- | --- | --- | --- | --- |
| |  |  | | --- | --- | | Brinda McKinney | 4/11/2017 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Brinda McKinney | 4/11/2017 |   **Department Chair:** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | Deanna Barymon | 4/11/2017 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Dr. Susan Hanrahan | 4/11/2017 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1. Course Title, Prefix and Number**

NRS 3503 Principles of Disaster Preparedness and Emergency Management

**2. Contact Person** (Name, Email Address, Phone Number)

Brinda McKinney

bmckinney@astate.edu

**3. Last semester course will be offered**

2017

Please clarify by selecting one of the following:

1. [ ] Remove NRS 3503 from bulletin for 2017-2018 of Year
2. [X ] Other - Only removing the NRS cross-listing of the course.

**4. Student Population**

a. The course was initially created for what student population?

As an upper level nursing elective.

b. How will deletion of this course affect those students?

NRS upper level elective no longer required.

**College, Departmental, or Program Changes**

**5.** a. How will this affect the college, department, and/or program?

Nursing has not been responsible for teaching the disaster courses since DPEM became a program. The minor in DPEM will remain available to nursing students

b. Does this program and/or course affect another department? YES

If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

Deborah Persell, [dpersell@astate.edu](mailto:dpersell@astate.edu)

c. Please provide a short justification for why this course being deleted from program.

The DPEM has become a program and supports the courses.

**6. Is there currently a course listed in the bulletin which is equivalent to this one?** Yes

If yes, which course(s)?

DPEM 3503 Principles of Disaster Preparedness and Emergency Management

**7. Will this course be equivalent to a new course?** No

If yes, what course?

Enter text...

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**NRS 3345. Acute Care Nursing II** Continuation of concepts introduced in NRS 3315. Registration restricted to the BSN program ~~Prereq- uisites, C or better in NRS 3315 and NRS 3343~~. Spring.

**NRS 3353. Aging and the Older Adult** Analysis of the aging process, including theories of aging, ethical issues, biopsychosocial aging changes, impact of changing needs on support sys- tems. Designed for Nursing, Health Care, and Health Promotions majors. Other majors allowed by consent of instructor. Prerequisites, C or better in PSY 2013. Fall, Spring, Summer.

**NRS 3381. Nursing Leadership Development** Experiential learning and active involve- ment in the local, state and national levels of the National Student Nursing Association.

**NRS 3383. Gerontological Nursing** Emphasis is placed on the normal biophysical and psychological changes which occur as part of the normal aging process. Strengths, capabilities, problems, and limitations imposed by the pathological changes of aging are identified. Values, beliefs, and attitudes as well as resources are explored. Prerequisite, Junior with ten hours of nursing credit, Registered Nurse status, or permission of instructor. Demand.

**NRS 3422. Essentials of Mental Health Nursing** Explores and applies the basic concepts of professional nursing for clients with mental health problems. Registration restricted to students who are accepted to the accelerated BSN option. ~~Prerequisites, C or better in NRS 2423, NRSP 1422, NRS 2392, NRSP 2391, NRS 2433, NRS 2443, and NRSP 2432~~. Corequisites, NRS 3422,

NRS 3423, and NRSP 3433. Fall.

**NRS 3423. Essentials of Community Health** Concepts of professional nursing expanded to the care of individuals, families, and groups of patients in community and rehabilitation settings. Focus is on needs assessment, strategies, high risk families, professional roles and health care issues. Registration restricted to students who have been accepted to accelerated BSN option. ~~Prerequisites, C or better in NRS 2423, NRSP 1422. NRS 2392, NRSP 2391, NRS 2433, NRS~~

~~2443, and NRSP 2432.~~ Corequisites, NRS 33~~4~~ 63, NRS 3422, and NRSP 3433. Fall.

**NRS 3445. Essentials of Medical Surgical Nursing II** Health focus on individuals and families experiencing acute and chronic illness across the lifespan. Integrated foci include adult medical surgical, geriatrics, pediatrics, and nutrition. Registration restricted to students who have been accepted to accelerated BSN option. ~~Prerequisites, C or better in NRS 2423, NRSP 1422, NRS 2392, NRSP 2391, NRS 2443, NRSP 2432, NRS 3422, NRS 3343, NRS 3423, and NRSP 3433.~~

Corequisites, *~~NRS 3023~~*, NRS 3473 NRSP 3453. Spring.

**NRS 3463. Pathophysiology Based Pharmacology I** Disruptions of normal human function- ing and disease processes. Pharmacologic principles and treatment of select disease process are discussed. Link between the basic biological sciences and the application of pharmacological theory into nursing practice. Registration restricted to admission to the BSN. Fall.

**NRS 3473. Pathophysiology Based Pharmacology II** Disorders of normal human functioning and disease processes. Pharmacologic principles and treatment of select disease process are discussed. Ties basic biological sciences theory and the application of pharmacological theory into nursing practice. Registration restricted to students admitted to the BSN program. Spring.

**~~NRS 3503. Principles of Disaster Preparedness and Emergency Management~~** ~~An all haz- ards approach is utilized to identify legal and ethical issues, cultural, political and religious issues, collective behaviors and group panic, role of the media, effective communication, and identification of resources for persons engaged in disaster and emergency preparedness. Fall, Spring, Summer.~~

**NRS 3713. Evidence Based Practice** Explores the nurse’s role in the research process and pro- vides the skills needed to evaluate the evidence and use research findings. Introduces professional writing styles and requires the application of a selected style in the preparation of variousprojects. Prerequisite, Admission to the RN-BSN Program. Pre/Corequisite, Statistics. Fall, Spring, Summer.

**NRS 3723. Clinical Pathophysiology** An overview of the specific disruptions of normal physiology, mechanisms involved, disease manifestations and the therapeutic principles underly- ing treatment. Provides a link between the basic biological sciences and their clinical application. Prerequisites, Admission to the RN-BSN program, BIO 2103/2101 and BIO 2203/2201. Fall, Spring, Summer.