Code # Enter text…

**Course Revision Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

|  |  |
| --- | --- |
| Wayne W. Wilkinson 2/20/2017 **Department Curriculum Committee Chair** | N/A Enter date…  **COPE Chair (if applicable)** |
| K D Biondolillo 2/22/2017 **Department Chair:** | N/A Enter date…  **Head of Unit (If applicable)** |
| Wayne W. Wilkinson 3/1/2017 **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Mary Jane Bradley 3/1/2017 **College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Dr. Wayne Wilkinson, [wwilkinson@astate.edu](mailto:wwilkinson@astate.edu), 870-680-8129

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

Fall 2017

3. Current Course Prefix and Number

PSY 4173

3.1 – [NO] Request for Course Prefix and Number change

If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

Enter text...

3.2 – If yes, has it been confirmed that this course number is available for use? Yes / No

*If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

Introduction to Psychological Tests and Measurements

4.1 – [YES] Request for Course Title Change

If yes, include new Course Title Below. *If title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).*

Psychometrics

5. – [YES ] Request for Course Description Change.

If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

Principles underlying psychological measurement including reliability, validity, item analysis, test dimensionality, and threats to psychometric quality.

6. – [YES ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. Are there any prerequisites? YES
   1. If yes, which ones?

PSY 3113 Research Design in Psychology or instructor permission

* 1. Why or why not?

PSY 4173 is an elective course focusing on advanced statistical analysis; therefore, students should have completed the majority of the statistics and research methods core classes required of all psychology majors before taking the course (i.e., PSY 3113).

1. Is this course restricted to a specific major? NO
   1. If yes, which major? Enter text...

7. – [YES ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

a. If yes, please indicate new frequency:

Enter text...

8. – [Yes / No ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.*

NO

9. – [Yes / No ] Request for grade type change

*If yes, what is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

NO

10. Is this course dual listed (undergraduate/graduate)? Yes / No

a. If yes, indicate course prefix, number and title of dual listed course.

NO

11. Is this course cross listed? NO

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

1. If yes, please list the prefix and course number of cross listed course.

Enter text...

1. Are these courses offered for equivalent credit? Yes / No

Please explain. Enter text...

12. Is this course change in support of a new program? NO

a. If yes, what program?

Enter text...

13. Does this course replace a course being deleted? NO

a. If yes, what course?

Enter text...

14. Will this course be equivalent to a deleted course or the previous version of the course? NO

a. If yes, which course?

Enter text...

15. Does this course affect another program? NO

If yes, provide contact information from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. Does this course require course fees? NO

*If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

The requested title and description changes reflect changes that have occurred in the material of course in the past 10 years. These changes have occurred organically and have shifted from applied testing (e.g., specific intelligence tests) to a more general psychometric (statistics) focus that is applicable to all forms of testing.

18. Please provide justification to the proposed changes to the course.

A graduate-level education or additional post-Bachelor certification is now required to use most tests in an applied setting; therefore, the field of psychology has focused less on applied testing at an undergraduate level. A more general psychometric theory/statistics focus is also more consistent with the American Psychological Association’s *Guidelines for the Undergraduate Psychology Major*.

19. Do these revisions result in a change to the assessment plan?

[NO – No program-level assessment is conducted in this course. The new course-level outcomes and assessments were filed with the assessment office two years ago when the current instructor took over the course.]

*\*If yes: Please complete the Assessment section of the proposal on the next page.*

*\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**University Outcomes**

20. Please indicate the university-level student learning outcomes for which this new course will contribute. Check all that apply.

|  |  |  |
| --- | --- | --- |
| * 1. **[ ]** Global Awareness | * 1. **[ ]** Thinking Critically | * 1. **[ ]** Information Literacy |

**Relationship with Current Program-Level Assessment Process**

21. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

22. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome. |
| Assessment  Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

*(Repeat if this new course will support additional program-level outcomes)*

**Course-Level Outcomes**

23. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure | What will be your assessment measure for this outcome? |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

|  |
| --- |
| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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Major in Psychology

**Bachelor of Science**

A complete 8-semester degree plan is available at http://registrar.astate.edu/.

|  |  |
| --- | --- |
| University Requirements: | |
| See University General Requirements for Baccalaureate degrees (p. 42) | |
| **First Year Making Connections Course:** | Sem. Hrs. |
| PSY 1013, Making Connections: Psychological Wellness | 3 |
| **General Education Requirements:** | Sem. Hrs. |
| See General Education Curriculum for Baccalaureate degrees (p. 84)  Students with this major must take the following:  *MATH 1023, College Algebra or MATH course that requires MATH 1023 as a prerequisite*  *Six hours of Humanities (Required Departmental Gen. Ed. Option)* | 35 |
| **Major Requirements:**  A PSY course taken to satisfy requirements for a minor and/or a second major cannot also be used to satisfy major credit hour requirements in the psychology major. | Sem. Hrs. |
| PSY 2013, Introduction to Psychology  *Required ONLY if not taken as part of the General Education Requirements.* | 0-3 |
| PSY 2023, Psychology as a Science and a Profession | 3 |
| PSY 3103 AND PSY 3101, Quantitative Methods for Behavioral Sciences  and Laboratory | 4 |
| PSY 3113, Research Design in Psychology | 3 |
| PSY 3123 AND PSY 3121, Experimental Methods in Psychology and Laboratory | 4 |
| Psychology as a Natural Science (select two of the following):  PSY 3214, Introduction to Neuroscience  PSY 3303, Motivation  PSY 4323, Physiological Psychology  PSY 4343, Learning Processes  PSY 4363, Cognitive Psychology  PSY 4383, Introduction to Behavior Analysis | 6-7 |
| Psychology as a Social Science (select three of the following):  *Only two of the three following courses may be used to satisfy the requirements for this category: PSY 3403, PSY 3413 and PSY 3453*  PSY 3403, Child Psychology  PSY 3413, Adolescent Psychology  PSY 3453, Developmental Psychology  PSY 3523, Social Psychology  PSY 3823, History of Psychology  PSY 4533, Abnormal Psychology  PSY 4553, Personality Theory | 9 |
| Integrative Psychology (select twelve hours from the following):  *Courses from Psychology as a Natural Science or Psychology as a Social Science may be substituted for courses in this category.*  PSY 3603, Positive Psychology  PSY 3613, Cultural Psychology  PSY 3703, Educational Psychology  PSY 380V, Special Problems  PSY 4053, Today’s Families  PSY 4173, ~~Introduction to Psychological Tests and Measurements~~ Psychometrics  PSY 4723, Organizational Psychology  PSY 4853, Psychological Seminar | 12 |
| Sub-total | 41-45 |
| **Minor or Area of Concentration (as approved by advisor):** | Sem. Hrs. |
| Sub-total | 18-24 |
| **Electives:** | Sem. Hrs. |
| Electives | 13-2 |

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**PSY 4173. ~~Introduction to Psychological Tests and Measurements~~ Psychometrics** ~~Overview of theoretical and practical aspects of the assessment~~

~~and prediction of human behavior. Includes principles and application of group and individual standardized measures as well as~~

~~investigator made measures.~~ Principles underlying psychological measurement including reliability, validity, item analysis,

test dimensionality, and threats to psychometric quality. Prerequisites, ~~PSY 3103 and PSY 3101, or~~ ~~three~~ ~~hours of equivalent~~

~~statistics course~~ PSY 3113 or instructor permission. Even Springs.