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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**NEW OR MODIFIED COURSE PROPOSAL FORM**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

|  |
| --- |
| **[X]New Course, [ ]Experimental Course (1-time offering), or [ ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- |
| Mark Foster 2/18/2020 **Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **COPE Chair (if applicable)** |
| Mark Foster 2/18/2022 **Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Head of Unit (if applicable)** |
| Shanon Brantley 4/4/2022  **College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Undergraduate Curriculum Council Chair** |
| Mary Elizabeth Spence 04/05/2022 **Office of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **Graduate Curriculum Committee Chair** |
| \_\_Scott E. Gordon\_\_ 4-5-22  **College Dean** | \_\_\_\_ Alan Utter \_\_\_\_\_\_ 4/25/22  **Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…  **General Education Committee Chair (if applicable)** |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Dr. Mark Foster

[smfoster@astate.edu](mailto:smfoster@astate.edu)

8709723612

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2022, Bulletin 2022-2023.

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

|  |  |  |
| --- | --- | --- |
|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)**  *(Indicate “N/A” if no modification)* |
| **Prefix** |  | **NURS** |
| **Number\*** |  | **625V** |
| **Title**  (include a short title that’s 30 characters or fewer) |  | **AGACNP Seminar 5** |
| **Description\*\*** |  | **Focuses on research based complex care for specialization of Adult/Gerontology Acute Care Nurse Practitioner. Particular attention given to neurological disorders, shock/trauma, palliative care and special procedures. Prerequisites, NURS 623V, NURS 624V. Restricted to Master of Science in Nursing-Adult Gerontology Acute Care Nurse Practitioner option/Post Master Certificate program.** |

***\**** Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*.

\*\*Forty words or fewer (excepting prerequisites and other restrictions) as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes/No]**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. Yes Are there any prerequisites?
   1. If yes, which ones?

NURS 623V AGACNP Seminar 3 & NURS 624V AGACNP Seminar 4

* 1. Why or why not?

Provides foundational knowledge to prepare student for NURS 625V.

1. Yes Is this course restricted to a specific major?
   1. If yes, which major? Master of Science in Nursing-Adult Gerontology Acute Care Nurse Practitioner option/Post Master Certificate
2. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

Not Applicable

1. **Proposed course type [Modification requested? Yes/No]**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

Lecture

1. **Proposed grade type [Modification requested? Yes/No]**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard letter

1. No Is this course dual-listed (undergraduate/graduate)?
2. No Is this course cross-listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

Enter text...

**b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

Enter text...

1. No Is this course in support of a new program?

a. If yes, what program?

Enter text...

1. No Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

Enter text...

**Course Details**

1. **Proposed outline** **[Modification requested? Yes/No]**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

|  |  |  |
| --- | --- | --- |
| **Week** | **Content** | **Assignment** |
| **1** | PART 1: Introduction  Palliative Care | Introduction Discussion Board |
| **2** | Special Topics and Procedures in Acute Care |  |
| **3** | Neurological Disorders (CVA, Structural Abnormalities, Peripheral Abnormalities) | Exam 1 |
| **4** | Neurological Disorders (CNS Disorders, Seizure Disorders, Dementia, Multiple Sclerosis, Parkinson’s, Amyotrophic Lateral Sclerosis) | Discussion Board |
| **5** | Shock States  Disaster Preparedness | Exam 2 |
| **6** | Trauma (Neurological, Chest, abdominal, eye) | Exam 3 |
| **7** | Study for comprehensive exam | Final Comprehensive Exam |

1. **Proposed special features** **[Modification requested? No]**

(e.g. labs, exhibits, site visitations, etc.)

None

1. **Department staffing and classroom/lab resources**
2. Will this require additional faculty, supplies, etc.?

No

1. No Does this course require course fees?

*If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

Enter text...

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

I. Synthesize theories and concepts from nursing the arts, humanities, sciences, and evidence-based practice to guide clinical judgment in nursing practice.

II. Develop person-centered care while respecting diversity and the unique determinants of individuals and

populations.

III. Assume leadership and collaborative roles in the planning, providing, and managing of services to influence policy for individuals, families, and populations.

IV. Demonstrate authentic leadership within complex health systems to improve safe, cost-effective, and quality health care for diverse populations.

V. Demonstrate professionalism in nursing practice through accountability to ethical and legal standards.

VI. Employ critical inquiry to advance the discipline and profession of nursing.

VII. Utilize information systems and technology to evaluate programs of care, outcomes of care and care systems.

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

This course will serve as a specialty course with the new program option intended to provide quality education to the graduate student population in order to prepare them to serve in the role of an Adult Gerontology Acute Nurse Practitioner. This course aligns with Master’s and Post Master’s Certificate curriculum standards and criteria set forth by the Accreditation Commission for Education in Nursing.

c. Student population served.

Graduate

d. Rationale for the level of the course (lower, upper, or graduate).

Course will serve as a “specialty” course for option within the Adult Gerontology Acute Nurse Practitioner Masters of Science in Nursing program.

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **Yes / No** Do the proposed modifications result in a change to the assessment plan?

*If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

I. Synthesize theories and concepts from nursing the arts, humanities, sciences, and evidence-based practice to guide clinical judgment in nursing practice.

II. Develop person-centered care while respecting diversity and the unique determinants of individuals and

populations.

III. Assume leadership and collaborative roles in the planning, providing, and managing of services to influence policy for individuals, families, and populations.

IV. Demonstrate authentic leadership within complex health systems to improve safe, cost-effective, and quality health care for diverse populations.

V. Demonstrate professionalism in nursing practice through accountability to ethical and legal standards.

VI. Employ critical inquiry to advance the discipline and profession of nursing.

VII. Utilize information systems and technology to evaluate programs of care, outcomes of care and care systems.

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

|  |  |
| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | Synthesize theories and concepts from nursing the arts, humanities, sciences, and evidence-based practice to guide clinical judgement in nursing practice. |
| Assessment Measure | Examinations  Discussion Boards |
| Assessment  Timetable | Annually |
| Who is responsible for assessing and reporting on the results? | Program Director  Internal Committee |

|  |  |
| --- | --- |
| **Program-Level Outcome 2 (from question #19)** | Develop person-centered care while respecting diversity and the unique determinants of individuals and populations. |
| Assessment Measure | Examinations |
| Assessment  Timetable | Annually |
| Who is responsible for assessing and reporting on the results? | Program Director  Internal Committee |

|  |  |
| --- | --- |
| **Program-Level Outcome 4 (from question #19)** | Demonstrate authentic leadership within complex health systems to improve safe, cost-effective, and quality health care for diverse populations. |
| Assessment Measure | Examinations  Discussion Boards |
| Assessment  Timetable | Annually |
| Who is responsible for assessing and reporting on the results? | Program Director  Internal Committee |

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| --- | --- |
| **Program-Level Outcome 5 (from question #19)** | Demonstrate professionalism in nursing practice through accountability to ethical and legal standards. |
| Assessment Measure | Examinations |
| Assessment  Timetable | Annually |
| Who is responsible for assessing and reporting on the results? | Program Director  Internal Committee |

**Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

|  |  |
| --- | --- |
| **Outcome 1** | Uses scientific knowledge and theoretical foundations to differentiate between normal and abnormal changes in physiological, psychological, and sociological development and aging. |
| Which learning activities are responsible for this outcome? | Lecture  Assigned reading |
| Assessment Measure | Examinations |

|  |  |
| --- | --- |
| **Outcome 2** | Contributes to knowledge development and improved care of the adult-gerontology population |
| Which learning activities are responsible for this outcome? | Lecture  Assigned reading |
| Assessment Measure | Examinations |

|  |  |
| --- | --- |
| **Outcome 3** | Promotes health and protection from disease and environmental factors by assessing risks associated with care of acute, critical, and complex chronically-ill patients. |
| Which learning activities are responsible for this outcome? | Lecture  Assigned reading |
| Assessment Measure | Examinations |

|  |  |
| --- | --- |
| **Outcome 4** | Evaluated risk-benefit ratio for adverse outcomes due to acute care treatment, including under or over treatment |
| Which learning activities are responsible for this outcome? | Lecture  Assigned reading |
| Assessment Measure | Examinations |

|  |  |
| --- | --- |
| **Outcome 5** | Identifies the presence of co-morbidities and the potential for rapid physiologic and mental health deterioration or life-threatening instability and risk for iatrogenesis. |
| Which learning activities are responsible for this outcome? | Lecture  Assigned reading |
| Assessment Measure | Examinations  Discussion Board |

|  |  |
| --- | --- |
| **Outcome 6** | Prioritizes diagnoses during rapid physiologic and mental health deterioration or life threatening instability. |
| Which learning activities are responsible for this outcome? | Lecture  Assigned reading |
| Assessment Measure | Examinations |

|  |  |
| --- | --- |
| **Outcome 7** | Develops strategies to reduce the impact of ageism, racism/ethnocentrism and sexism on health care policies and systems. |
| Which learning activities are responsible for this outcome? | Lecture  Assigned reading |
| Assessment Measure | Examinations |

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

**BEFORE: Pg 397**

NURS 6253. Anesthesia Anatomy, Physiology and Pathophysiology III An in-depth concise study of anatomy, physiology and pathophysiology that is relevant to the perioperative anesthesia management. Prerequisites, NURS 6233 and Registered Nurse admitted to Nurse Anesthesia program.

NURS 625V AGACNP Seminar 5 Focuses on research based complex care for specialization of Adult/Gerontology Acute Care Nurse Practitioner. Particular attention given to neurological disorders, shock/trauma, palliative care and special procedures. Prerequisites, NURS 623V, NURS 624V. Restricted to Master of Science in Nursing-Adult Gerontology Acute Care Nurse Practitioner option/Post Master Certificate program.

NURS 6303. Health Care Issues and Policy Critical analysis of health care issues and policy which influence advanced nursing practice and the health care system.

NURS 6311. Clinical Practicum I Clinical activities include performing a complete anesthesia apparatus checkout, assembling basic drugs and monitors for an anesthetic, perioperative anesthesia assessment, formulating an anesthesia management plan for an ASI I patient, documentation, philosophy and ethical considerations in anesthesia practice. Prerequisite, Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6313. Power, Politics and Influence This course will analyze and evaluate the implementation of roles and functions of nursing administrative executives and managers in health care organizations. Leadership strategies and evidence based decision making are included. Prerequisite, NURS 6303.

NURS 6322. Clinical Practicum II Clinical activities emphasize patient safety, monitoring and infection control. Residents have the opportunity to participate in the administration of anesthetics for patients requiring all types of anesthesia including pain management. Prerequisites, NURS 6311, NURS 6523, NURS 6113, NURS 6223, NURS 6042, NURS 6413, and Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6323. Case Management Across the Care Continuum Methodology for evolving case management theory and techniques in changing health care environment. Principles of managed care are incorporated including utilization management and quality improvement techniques. Prerequisites, Admission to graduate study.

NURS 6333. Clinical Practicum III Clinical experience in a hospital setting will correlate with concepts taught in Advanced Principles of Anesthesia II and III. Residents will begin to develop expertise in the administration of all types of general and regional anesthesia including pain management to all types of patients. Prerequisites, NURS 6533, NURS 6123, NURS 6233, NURS 6043, NURS 6322, and Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6346. Clinical Practicum IV Clinical experience in the clinical setting will correlate with concepts taught in Advanced Principles of Anesthesia III and IV. Residents begin to develop expertise in the administration of all types of general and regional anesthesia including pain managements to all types of patients. Prerequisites, NURS 6543, NURS 6333, and Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6353. Budgeting and Financial Management This course will provide an understanding of theoretical and practical applications of healthcare economies and incorporate these concepts into nursing practice, nursing leadership and health care delivery. Emphasis is on financial planning, budgeting, and reimbursement. Nursing administration students must take prior to enrollment in first clinical course.

NURS 6363. AG ACNP Seminar II Expansion of research based theoretical and clinical foundation for specialization of Adult/Gerontology Acute Care Nurse Practitioner. Particular attention given to cultural considerations, and legal and ethical standards. Focus and health promotion and maintenance from adolescence to older adult. Emphasis on deliverance of high quality healthcare and patient outcomes. Prerequisites, NURS 6203, NURS 6303, NURS 6402, NURS 6003, NURS 6013, NURS 6023, NURS 6103, NURS 6214. Co-requisite NURS 6364.

NURS 6364. AG ACNP Practicum II Clinical application of theoretical basis for management of complex adult and geriatric clients with chronic, acute, and critical illnesses in a variety of health care settings. Emphasis on patient assessment and prioritization of treatments and interventions from hospital admission to discharge. Development and implementation of high quality care plans and adjustment of care based on specific patient outcomes and needs. Incorporation of legal and ethical practice standards. Emphasis on cultural awareness. Prerequisites, NURS 6203, NURS 6303, NURS 6402, NURS 6003, NURS 6013, NURS 6023, NURS 6103, NURS 6214. Corequisite NURS 6363.

**AFTER: Pg. 397**

NURS 6253. Anesthesia Anatomy, Physiology and Pathophysiology III An in-depth concise study of anatomy, physiology and pathophysiology that is relevant to the perioperative anesthesia management. Prerequisites, NURS 6233 and Registered Nurse admitted to Nurse Anesthesia program.

NURS 625V AGACNP Seminar 5 Focuses on research based complex care for specialization of Adult/Gerontology Acute Care Nurse Practitioner. Particular attention given to neurological disorders, shock/trauma, palliative care and special procedures. Prerequisites, NURS 623V, NURS 624V. Restricted to Master of Science in Nursing-Adult Gerontology Acute Care Nurse Practitioner option/Post Master Certificate program.

NURS 6303. Health Care Issues and Policy Critical analysis of health care issues and policy which influence advanced nursing practice and the health care system.

NURS 6311. Clinical Practicum I Clinical activities include performing a complete anesthesia apparatus checkout, assembling basic drugs and monitors for an anesthetic, perioperative anesthesia assessment, formulating an anesthesia management plan for an ASI I patient, documentation, philosophy and ethical considerations in anesthesia practice. Prerequisite, Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6313. Power, Politics and Influence This course will analyze and evaluate the implementation of roles and functions of nursing administrative executives and managers in health care organizations. Leadership strategies and evidence based decision making are included. Prerequisite, NURS 6303.

NURS 6322. Clinical Practicum II Clinical activities emphasize patient safety, monitoring and infection control. Residents have the opportunity to participate in the administration of anesthetics for patients requiring all types of anesthesia including pain management. Prerequisites, NURS 6311, NURS 6523, NURS 6113, NURS 6223, NURS 6042, NURS 6413, and Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6323. Case Management Across the Care Continuum Methodology for evolving case management theory and techniques in changing health care environment. Principles of managed care are incorporated including utilization management and quality improvement techniques. Prerequisites, Admission to graduate study.

NURS 6333. Clinical Practicum III Clinical experience in a hospital setting will correlate with concepts taught in Advanced Principles of Anesthesia II and III. Residents will begin to develop expertise in the administration of all types of general and regional anesthesia including pain management to all types of patients. Prerequisites, NURS 6533, NURS 6123, NURS 6233, NURS 6043, NURS 6322, and Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6346. Clinical Practicum IV Clinical experience in the clinical setting will correlate with concepts taught in Advanced Principles of Anesthesia III and IV. Residents begin to develop expertise in the administration of all types of general and regional anesthesia including pain managements to all types of patients. Prerequisites, NURS 6543, NURS 6333, and Registered Nurse admitted to the Nurse Anesthesia program.

NURS 6353. Budgeting and Financial Management This course will provide an understanding of theoretical and practical applications of healthcare economies and incorporate these concepts into nursing practice, nursing leadership and health care delivery. Emphasis is on financial planning, budgeting, and reimbursement. Nursing administration students must take prior to enrollment in first clinical course.

NURS 6363. AG ACNP Seminar II Expansion of research based theoretical and clinical foundation for specialization of Adult/Gerontology Acute Care Nurse Practitioner. Particular attention given to cultural considerations, and legal and ethical standards. Focus and health promotion and maintenance from adolescence to older adult. Emphasis on deliverance of high quality healthcare and patient outcomes. Prerequisites, NURS 6203, NURS 6303, NURS 6402, NURS 6003, NURS 6013, NURS 6023, NURS 6103, NURS 6214. Co-requisite NURS 6364.

NURS 6364. AG ACNP Practicum II Clinical application of theoretical basis for management of complex adult and geriatric clients with chronic, acute, and critical illnesses in a variety of health care settings. Emphasis on patient assessment and prioritization of treatments and interventions from hospital admission to discharge. Development and implementation of high quality care plans and adjustment of care based on specific patient outcomes and needs. Incorporation of legal and ethical practice standards. Emphasis on cultural awareness. Prerequisites, NURS 6203, NURS 6303, NURS 6402, NURS 6003, NURS 6013, NURS 6023, NURS 6103, NURS 6214. Corequisite NURS 6363.