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| For Academic Affairs and Research Use Only |
| CIP Code:  |  |
| Degree Code: |  |

**Bulletin / Banner Change Transmittal Form**

**[ ] Undergraduate Curriculum Council**

**[ x] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Joanna Grymes | 2/26/2019 |

**Department Curriculum Committee Chair** |

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| Julie Lamb Milligan 3-6-19 | Enter date |

**COPE Chair (if applicable)** |
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| Ron Towery | 2/26/2019 |

**Department Chair:**  |

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| Mary Jane Bradley | 3/11/2019 |

**Head of Unit (If applicable)**   |
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| Wayne W. Wilkinson | 3/4/2019 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Mary Jane Bradley | 3/4/2019 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (If applicable)**   |

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**Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

LaToshia Woods, ltwoods@astate.edu, (870) 972-3939

**2.Proposed Change**

Additional Admission Requirements for Reading Graduate Programs

**3.Effective Date**

Fall 2019

**4.Justification –** *Please provide details as to why this change is necessary.*

In response to new accreditation expectations for advanced level/graduate programs, we need to be able to across the COEBS and meet the accreditation expectations for Advanced Level programs demonstrate the consistency of our admission requirements.

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.**Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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Program of Study for the Specialist in Education Degree in Reading

**PURPOSE OF THE DEGREE**

The Specialist in Education (Ed.S.) degree with a major in Reading offers educators an opportu­nity to expand their knowledge of reading instruction and literacy leadership beyond the Master’s level. Candidates for the Ed.S. degree with a major in Reading degree will work with a faculty advisor who teaches graduate level reading courses in the Department of Teacher Education to develop a plan of study which incorporates 30 hours beyond the Master’s level.

**ADMISSION REQUIREMENTS**

**Unconditional Admission:** Students seeking admission into the Specialist in Education (Ed.S.) degree with a major in Reading program must meet the admission requirements of Graduate Admissions. In addition, applicants must meet the following criteria for unconditional admission:

• Have a valid teaching license (Arkansas or other state)

• Have a Master’s Degree in Reading or other field in education

• Have a minimum of a 3.25 graduate GPA

• Provide official transcripts for all previous undergraduate and graduate course work

* Have a written agreement from a practicing teacher in reading/language arts who will function as your mentor during the program.
* Participate in an assessment of professional dispositions.
* Complete a Partnership School Agreement

**Conditional Admission:** Students seeking admission into the Specialist in Education (Ed.S.) degree with a major in Reading program must meet the admission requirements of Graduate Admissions. In addition, applicants must meet the following criteria for conditional admission:

• Have a valid teaching license (Arkansas or other state)

• Have a Master’s Degree in Reading or other field in education

• Have a minimum of a 3.00 graduate GPA

• Provide official transcripts for all previous undergraduate and graduate course work

* Have a written agreement from a practicing teacher in reading/language arts who will function as your mentor during the program.
* Participate in an assessment of professional dispositions.
* Complete a Partnership School Agreement

Conditional admission requires the student to earn a minimum grade of B or better in the first two classes of the graduate program.

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Program of Study for the Master of Science in Education Degree

in Reading

**PURPOSE OF THE DEGREE**

The purpose of the M.S.E. degree in Reading is to offer educators and educators-in training a planned program of study focusing on skills and techniques of teaching reading including the diagnosis and remediation of reading problems.

**ADMISSION REQUIREMENTS**

Students seeking admission into the Master of Science in Education degree program in Reading must meet the admission requirements of Graduate Admissions and the specific program requirements. In addition, applicants must have completed a minimum of 18 semester hours of professional educa­tion courses including the requirements for a valid teaching certificate based on a four-year teacher education program.

**Unconditional Admission:** In addition to Graduate Admissions criteria, academic proficiency must be established through satisfaction of ~~either~~ **one** of the following admissions selection criteria:

a. A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours), or a raw score of at least 380 on the Miller Analogies Test (MAT), or a minimum scaled score of 150 on the verbal reasoning section of the GRE and a minimum scaled score of 141 on the quantitative reasoning section of the GRE**.**

b. A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours), or a raw score of at least 388 on the MAT, or a minimum scaled score of 150 on the verbal reasoning section of the GRE and a minimum scaled score of 141 on the quantitative reasoning section of the GRE.

**c. A written agreement from a practicing teacher in reading/language arts who will function as your mentor during the program.**

**d. Participation in an assessment of professional dispositions**

**e. Completion of a partnership school agreement**

**Conditional Admission:** In addition to Graduate Admissions criteria for conditional admission, aca­demic proficiency must be established through satisfaction of ~~either of~~ the following admission selection criteria:

**a.** A minimum cumulative undergraduate grade point average of 2.5 and a score of at least 368 on the MAT (or a minimum scaled score of 146 on the verbal reasoning section of the GRE and a minimum scaled score of 140 on the quantitative reasoning section of the GRE.

**b. A written agreement from a practicing teacher in reading/language arts who will function as your mentor during the program.**

**c. Participation in an assessment of professional dispositions**

**d. Completion of a partnership school agreement**

Conditional admission requires the student to earn a minimum grade of B or better in the first two classes of the graduate program.