

Arkansas State University (Jonesboro) Middle Level Education Degree Plan
--Bachelor of Science in Education (BSE)--

Middle Level Specialty Areas: MATH & SCIENCE 126 hrs

* Courses are prerequisites for admission into the Teacher Education Program

FRESHMAN Semester One			Term	Grade
UC	1013	Making Connections (<i>First Year Experience</i>)	_____	_____
ENG	1003*	Freshman English I (grade of C or above)	_____	_____
COMS	1203*	Oral Communication (grade of C or above)	_____	_____
MATH	1023*	College Algebra (grade of C or above)	_____	_____
BIOL	1003	Biological Science	_____	_____
BIOL	1001	Biological Science Lab	_____	_____
			16 hours	

FRESHMAN Semester Two			Term	Grade
ENG	1013*	Freshman English II (grade of C or above)	_____	_____
PHSC	1201	Physical Science Laboratory	_____	_____
PHSC	1203	Physical Science	_____	_____
POSC	2103	US Government (<i>summer option</i>)	_____	_____
HIST	1013	World Civilizations to 1600 OR	_____	_____
HIST	1023	World Civilizations since 1600	_____	_____
<u>Choose one of the following fine arts:</u>				
ART	2503	Fine Arts Visual Arts OR	_____	_____
MUS	2503	Fine Arts Music OR	_____	_____
THEA	2503	Fine Arts Theatre	_____	_____
			16 hours	

Summer Options to avoid 18 hour semester in sophomore year: Summer Classes are dependant on sufficient enrollment and may not be offered: Math 2113 Math for School Teachers I (if MATH 1023 completed with a "C."); HIST 2763 or 2773 US History to or from 1876; POSC 2103 Intro to US Government

SOPHOMORE Semester One			Term	Grade
TE	2003*	Introduction to Teaching (Grade C or above)	_____	_____
ENG	2003	World Literature I OR	_____	_____
ENG	2013	World Literature II	_____	_____
<u>Specialty Content Courses:</u>				
MATH	2113	Math for School Teachers I (<i>summer option</i>)	_____	_____
CHEM	1003	Intro to Chemistry	_____	_____
MATH	2194	Survey of Calculus OR	_____	_____
MATH	2204	Calculus I (<i>Calculus I is summer option</i>)	_____	_____
			16 hours	

SOPHOMORE Semester Two			Term	Grade
ELSE	3643	Exceptional Child in the Regular Classroom (<i>summer option</i>)	_____	_____
HIST	2763	US History to 1876 OR (<i>both are summer options</i>)	_____	_____
HIST	2773	US History from 1876	_____	_____
HIST	3083	History of AR	_____	_____
<u>Specialty Content Courses:</u>				
MATH	2123	Math for School Teachers II (<i>summer option</i>)	_____	_____
MATH	3003	Geometry for Teachers (<i>spring only</i>)	_____	_____
			15 hours	

Summer Options:

MATH 2123 Math for School Teachers II (if MATH 2113 is completed.); HIST 3083 AR History;
 ELSE 3643 Exceptional Child in the Regular Classroom; MATH 2204 Calculus I (if MATH 1023 completed with a "C.")

THE TEACHING PROGRAM BEGINS EACH FALL SEMESTER. Mid-Term Admissions require the permission of the Department Chair. Students are strongly advised to follow the course rotation.

Most courses listed below require admission to the ASU Jonesboro Teacher Education Program:

JUNIOR Semester One (Fall Only)			Term	Grade
MLED	3003†	Nature and Needs of the Middle Level Learner	_____	_____
TE	3003†	Differentiation for Culturally and Linguistic Diverse Learners	_____	_____
MLED	3013†	Literacy through Literature	_____	_____
RDNG	3203†	Foundations of Reading	_____	_____
<u>Specialty Content Courses:</u>				
GSP	3203	Science for Teachers (<i>summer option</i>)	_____	_____
MATH	3133	Math for School Teachers III	_____	_____

18 hours

JUNIOR Semester Two (Spring Only)			Term	Grade
MLED Prerequisites: MLED 3003, MLED 3083				
RDNG	4343†	Reading in the Content Areas	_____	_____
MLED	3083†	Integrating Technology in the Curriculum	_____	_____
MLED	3053†	Instructional Models and Strategies in the Middle Grades	_____	_____
MLED	3043†	Effective Assessment of Middle School Students	_____	_____
<u>Specialty Content Courses:</u>				
GEOL	3723	Intro to Physical Geography, Weather & Climate (<i>spring only</i>)	_____	_____
MLED	3093	Teaching ML STEM	_____	_____

18 hours

SENIOR Semester Three (Fall Only)				
MLED Prerequisites: MLED 3043, MLED 3053, RDNG 4343				
MLED	4042†◊	Classroom Management	_____	_____
MLED	4073†	Key Issues for Teaching in MS	_____	_____
MLED	4006†◊	Teaching Internship I	_____	_____
<u>Specialty area methods courses:</u>				
MLED	4012†◊	Methods/Materials for Teaching Mathematics	_____	_____
MLED	4022†◊	Methods/Materials for Teaching Science	_____	_____

**Some coursework is embedded in the teaching internship experiences this semester.*

15 hours

SENIOR Semester Four (Spring Only)				
MLED Prerequisites: MLED 4042, MLED 4006 and appropriate Specialty Methods courses				
MLED	411V†	Teaching Internship II	_____	_____
(Note: No additional courses may be taken during this semester)				

12 hours

Total Degree Hours (minimum) 126 hours

† Pre-requisite: Admission to the Teacher Education Program

◊ Co-requisites (must be taken together)

I understand that I am ultimately responsible for fulfilling the requirements of this program check sheet and for meeting all course pre-requisites and co-requisites as stated in the Bulletin.

Signature: _____ Date: _____

Specialty Area: Sem. Hrs.

Students must have a "C" or better in each specialty class including General Education courses which fall within the Specialty Area.

****Specialty Area courses may be substituted per the advisor's approval.***

Specialty of Mathematics 16 hrs

MATH 2194, Survey of Calculus **OR** MATH 2204, Calculus I
MATH 2113, Mathematics for School Teachers I
MATH 2123, Mathematics for School Teachers II
MATH 3003, Geometry for the Middle School Teacher (spring junior year only)
MATH 3133, Mathematics for School Teachers III

Specialty of Science 12 hrs

GEOL 3723, Introduction to Physical Geography, Weather and Climate
MLED 3093, Teaching Middle Level Science Integrated with Technology, Engineering, and Mathematics
[aka Teaching ML STEM] (spring junior year only)
GSP 3203, Science for Teachers (fall junior year recommended)
CHEM 1003 Intro to Chemistry

Total Required Hours: 126

Admission into the Teacher Education Program

Students making formal application into the teacher education program must meet the following admission requirements.

Admission Requirements

1. Attain minimum passing scores on the Praxis CORE tests for reading, math and writing tests or has a minimum composite score of 24 on the ACT with scores of at least 22 in reading, 22 in mathematics, and 22 in English/Writing. The composite of 24 must be attained to consider any single ACT exam. If one or more of the ACT exams do not meet the qualifying scores you may take a single CORE exam.
2. Attain minimum overall GPA of 2.70 for admission into the Teacher Education Program.
3. Complete ENG 1003, ENG 1013, MATH 1023, SCOM 1203 and Introduction to Education classes with a grade of "C" or better in each.
4. Complete minimum of 30 semester hours
5. Complete an evaluation of Career Decision Awareness
6. Submit a completed application form
7. Submit a two-page typewritten philosophy of education
8. Obtain a signed Clarification of Teacher Education Admissions/Retention Standards
9. Appear individually for a personal interview
10. Verify no conviction of a felony or crimes
11. Verify that student has received a copy of the Conceptual Framework

Graduation Requirements

Students are required to take and pass the Praxis Content and Praxis II Pedagogy assessments specified for their licensure area prior to graduation.