ASSESSMENT WEBSITE INFORMATION

College: Education Degree Program: Sports Administration MS

Chair/Director: Jim Stillwell/Tom Adams

DATA SAY:

The Department Graduate Curriculum Committee found it needed to make the thesis and internship experiences 6 hours credit in all degree tracts to better reflect the credit a student earns for completed course work relative to the amount of work required for the course.

SO WHAT:

This is needed to bring consistency in the number of required hours between the thesis and non-thesis options for all Departmental degree tracts. Beginning January of 2013, the Department began offering the Sports Administration Degree tract completely on-line. This program requires 36 hours. As a result, the department modified the non-online degree to 36 hours to keep both programs consistent.

HOW WE CHANGED:

For the MS in Sports Administration degree, in the thesis and non-thesis options, the total hour requirement was changed from 30 hours to 36 hours. This change reflected an increase in 3 hours of Internship or Thesis depending on the degree tract. At the time the existing requirement for the Sports Administration was only a 3 hour requirement. This change also helps the department to be more consistent with other programs at Arkansas State University and other university level programs across the country. In addition, the department added ESPE 6643, Current Readings to the non-online program tract.

WHAT WE GOT:

These changes represent an ongoing review process but specifically address needs identified since 2008. These changes are scheduled to be implemented beginning January of 2012, so at this time no follow-ups have been conducted. The program is currently employing a number of evaluation and assessment procedures designed to assess the effectiveness of the recent changes. These procedures in part, and/or in entirety, will help the Department Graduate Curriculum Committee to identify additional needs and make informed changes to the degree tract curriculums as we move forward. We believe the recent changes made will serve to improve existing degree curriculum offerings. As a result, we are currently gathering data to determine their effectiveness.



(Continued)



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WHAT WE GOT (Continued):

Our current evaluation procedures include, but are not limited to, 1) exit interviews, 2) comprehensive examinations, 3) normal or traditional classroom examination and assessment, including but not limited to tests, comprehensive examinations, and written and oral papers, 4) internship agency and internship agency supervisor assessment, 5) University Internship Supervisor Assessment, 6) post-graduation survey and questionnaire, 7) teacher and course evaluations and 8) unique written contracts for every graduate level Independent Study and/or Graduate Projects. These contracts specifically detail Independent Study or Graduate Project work, tasks and/or course expectations, time lines, evaluation procedures and any consequences for failure to satisfactorily meet the Independent Study or Graduate Project expectations.



