BSW Assessment of Student Learning Outcomes

COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)
(_PROGRAM NAME_) BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: (Bio-psycho-social-spiritual Assessment)	
Competency 1: Dimension(s) assessed:	Knowledge, values
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #2: (Reflection & Theoretical Analysis Paper—Laura & Danny & Kid, Part II)	
Dimension(s) assessed:	Cognitive & affective processes
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #3: (Field Behaviors)	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #1: (Community Cultural Observation)	
Competency 2: Dimension(s) assessed:	Values, cognitive & affective processes
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #2: (Media Presentation)	
Dimension(s) assessed:	Knowledge
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #3: (Field Behaviors)	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #1: (Case Study Presentation & Individual Report)	
Competency 3: Dimension(s) assessed:	Knowledge, Values, Skills
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #2: (Small Group Discussion: "Sweet Wild Boy")	
Dimension(s) assessed:	Cognitive & affective processes
When/where students are assessed:	Classroom/ Remotely
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #3: (Field Behaviors)	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #1: (Innovative Organization Research Paper)	
Competency 4 Dimension(s) assessed:	Cognitive & affective processes
When/where students are assessed:	Classroom/ Community
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #2: (Family Practice Article Report)	

Dimension(s) assessed:	Knowledge, values, skills
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #3: (Field Behaviors)	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #1: (Critical Analysis of Policy)	
Competency 5: Dimension(s) assessed:	Knowledge, values
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #2: (Civil Rights Museum Process Paper)	
Dimension(s) assessed:	Values, cognitive & affective processes
When/where students are assessed:	Community
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #3: (Field Behaviors)	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #1: (Reflection & Theoretical Analysis Paper—Laura & Danny & Kid, Part i)	
Competency 6: Dimension(s) assessed:	Knowledge
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #2: (Reflection & Theoretical Analysis Paper--Precious)	
Dimension(s) assessed:	Knowledge, values, cognitive & affective processes
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #3: (Field Behaviors)	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #1: (Reflection & Theoretical Analysis Paper— Sweet Wild Boy)	
Competency 7: Dimension(s) assessed:	Cognitive & affective processes
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #2: (Your Own SW Agency Project)	
Dimension(s) assessed:	Knowledge, skills
When/where students are assessed:	Classroom

Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #3: (Field Behaviors)	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #1: (Group Videos, Interview & Critique)	
Competency 8: Dimension(s) assessed:	Knowledge, skills
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%

(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #2: (Individual Observation of the Group Process)	
Dimension(s) assessed:	Values, cognitive & affective processes
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #3: (Field Behaviors)	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Supervisor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Assessment Measure #1: (Autobiographical Paper)	
Competency 9: Dimension(s) assessed:	Values
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #2: (Program Analysis Paper)	
Dimension(s) assessed:	Cognitive & affective processes
When/where students are assessed:	Classroom
Who assessed student competence:	Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
(Add additional rows if Outcome Measure Benchmarks are different per competency)	
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
(Add additional rows if Competency Benchmarks are different per competency)	
Assessment Measure #3: (Field Behaviors)	
Dimension(s) assessed:	Skills
When/where students are assessed:	Field
Who assessed student competence:	Field Supervisor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2021-2022)

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of All Program Options n = (77)	Program Option #1 (Arkansas State University; Face-to-Face & Hybrid)) n = (77)		
Competency 1: Demonstrate Ethical and Professional Behavior	85%	85%	60+94=154/2=77% (measures 1 and 2) 77 + 92 (measure 3) =169/2= **85%**		
Competency 2: Engage Diversity	85%	91%	98 +98=154/2=98% (measures 1 and 2)		

and Difference in Practice			98+84 (measure 3) = 182/2= **91%**		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85%	85%	89+95=184/2=92% (measures 1 and 2) 92+78 (measure 3) = 170/2= **85%**		
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	91%	96+100=196/2=98% (measures 1 and 2) 98+83 (measure 3) = 181/2= **91%**		
Competency 5: Engage in Policy Practice	85%	89%	100+100=100/100=100% (measures 1 and 2) 100+78 (measure 3) = 178/2= **89%**		
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	87%	90+85=175/2= 88% (measures 1 and 2) 88+86 (measure 3)= 174/2= **87%**		
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	91%	94+100=194/2=97% (measures 1 and 2) 97+84 (measure 3)= 181/2= **91%**		
Competency 8: Intervene with Individuals, Families, Groups,	85%	92%	100+93=193/2=97% (measures 1 and 2) 97+86 (measure 3)= 183/2= **92%**		

Organizations, and Communities					
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85%	84%	89+84=173/2=87% (measures 1 and 2) 87+80 (measure3)= 167/2= **84%**		
Any additional Competency(ies) Developed by the Program	NA	NA	NA		