

Ryan Robert Kelly, Ph.D.

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CAREER OBJECTIVES

- Attain academic tenure and promotion to rank of Associate Professor
- Continued academic research and publication; continued teaching at the university level

EDUCATION

- **Doctor of Philosophy: Education (Major), English (Graduate Minor)**
Iowa State University, College of Human Sciences/Graduate College, August 7, 2010
Dissertation: *Discourse of construction: A look at how secondary reading preservice teachers conceptualize their teaching*
Dr. Kouider Mokhtari, Major Professor
- **Master of Science: Education (Major), English (Graduate Minor)**
Iowa State University, College of Human Sciences/Graduate College, May 10, 2008
Thesis: *Aporia-triggered knowledge construction: The use of interviews and a focus group to further assess Science Writing Heuristic impact on participating teachers*
Dr. Lori Norton-Meier, Major Professor
- **Bachelor of Arts: English (Major), Latin (Minor), Secondary Ed. Teacher Certification**
The University of Iowa, College of Liberal Arts and Sciences, December 21, 2001

TEACHING ENDORSEMENTS (State of Iowa Standard License; Folder 351902, 8/31/16)

- 7-12 English/Language Arts
- 7-12 Reading

ACADEMIC AWARDS and FELLOWSHIPS

- Professional Development Award (Spring 2013)
Arkansas State University, Office of the Provost and Vice-Chancellor/Dean of Education
- Research Release Travel Funding (Spring 2013)
Arkansas State University, Education Renewal Zone
- Research Release, 3 Hour/.25 Time (Spring 2013)
Arkansas State University, Faculty Endowment Fund/Faculty Awards Committee
- Oxford University/Harris Manchester College Summer Fellowship (June 26-July 3, 2011)
Arkansas State University, College of Education
- Summer Institute for Research Development Fellowship (May 2011)
Arkansas State University, Office of Research and Technology Transfer
- Nathan Deutch Faculty Development Award (November 5, 2010)
Arkansas State University, Faculty Endowment Fund
- Iowa State University Teaching Excellence Award (May 8, 2010)
Iowa State University, Graduate College
- Preparing Future Faculty Fellowship (Fall 2009-Spring 2010)
Iowa State University, Department of Curriculum and Instruction

- Wakonse Fellowship (May 2009)
Iowa State University, Center for Excellence in Learning and Teaching
- Graduate and Professional Student Senate Peer Teaching Award (April 2009)
Iowa State University, Graduate and Professional Student Senate
- Professional Advancement Grant (August 2009)
Iowa State University, Graduate College/Graduate and Professional Student Senate
- NAME 19th Annual International Conference Scholarship (September 2009)
National Association for Multicultural Education

ACADEMIC PUBLICATIONS

- Kelly, Ryan, et. al., "Data, design, dialogue: Kindergarten literacy program evaluation and advocacy"
National or State Level Journal (Under Development)
- Kelly, Ryan, et. al., "Lights, camera, data: Taking a lead role in Northeast Arkansas literacy"
The Reading Teacher (Under Submission)
- Kelly, Ryan, "Mentoring literacy leadership in Northeast Arkansas"
The Reading Teacher (Under Resubmission)
- Kelly, Ryan, "Galvanizing the community: A study of Friday night fans in the stands"
Journal of Ethnographic and Qualitative Studies (Under Resubmission)
- Kelly, Ryan, "FieldWorking: Reading and Writing Research (4th Edition) (Review)"
Mid-Western Educational Researcher, 25(3), Summer 2012
- Kelly, Ryan, "Critical pedagogy for rural Iowa: The use of critical race theory as a vehicle to build a theoretical framework toward a suitable transformative practice"
Multicultural Review, 19(4)/20(1), Winter 2010/Spring 2011
- Kelly, Ryan, "Leadership in Literacy: Reflection on literacy coaching theory and graduate student impact"
Arkansas Association of Colleges for Teacher Education Journal, Fall 2011
- Kelly, Ryan, "Handbook of Adolescent Literacy Research (Review)"
Education Review: A Journal of Book Reviews, August 2009

ACADEMIC CONFERENCE PRESENTATIONS/PAPER PRESENTATIONS

- "Literacy coaching in Northeast Arkansas: An enriched understanding of practice"
QuaRC 9th Qualitative Research Conference, Mar. 7-9, 2013, St. Louis, MO
- "Data, Design, Dialogue: Kindergarten Literacy Program Evaluation and Advocacy"
ASU Graduate Reading Seminar and Literacy Conference, Feb. 23, 2013, Jonesboro, AR (with multiple graduate students)
- "Data, Design, Dialogue: Kindergarten Literacy Program Evaluation and Advocacy"
2012 Arkansas Reading Assoc. Conf., Nov. 15-16, 2012, Little Rock, AR (with Star Martin)
- "Mixing Gaming and Reading Comprehension in a Quest for Knowledge"
2012 Arkansas Curriculum Conference, Nov. 8-9, 2012, Little Rock, AR
- "New Literacies for Today's Teachers" (with Donna Dillahunty)
2012 Arkansas Curriculum Conference, Nov. 8-9, 2012, Little Rock, AR
- "Literacy Leadership From the Ground Up!" (with multiple graduate students)
2012 Arkansas Curriculum Conference, Nov. 8-9, 2012, Little Rock, AR
- "Literacy Leaders Can Enhance Teacher Knowledge, Skills, and Attitudes"
2012 Arkansas Curriculum Conference, Nov. 8-9, 2012, Little Rock, AR (with multiple graduate students)
- "Empowering Teachers and Students through the Common Core State Standards"
Common Core Conference, Oct. 26, 2012, Arkansas State University, Jonesboro, AR (with Deborah Owens)

- "New Literacies for Today's Teachers" (with Donna Dillahunt)
2012 Arkansas State University Graduate Reading Coffee, Mar. 9, 2012, Jonesboro, AR
- "Blogs and wikis for peer collaboration"
2011 Arkansas Curriculum Conference, Nov. 3-4, 2011, Little Rock, AR
- "Lights, camera, data: Take a lead role in literacy reform"
2011 Arkansas Curriculum Conference, Nov. 3-4, 2011, Little Rock, AR
(with Melanie Campos, Ginger Baltimore, Carmen White, Straley Owen, Margie McCollum)
- "Enhancing science fiction pedagogy: Blogs and wikis for peer collaboration"
Mid-Western Educational Research Assoc., Oct. 12-15, 2011, St. Louis, MO
- "Preparing reading professionals for the next chapter in Arkansas: Infusing the common core standards in higher education"
Arkansas Assoc. of Colleges for Teacher Education Spring Conf., Apr. 1, 2011, Search, AR
(with Arkansas State Department of Teacher Education Reading Faculty Group)
- "Critical pedagogy for rural Iowa: The use of critical race theory as a vehicle for suitable transformative practice"
Amer. Assoc. for the Advancement of Curr. Studies, Apr. 5-8, 2011, New Orleans, LA
- "Discourse of construction: The identity of secondary reading preservice teachers"
QuaRC 8th Qualitative Research Conference, Mar. 3-6, 2011, St. Louis, MO
- "Enhancing science fiction writing pedagogy: Blogs and wikis for collaboration"
QuaRC 8th Qualitative Research Conference, Mar. 3-6, 2011, St. Louis, MO
- "From Writing Community to Better Peer Editing"
2010 Arkansas Curriculum Conference, Nov. 4-5, 2010, Little Rock, AR
- "Discourse of identity: A look at how secondary reading preservice teachers build and shape their identities as teachers"
Second Int'l Conference on Education Research, Sep. 26-28, 2010, New Orleans, LA
- "Discourse of construction: A look at how secondary reading preservice teachers conceptualize their teaching"
NCTE Assembly for Research (NCTEAR), Midwinter Conf., Feb. 19-20, 2010, Pittsburgh, PA
- "Critical pedagogy for rural Iowa: The use of critical race theory as a vehicle for suitable transformative practice"
National Association for Multicultural Ed., 19th Annual Conf. Oct 28-Nov 1, 2009, Denver, CO
- "The use of classroom discourse analysis for instruction and research: An intersection of undergraduate and graduate levels"
Mid-Western Educational Research Assoc., 32nd Annual Conf., Oct. 14-17, 2009, St. Louis, MO

ACADEMIC RESEARCH GRANTS (SPONSORED FUNDING)

- Kelly, Ryan, "Comprehending secondary level literature: Scripting the first-person role player game"
Open Invitation Portal (U.S. Department of Education)
Challenge to Innovate (C2i); Category: Gaming in the Classroom
Total Requested: \$1,000 (Attempted)
- Kelly, Ryan, "Blogs and wikis for peer collaboration: A critical intervention in writing"
Institute of Education Sciences (U.S. Department of Education)
Education Research Grant (84.305A); Category: Reading and Writing; Goal: Innovation
Total Requested: \$159,565 (Attempted)

CURRENT STATE LEVEL SERVICE (ARKANSAS)

- Board Member
Arkansas Council of Teachers of English and Language Arts
(with service to the Arkansas Curriculum Conference)

CURRENT SERVICE TO THE UNIVERSITY (ARKANSAS STATE UNIVERSITY)

- Member, Create @ stAte Advisory Committee
Arkansas State University
- Member (Elected Position), Council On Professional Education
Arkansas State University, College of Education (Shared Governance)
- Member, "Criterion III: Student Learning and Effective Teaching" Sub-Committee
Arkansas State University, Higher Learning Commission Self-Study
- Member, Undergraduate Enrollment and Academic Policy Committee
Arkansas State University, College of Education
- Member, Professional Education Faculty Committee
Arkansas State University, College of Education (Shared Governance)
- Member/Recorder (Elected Position), Graduate Programs Faculty Committee
Arkansas State University, College of Education (Shared Governance)
- Member, Reading Area Programs Faculty Committee
Arkansas State University, College of Education
- Member, Secondary Education Programs Faculty Committee
Arkansas State University, College of Education
- Member (Elected Position), Curriculum Committee
Arkansas State University, Department of Teacher Education
- Co-Chair, Literacy Education Faculty Search Committee
Arkansas State University, Department of Teacher Education
- Chair, Student Honors and Awards Committee
Arkansas State University, Department of Teacher Education
- Member, Library Committee
Arkansas State University, Department of Teacher Education
- Member, Early Childhood Education Faculty Search Committee
Arkansas State University, Department of Teacher Education

CURRENT AFFILIATIONS

- National Council of Teachers of English
- Arkansas Council of Teachers of English and Language Arts
- International Reading Association
- Arkansas Reading Association
- International and American Associations for the Advancement for Curriculum Studies
- NCTE Assembly for Research
- National Association of Multicultural Education
- Mid-Western Educational Researcher

COLLEGE TEACHING EXPERIENCE**Tenure-Track Assistant Professor** Fall 2010-Present

Arkansas State University, Dept. of Teacher Education, Jonesboro, AR, (870) 972-3059

- Successful third-year review with potential for promotion and tenure
- Engaged in appropriate academic research and publication in Literacy Coaching, New Literacies, Critical Pedagogy; actively engaged in Literacy Coaching research with multiple area schools as part of sponsored research release (with additional travel funding)
- Presented academic research at state, national, and international conferences
- Developed new courses in support of new Reading Ed.S and Ph.D. Programs
- Successful recommendations of Ed.S. Candidates for College Student Travel Funding
- Chair/Member on multiple MSE and Ed.S. Reading Thesis Committees

- Collaborative development of a funded Literacy Center facility for research, reading intervention and multiple forms of teacher professional development
- Collaborative recognition as a "Center on Literacy Education" by NCTE
- Co-Chair of Literacy Education Faculty Search Committee
- Active advisor to approximately 40 undergraduate and graduate students

Courses Taught:

- RDNG 6573 "Action Research in Literacy Education" (MSE Reading)
- MLED 3013 "Literacy Through Literature" (Undergraduate; Mid-Level)
- RDNG 7375 "Survey of Quantitative and Qualitative Literacy Research" (Ed.S. Reading)
- RDNG 7543 "New Literacies" (Ed.S. Reading)
- SCED 3515 "Performance Based Instructional Design" (Undergraduate; Secondary)
- RDNG 4343 "Reading in the Content Areas" (Undergraduate; Mid-Level)
- RDNG 6383 "Reading Issues in a Multicultural and Pluralistic Society" (MSE Reading)
- RDNG 3203 "Foundations of Reading" (Undergraduate; Early Childhood)
- RDNG 6353 "Practicum II: Leadership in Literacy" (MSE Reading)
- TE 6223 "Effective Teaching with Diverse Populations" (MAT)
- SCED 2513 "Introduction to Secondary Education" (Undergraduate)
- RDNG 6313 "Theory and Practice in Teaching Reading" (MSE Reading)
- RDNG 6013 "Reading Theories, Issues, and Methods" (MAT)

Adjunct Instructor Fall 2009-Spring 2010

Des Moines Area Community College, Dept. of Arts & Sciences, Ankeny, IA, (515) 964-6299

- Revised syllabus and taught *Literature 166 "Science Fiction Literature"* as lead instructor
- Emphasized extensive pre-reading strategies, current science/space events, and a student-centered environment in support of reading comprehension and active discussion
- Framed course in context of various decades using Minyard (1998) Decades of Science Fiction; examined literary themes in more depth via Huxley (1938) Brave New World
- Made use of both in-class and online forms of discourse to enrich student discussion
- Completed professional development program for Blackboard online teaching software
- Selected for "Adjunct Advantage," a by-application professional development program

Lead Course Instructor Fall 2008, Spring 2009, Summer 2009

ISU Department of Curriculum and Instruction, Ames, IA, (515) 294-7021

- Taught C&I 395 "Teaching Reading in Middle and Secondary Schools"
- Revised syllabus, emphasized research-based literacy strategies for promotion of reading comprehension, used multiple forms of classroom discourse in a constructivist setting
- Taught C&I 378 "Teaching of Reading & Language Arts in the Intermediate Grades"
- Emphasized student exploration of literacy theory, lesson plan development, text-set assembly for classroom use, fusion of theory and practice, and Fountas & Pinnell (2009) Guiding Readers and Writers
- Taught C&I 553 "Reading for Adolescents with Mild Disabilities" (Graduate Course)
- Heavy emphasis on researched literacy strategies for fluency and reading comprehension for struggling adolescents, differentiated instruction, and Beers (2003) When Kids Can't Read and Zwiars (2004) Building Reading Comprehension Habits In Grades 6-12
- Member, Literacy Education Faculty Search Committee (2009)
- Senator, *Iowa State University, Graduate and Professional Student Senate* (2006-2008)

SECONDARY (7-12) TEACHING EXPERIENCE**Summer Program Instructor** July 2006, 2007, 2008, 2010*ISU Office of Precollegiate Programs for Talented and Gifted, Ames, IA, (800) 262-3810*

- Developed and taught new summer course: "Exploring New Worlds Through Writing" for talented and gifted learners interested in science-fiction literature and creative writing
- Taught The War of the Worlds in multiple media forms, Childhood's End, and facilitated other independent reading selections in smaller literature circles
- Heavy emphasis on the creative writing process, including extensive brainstorming, sketching, drafting, peer editing, revising, and computer-based publishing
- Connection of class content to NASA history, events, and individuals
- Facilitated production of a class anthology of over 250 pages of written material and recommended students for a semester of Language Arts credit at their native high schools
- Extensive contact hours with students and individual attention to meet learning needs
- Implemented additional technological pedagogical content, including blogs and wikis as part of student peer collaboration and creative brainstorming processes

Language Arts Teacher August 2005-June 2006*Dowling Catholic High School, West Des Moines, IA, (515) 222-1045*

- Taught English I (9th Grade), including Romeo and Juliet, Of Mice and Men, The Odyssey, Fahrenheit 451, various short stories, short non-fiction essays, and poetry
- Taught Composition II (11th Grade) with emphasis on creative writing and story development, written argument and essay structure, basic research skills of academic writing; additional emphasis on career-building skills, résumé/cover letter writing, college scholarship and application essays, and interview skills
- Revised curriculum/taught Modern Humanities (12th Grade) with heavy emphasis on popular culture and the novels The Secret Life of Bees, The Curious Incident of the Dog In the Night-Time, Midnight In the Garden of Good and Evil, and Friday Night Lights
- Served as a Faculty Representative, assisting the administration in facilities improvement

Language Arts Teacher July 2002-June 2004*Oskaloosa Senior High School, Oskaloosa, IA, (641) 673-3407*

- Developed/taught new Literature 10 curriculum, including A Midsummer Night's Dream, The Pearl, short stories/essays, and extensive American Poetry
- Taught Composition 10 with strong attention to thought/idea development, the creative writing process, basic research skills, and portfolio assessment
- Taught Senior Grammar and Written Communications (11th Grade) courses, both with heavy emphasis on grammar, sentence structure, mechanics, and formal writing process
- Taught Publications course; advised production of student newspaper (11th/12th Grade)
- Member of Content Area Literacy Leadership Team, involving professional development and facilitation of faculty in-service training in research-based literacy strategies