

Curriculum VITA
Joan G. Henley
Associate Professor of Special Education
Arkansas State University

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ACADEMIC DEGREES

2005 BCBA – Board Certified Behavior Analyst, Pennsylvania State University
2001 Ph.D. – Curriculum and Instruction, University of Missouri-Columbia
1988 MSE – Reading, Southwest Missouri State University
1985 BSE – Elementary Education, Southwest Missouri State University

PUBLIC SCHOOL CREDENTIALS/EXPERIENCE

- Teaching Certifications (Missouri): Educational Administration, Special Education, Elementary Education, Early Childhood Education, Reading Specialist, Parents as Teachers, First Steps.
- Public School Teaching Experience: Title I Reading, Second Grade, Kindergarten, Special Education, 6-8 reading and language arts
- Public School Administrative Experience: Assistant Superintendent, Elementary Principal, Director of Special Education
- Other: First Steps Provider, Parents as Teacher (PAT) Educator, Missouri Autism Consultant (MAC)
- Behavior Specialist – Licensed Applied Behavior Analysis (ABA)

Presently Associate Professor, Arkansas State University

Courses I have Taught:

ECH 3023 Child Development
ECH 3043 Program Development for Pre-K
ECH 3053 Curriculum Development in Early Childhood
ECH 3063 Individualizing for Inclusive Education
ECH 3073 Field II for Early Childhood
ELSE 5033 Behavior Intervention and Consultation (Applied Behavior Analysis)
ELSE 5633 Educational Assessment and Diagnosis of Individuals with Mild Disabilities in Reading
ELSE 6053 Educational Procedures for Individuals with Mild Disabilities
ELSE 6063 Educational Procedures for Individuals with Emotional/Behavior Disorders
ELSE 6073 Educational Procedures for Individuals with Moderate-Severe Disabilities
ELSE 3643 Exceptional Child in the Regular Classroom
ELSE 4753 Working with Families of Individuals with Disabilities
ELSE 4643 Inclusion in the Regular Classroom
ELSE 4868 Teaching Internship (Undergraduate)

ELSE 5043 Educational Diagnosis & Assessment of Individuals with Disabilities
ELSE 5743 Assessment of Young Children with Exceptionalities
ELSE 5753 Methods of Young Children with Exceptionalities
ELSE 6813 Teaching Internships (P-4 and 4-12 level)

PUBLICATIONS

International

- Campbell, D., Reilly, A., & Henley, J. (in press). Using a Voice Output Communication Aid to Facilitate Language Development in Young Children with ASD. *Journal of Modern Education Review*.
- Henley, J., Milligan, J., McBride, J., Neal, G., Nichols, J., & Singleton, J. (2010). Outsiders looking in? ensuring that teachers of the gifted and talented education and teachers of students with disabilities are part of the “in-crows”, *Journal of Instructional Psychology*, 37 (3), 203-209.
- McBride, J., Bounds, S., Holifield, M., Nichols, J., Milligan, J., Henley, J. & Nichols, C. (2009). Trials, Tribulations, and Triumphs-The "3 Ts" of course development and delivery of an on-line program in a partnership between a public state university and the private sector. In T. Bastiaens et al. (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2009* (pp. 1367-1372). Chesapeake, VA: AACE.
- Henley, J.G., McBride, J., Milligan, J., & Nichols, J. (2007). Robbing elementary students of their childhood: The perils of No Child Left Behind. *Education Around the World*, 128, (0013-1172).
- Saleh, A., McBride, J., & Henley, J.G. (2006). Aspiring school leaders reflect on the internship. *Academic Exchange Quarterly*, 10 (1).
- Henley, J.G., & Campbell, D. (2005, January). Transition services for students with disabilities—A review of practices in northeast Arkansas. *Proceedings of the Annual Hawaii International Conference on Education*, Honolulu, HI. http://www.hiceducation.org/proceedings_edu.htm.

National

- Henley, J.G., Campbell, D., & Reilly, A. (2008). Comparison of assessment results of children with low incidence disabilities. *Education and Training in Developmental Disabilities*.
- Henley, J.G., (2006). Compensatory Education. In Fenwick English (Ed.) *Encyclopedia of Educational Leadership and Administration*
- Henley, J.G., (2006). Head Start. In Fenwick English (Ed.), *Encyclopedia of Educational Leadership and Administration*.
- Henley, J.G., (2006). Howard Gardner. In Fenwick English (Ed.). *Encyclopedia of Educational Leadership and Administration*.

Nichols, J., & Henley, J.G. (2006). Project-based instruction: Eight interview questions you should ask special education teacher candidates and how to score them. In *Unbridled Spirit: Best Practices in Educational Administration*. NCPEA Yearbook.

PRESENTATIONS AT LEARNED FORUMS

International

Henley, J., Williams, D., & Grymes, J. *The Top 50 apps for smartphone and tablets for young children and how they align with developmentally appropriate practice*. Presented at annual conference of Society for Information Technology and Teacher Education, New Orleans, LA: March 2013.

Grymes, J., Williams, D., & Henley, J. *Revamping integrating technology courses to include Common Core and revised licensure programs*. Presented at annual conference of Society for Information Technology and Teacher Education, New Orleans, LA: March 2013.

Williams, D., Henley, J., & Grymes, J. *Developing courses online – Evil or a Godsend?* Presented at annual conference of Society for Information Technology and Teacher Education, New Orleans, LA: March 2013

Henley, J., Neal, G., & Singleton, J. *Special education program on-line delivery: Perils and promises*. Paper presented at annual conference of Council for Exceptional Children: Teacher Education Division, St. Louis, MO: November 2010.

McBride, J., Bounds, S., Holifield, M., Nichols, J., Milligan, J., Henley, J. & Nichols, C. *Trials, Tribulations, and Triumphs-The "3 Ts" of Course Development and Delivery of an On-Line Program in a Partnership between a Public State University and the Private Sector*. Paper presented at the E-LEARN Conference in Vancouver, Canada: October 2009.

Henley, J.G., & McBride, J. *Establishing parents as partners: The role of the Parent Center Coordinator*. Paper presented at Annual Conference of Association for Supervision and Curriculum Development, Anaheim, CA: March 2007. [Note: This presentation was chosen as one of the recorded sessions by ASCD.]

Henley, J.G., Campbell, D., & Reilly, A. *Increasing language for children with Autism using Voice Output Communication Aids (VOCAs)*. Paper presented at Conference for Exceptional Children (CEC), Salt Lake City, UT: April, 2006.

Henley, J. G. *Changes in IDEA 2004 and the IEP*. Paper presented at the annual 5P Minus Annual Conference, Santa Clara: CA: July, 2006.

Henley, J.G., & Campbell, D. *Transition services for students with disabilities—A review of practices in Northeast Arkansas*. Paper presented at the annual Hawaii International Conference on Education, Honolulu, HI: January 2005.

Henley, J. *Behavior Applications*. 5-P Society Annual Conference, St. Louis, MO: July, 2005

Henley, J.G. *Educational accountability for all students—A model for preparing special education teachers*. Paper presented at the annual Hawaii International Conference on Education, Honolulu, HI: January 2005

Henley, C.M., & Henley, J.G. *Students with disabilities: Are they ready for the world of work?* Paper presented at the annual Hawaii International Conference on Education, Honolulu, HI: January 2005.

Henley, C.M., & Henley, J.G. *Postsecondary education in relation to SSI work incentives*. Paper presented at the annual Hawaii International Conference on Education, Honolulu, HI: January 2005.

National

Henley, J. *Preparing educational leaders in instructional management through the strategies of Dr. Mel Levine*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, San Diego, CA: August 2008.

Mcbride, J., & Henley, J. *Online teaching and learning: The challenges and opportunities*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, San Diego, CA: August 2008.

Henley, J., & McBride, J. (2007). *Preparing the school principal for parental involvement – A toolkit for developing welcoming schools*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Chicago, IL: July-August, 2007.

Henley, J. *Establishing an effective teaching and social presence in the online classroom*. Paper presented at the annual meeting of the National Council of Professors of Educational Administration, Chicago, IL: July-August, 2007.

Henley, J., & McBride, J. (2007). *Establishing parents as partners: the role of the Parent Center Coordinator*. Annual Conference of Association for Supervision and Curriculum Development. Anaheim, CA: March 2007.

Milligan, J., & Henley, J. *Inclusion and co-teaching: building better GT programs through collaboration*. National Association for Gifted Children's (NAGC) Annual Convention, November 2006.

Henley, J., Campbell, D., & Reilly, A. *Expanding language opportunities for young children with Autism using Voice Output Communication Aids*. Annual meeting of TASH (Teachers of Individuals with Severe Disabilities), Charlotte: NC: November 2006.

Henley, J. *Writing Effective IEPs*. 5-P Society Annual Conference, St. Clare, CA: July 2006

Henley, J., & Nichols, J. *Interviewing special education teachers: Eight questions you should ask and how to score them*. National Council of Professors of Educational Administration Annual Conference, Washington DC: July 2005.

Campbell, D., Henley, J., & Reilly, A. *Sharing our vision: Improving communication for young children with Pervasive Developmental Disorders*. Division of Early Childhood Annual Conference. Portland, OR: October 2005.

Campbell, D., Reilly, A.S., & Henley, J.G. *A comparison of development, communication and behavior in Cri-du-chat Syndrome (CDCS) a Longitudinal Study*. Paper presented at the annual meeting of TASH, Reno, NV: November 2005.

Campbell, D., Henley, J., & Reilly, A. *A teaching paradigm for improving communication for young children with Pervasive Developmental Disorders using a Voice Output Communication Aide (VOCA)*. Teacher Education Division, Council for Exceptional Children Annual Conference, Portland, ME: November 2005.

Henley, J., & Nichols, J. *Teaching how to take field base research into program practice*. Teacher Education Division of Council for Exceptional Children Annual Conference, Albuquerque, NM: November 2004.

Campbell, D., & Henley, J.G. *'The Good, the Bad, the Ugly' of Alternate Assessment*. Round table session presented at the annual meeting of the National Council of Professors of Educational Administration, Branson, MO: August 2004.

Campbell, D., Reilly, A.S., & Henley, J.G. *Teaching how to take field base research into program practice*. Paper presented at the annual meeting of Council for Exceptional Children-Teacher Education Division, Albuquerque, NM: November: 2004.

Henley, J. G., & Campbell, D. *Highly-Qualified teachers—Meeting the challenge*. Round table session presented at the annual meeting of the National Council of Professors of Educational Administration, Branson, MO: August 2004.

Henley, J.G., & Campbell, D. *Educational Leaders and Alternate Assessment*. Round table session presented at the annual meeting of the National Council of Professors of Educational Administration, Branson, MO: August 2004.

State

Milligan, J., & Henley, J.G. *Inclusion and co-teaching: Building better GT programs through collaboration*. Paper presented at the annual meeting of Arkansas Gifted and Talented Education, Little Rock, AR:

February 2006.

Henley, J. *The learning continuum: A summer leadership academy including children with gifts and talents and children with disabilities*. Paper presented at the Dean's Annual Symposium. Harding, AR: October, 2005.

Regional

Henley, J. G. *Overview of Autism. Reauthorization of IDEA 2004*. The Northeast Arkansas Health Education Conference, Jonesboro, AR: August 2005.