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| CIP Code:  |  |
| Degree Code: |  |

**Bulletin / Banner Change Transmittal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Joanna Grymes | 10/31/2017 |

**Department Curriculum Committee Chair** |

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| Rob Williams | 12/6/2017 |

**COPE Chair (if applicable)** |
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| Ronald Towery | 10/31/2017 |

**Department Chair:**  |

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| Mary Jane Bradley | 12/14/2017 |

**Head of Unit (If applicable)**   |
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| Wayne W. Wilkinson | 11/2/2017 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Mary Jane Bradley | 11/3/2017 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (If applicable)**   |

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**Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Ron Towery, rtowery@astate.edu, 870 972 3059

**2.Proposed Change**

Make the course name of MLED 6403 consistent throughout the Graduate Bulletin: MLED 6403 World of the Young Adolescent

**3.Effective Date**

Spring 2018

**4.Justification –** *Please provide details as to why this change is necessary.*

The course title was changed several years ago but it is inconsistently listed throughout the bulletin: p 111 World of the Young Adolescent; p. 135 World of the Young Adolescent Mid-Level Child; p. 154 The World of the Mid-Level Child; p. 196 World of the Mid-Level Child; p. 313 The World of the Mid-Level Child

World of the Young Adolescent better describes the ages of students addressed in the course.

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.**Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

p. 135

MLED 6403, ~~The~~ World of the Young Adolescent ~~Mid-Level Child~~

p. 154

MLED 6403, ~~The~~ World of the ~~Mid-Level Child~~ Young Adolescent

p. 196

**Select two of the following:**

ELCI 5523, Middle School Curriculum

ELCI 6523, Secondary School Curriculum

ELCI 6533, Theories of Instruction

ELFN 6763, Philosophies of Education

ELSE 5733, Gifted Children in the Regular Classroom

ELSE 6023, Characteristics of Individuals with Disabilities

ELSE 6673, Children with Emotional and Behavioral Disorders

MLED 5042, Theories and Strategies of Middle Grades Classroom Management

MLED 6403, ~~The~~ World of the ~~Mid-Level Child~~ Young Adolescent

PSY 6513, Advanced Educational Psychology

RDNG 6533, Literacy for Diverse Learners

RDNG 6553, Adolescent Literacy

TE 6243, Technology as a Tool for Teaching

P 313

**MLED 6403. ~~The World of the Mid-Level Child~~**  World of the Young Adolescent A focus on the developmental characteristics of the young adolescent ages (10-14) set against a matrix of racial, ethnic, gender, socioeconomic, family, and community issues in order to create developmentally responsive practices and pro­grams for all mid-level learners.