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| For Academic Affairs and Research Use Only |
| CIP Code:  |  |
| Degree Code: |  |

**Course Revision Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Wayne W. Wilkinson 1/30/2019**Department Curriculum Committee Chair** | Julie Lamb Milligan 2-26-19 Enter date…**COPE Chair (if applicable)** |
| Kris D Biondolillo 1/31/2019**Department Chair:**  | Mary Jane Bradley 3/4/2019**Head of Unit (If applicable)**   |
| Wayne W. Wilkinson 2/11/2019**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Mary Jane Bradley 2/13/2019**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (If applicable)**   | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

**John D. Hall, Ph.D., Professor of Psychology and Counseling; jhall@astate.edu; 972-3041**

2. Proposed Starting Term and Bulletin Year for Change to Take Effect

**Spring 2019/ 19-20**

3. Current Course Prefix and Number

PSY 6623

3.1 – **[NO]** Request for Course Prefix and Number change

 If yes, include new course Prefix and Number below. *(Confirm that number chosen has not been used before. For variable credit courses, indicate variable range. Proposed number for experimental course is 9. )*

 Enter text...

3.2 – **YES** If yes, has it been confirmed that this course number is available for use?

 *If no: Contact Registrar’s Office for assistance.*

4. Current Course Title

**Child & Adolescent Psychopathology, Prevention, & Intervention**

 4.1 – **[YES]** Request for Course Title Change

 If yes, include new Course Title Below.

 **Child and Adolescent Psychopathology**

1. If title is more than 30 characters (including spaces), provide short title to be used on transcripts. *Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis).*

**Child and Adoles Psychopath**

1. Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Enter text...

5. – **[YES ]** Request for Course Description Change.

 If yes, please include brief course description (40 words or fewer) as it should appear in the bulletin.

 Biological, cultural and social influences on child and adolescent psychopathology.

6. – [**NO** ] Request for prerequisites and major restrictions change.

*(If yes, indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).*

1. **YES** Are there any prerequisites?
	1. If yes, which ones?

**PSY 4533 or equivalent**

* 1. Why or why not?

 **Knowledge of abnormal psychology or equivalent the undergraduate level is deemed to be a prerequisite for this graduate level course.**

1. **NO** Is this course restricted to a specific major?
	1. If yes, which major? Enter text...

7. – [**Yes / No** ] Request for Course Frequency Change(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

 a. If yes, please indicate current and new frequency:

 Enter text...

8. – [**NO** ] Request for Class Mode Change

*If yes, indicate if this course will be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please* *indicate the current and choose one.*

 Enter text...

9. – [**NO** ] Request for grade type change

*If yes, what is the current and the new grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])*

 Enter text...

10. **NO** Is this course dual listed (undergraduate/graduate)?

 a. If yes, indicate course prefix, number and title of dual listed course.

 Enter text...

11. **NO** Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

 Enter text...

**11.2** – **Yes / No** Are these courses offered for equivalent credit?

 Please explain. Enter text...

12. **NO** Is this course change in support of a new program?

a. If yes, what program?

 Enter text...

13. **NO** Does this course replace a course being deleted?

a. If yes, what course?

Enter text...

14. **YES** Will this course be equivalent to a deleted course or the previous version of the course?

a. If yes, which course?

**PSY 6623 Child & Adolescent Psychopathology, Prevention, & Intervention**

15. **NO** Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

16. Does this course require course fees? **NO**

 *If yes: Please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Revision Details**

17. Please outline the proposed revisions to the course.

*Include information as to any changes to course outline, special features, required resources, or in academic rationale and goals for the course.*

 The only content being removed from the course is identified below by strikethrough..

**Course Outline**

Week 1

Introduction to the Course

Introduction to Abnormal Child and Adolescent Psychology

The Developmental Psychopathology Perspective

Assigned Readings: Chapters 1 & 2

Week 2

Biological and Environmental Contexts of Psychopathology

Assigned Readings: Chapters 3

Week 3

**~~Selection and Assignment of Student Presentation Topics~~**

Classification, Assessment, and Intervention

Assigned Reading: Chapter 5

Week 4

**Examination 1**

Week 5

Anxiety and Related Disorders

Assigned Readings: Chapter 6

Week 6

Mood Disorders

Assigned Reading: Chapter 7

Week 7

Conduct Problems

Assigned Reading: Chapter 8

Week 8

**Examination 2**

Week 9

Attention-Deficit Hyperactivity Disorder

Assigned Readings: Chapters 9

Week 10

Autism Spectrum Disorder and Schizophrenia

Assigned Reading: Chapter 12

Week 11

Language and Learning Disabilities

Assigned Reading: Chapter 10

Week 12

Intellectual Disability

Assigned Reading: Chapters 11

Week 13

Disorders of Basic Physical Functions

Assigned Readings: Chapter 13

Week 14

Evolving Concerns for Youth

Assigned Readings: Chapter 15

~~Crisis Prevention Violence and Suicide Risk Assessment~~

~~Assigned Readings: NASP online documents posted in Blackboard on Violence and Suicide Risk Assessment~~

**~~Student Presentations~~**

~~Assigned Readings: All chapters in~~ *~~Best Practices in School Crisis Prevention and Intervention~~* ~~2~~~~nd~~ ~~Edition (2012) associated with assigned student presentations.~~

**~~Crisis Prevention Violence and Suicide Risk Assessment Due~~**

Week 15

**Examination 3 Final Examination**

18. Please provide justification to the proposed changes to the course.

 The previous course content specific to prevention, intervention and crisis intervention will be comprehensively addressed in a new PSY 6000-level 3 semester hour course being proposed PSY 6683 entitled *Crisis Prevention and Intervention in School and Community Settings*. This content is critical for school psychology and counseling graduate students. Addressing it with PSY 6623 Child and Adolescent Psychopathology, Prevention and Intervention proved to be too much content for one graduate course. Additionally, the 2010 National Association of School Psychologists (NASP) who approves/accredits our program has identified Preventive and Responsive Services as a separate domain for training and practice. Specifically, school psychologists are now expected to have knowledge of principles and research related to resilience and risk factors in learning and mental health, services in schools and communities to support multitiered prevention, and evidence-based strategies for effective crisis response. School psychologists, in collaboration with others, are also required to demonstrate skills to promote services that enhance learning, mental and behavioral health, safety, and physical well-being through protective and adaptive factors and to implement effective crisis preparation, response, and recovery. Examples of professional practices include: Using knowledge of risk and protective factors to address problems such as school completion, truancy, bullying, youth suicide, and school violence. Developing, implementing, and evaluating prevention and intervention programs that address precursors to severe learning and behavioral problems. Participating in school crisis prevention and response teams. Participating and evaluating programs that promote safe and violence-free schools and communities.

19. **NO** Do these revisions result in a change to the assessment plan?

 *\*If yes: Please complete the Assessment section of the proposal on the next page.*

 *\*If no: Skip to Bulletin Changes section of the proposal.*

***\*See question 19 before completing the Assessment portion of this proposal.***

**Assessment**

**Relationship with Current Program-Level Assessment Process**

20. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

Enter text...

21. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Assessment Measure | Please include direct and indirect assessment measure for outcome.  |
| Assessment Timetable | What semesters, and how often, is the outcome assessed? |
| Who is responsible for assessing and reporting on the results? | Who (person, position title, or internal committee) is responsible for assessing, evaluating, and analyzing results, and developing action plans? |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

22. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Type outcome here. What do you want students to think, know, or do when they have completed the course? |
| Which learning activities are responsible for this outcome? | List learning activities. |
| Assessment Measure  | What will be your assessment measure for this outcome?  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.* *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

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**PSY 6623. Child & Adolescent Psychopathology~~, Prevention, & Intervention~~** **Biological, cultural and social influences on child and adolescent psychopathology** **~~with emphasis on prevention, intervention, and crisis intervention in the schools~~**. **Prerequisite, PSY 4533 ~~Abnormal Psychology~~ or equivalent.**