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**Bulletin / Banner Change Transmittal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| |  |  | | --- | --- | | Christine E Wright | 3/5/2019 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Christine E Wright | 3/5/2019 |   **Department Chair:** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | Evi Taylor | 3/7/2019 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Susan Hanrahan | 3/7/2019 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Christine Wright, [cwright@astate.edu](mailto:cwright@astate.edu), 870-972-2274

**2.Proposed Change**

Add the following new courses to the bulletin: OTD 5121 Theory of Occupational Adaptation, OTD 7363 Concepts of Occupational Therapy Instructional Design and OTD 7373 Business Principles in Occupational Therapy.

**3.Effective Date**

Fall 2019, Fall 2020 and Spring 2021 respectively

**4.Justification –** *Please provide details as to why this change is necessary.*

The Accreditation Council for Occupational Therapy Education new standards become effective July 31, 2020. We want bring the Fall 2019 incoming class in under the new standards now since we are already implementing a new curriculum design. In order to be compliant with the new standards we had to develop courses that would address standards B.5.3., B.5.6., B.5.7. B.5.8. and B.6.6.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Occupational Therapy (OTD)**

**OTD 5012.** History of Occupational Science

Development of occupational therapy (OT) and occupational science (OS) at beginning of the 1900’s/21st century respectively. Development of the profession and the science related to the sociology of professions and disciplinary and professional status related to societal need. Prerequisite, Admission to the OTD Program. Summer.

**OTD 5023.** Pathology and Disease

Provides an overview of clinical conditions commonly seen in the practice of occupational therapy across the lifespan. Students will learn disease epidemiology, signs, symptoms, pathophysiology, psychopathy, disease course and prognosis. Prerequisite, Admission to the OTD Program. Summer.

**OTD 5043.** Technology and Skills

First in a series of courses on the domain of technology related to OT practice. Fundamental skills for OT practice across the lifespan will be covered. Prerequisite, Admission to the OTD Program. Summer.

**OTD 5074.** Practice I: Pediatrics

Types of reasoning used by occupational therapists is summarized. The progression from novice to expert reasoning is delineated. Prerequisite, Admission to the OTD Program. Fall.

**OTD 5092.** Research I: Research in Occupational Science

The most commonly used theories in occupational therapy practice will be covered and compared. The relationship of tests, measurements and other data for the purpose of establishing or delivering evidence based practice or theory development will be covered. Prerequisite, Admission to the OTD Program. Fall.

***OTD 5121. Occupational Adaptation Theory***

*The course introduces learners to the fundamental elements of OA theory as well as the literature that created the OA framework. Students will learn basic application of OA theory to practice. Prerequisite, Admission to the OTD program.*

**OTD 5142.** Research II: Descriptive Research Provides the entry level therapist with the

skills necessary for practice. Class will have both didactic and application components. A primary

focus will be on descriptive research. Prerequisite, Admission to the OTD Program. Spring.

**OTD 5151.** Level I Fieldwork: Psychosocial

Fieldwork to integrate and apply knowledge and understanding from coursework in a real life setting. Experiences related to OT service delivery in pediatric setting or pediatric related organizations. Prerequisite, Admission to the OTD Program. Spring.

**OTD 5173.** Practice II: Adolescence and Adulthood

This course introduces learners to the developmental life stages experienced during adolescence

and adulthood. Students will develop skills in clinical evaluation and treatment planning and measurement interpretation for adolescent and adult clients. Prerequisite, Admission to the OTD Program. Summer.

**OTD 5183.** Fundamentals of Occupational Therapy I

First in a series of courses focused on the development of practical skills fundamental to best practice. Topics including clinical documentation and the administration of evidenced-based assessments and interventions will be introduced to students in Fundamentals I. Prerequisite, admission to the OTD Program. Spring.

**OTD 5201.** Fieldwork: Pediatrics

Clinical fieldwork experience will introduce students to occupational therapy services for children (birth-13th years of age). This course requires supervision from a licensed occupational therapist and will include learning in pediatric clinical setting to develop the learner’s observational skills and analytical processing. Prerequisite, admission to the OTD Program. Spring.

**OTD 5283.** Fundamentals of Occupational Therapy II

This course builds upon Fundamentals I through emphasis on environmental modifications and adaptations to support clients in their achieving optimal occupational performance. Summer. Prerequisite, Admission to the OTD Program. Summer.

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**OTD 7232. Advocacy and Leadership** Course provides a summary review of the most recent

literature and trends in areas of advocacy, leadership and management. This course will assist in

preparation for these roles in the professional environment. Prerequisite, Admission to the OTD

Program. Fall.

**OTD 7242. Development & Assessment** Provides an overview of the area of development

and assessment as it relates to program, personal and professional development. The program

may relate to many content areas such as occupational therapy services, societal change and

strategic planning. Prerequisite, Admission to the OTD Program. Fall.

**OTD 7252. Health Care Delivery Systems** Provides an overview of the area of

development and assessment as it relates to program, personal and professional development.

The program may relate to many content areas such as occupational therapy services, societal

change and strategic planning. Prerequisite, Admission to the OTD Program. Fall.

**OTD 726V. Level III Fieldwork: Doctoral Rotation** In-depth field experience in one or more

of the following student selected areas including but not limited to clinical practice, research, theory,

leadership, program development, policy development, advocacy and education. Prerequisite,

Admission to the OTD Program. Spring.

**OTD 7272. Capstone** Completion of the culminating doctoral project that relates to

practice and demonstrates synthesis of advanced knowledge. Prerequisite, Admission to the OTD

Program. Spring.

**OTD 7323. From Process to Practice** Development of knowledge and skills in the application

of the OT process across clinical practice settings. Restricted to Occupational Therapy Doctorate

majors.

**OTD 7353. Implementing Behavioral Strategies** Provides foundational knowledge and

evidence-based application of behavioral psychology theory and related assessment, treatment

and educational strategies for use with individuals with autism and other disorders in educational,

health care, and community settings. Prerequisite, Admission to the OTD Program.

***OTD 7363. Concepts of Occupational Therapy Instructional Design***

*The purpose of this course is to prepare learners for work in an academic setting. Prerequisite, Admission to the OTD Program.*

***OTD 7373 Business Principles in Occupational Therapy****The purpose of this course is to introduce business principles including but not limited to business plan development, marketing, personnel management and quality improvement. Prerequisite, Admission to the OTD Program.*

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