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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Reconfiguration of Existing Degree Program Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[ x] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| |  |  | | --- | --- | | Joanna Grymes | 10/19/2017 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Rob Williams | 10/25/2017 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Ronald Towery | 10/19/2017 |   **Department Chair:** | |  |  | | --- | --- | | Mary Jane Bradley | 10/25/2017 |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | Wayne W. Wilkinson | 10/24/2017 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Mary Jane Bradley | 10/25/2017 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

1. **Proposed Program Title**

Master of Arts in Teaching

1. **Contact Person** (Name, Email Address, Phone Number)

Dr. Ron Towery, [rtowery@astate.edu](mailto:rtowery@astate.edu), 870 972 3059

1. **Proposed Starting Date**

Fall 2018

1. **Is there differential tuition requested?** *If yes, please fill out the New Program/Tuition and Fees Change Form.*

no

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

***\*For new programs, please insert copy of all sections where this is referenced.\****

Program of Study for the Master of Arts in Teaching

Elementary and Middle Level Initial Licensure

**PURPOSE OF THE DEGREE**

The purpose of this program is to provide an additional quality pathway to Arkansas teacher licensure for our region and state. Individuals seeking to enter public school teaching with bachelor’s degrees are eligible to earn initial licensure through the Master of Arts in Teaching (MAT) degree. The MAT includes Teacher Education core courses along with specialized courses to create a Master’s Pro­gram for initial licensure in Elementary (grades K - 6) and Middle Level Education (grades 4-8) with a specialty in two content areas. ~~Under current Arkansas Department of Education Standards for Teacher Licensure, individuals with a standard 4-8 certification may add K-6 or 7-12 licensure.~~

**ADMISSION REQUIREMENTS**

~~In relation to admission, candidates should contact the graduate office, fill out an application for Graduate Admissions with a declared major in Middle Level Education, and process the following items with the A-State Graduate Admissions office.~~

**Graduate Admissions Criteria:**

* Hold a bachelor’s degree from a regionally accredited college or university (transcripts for undergraduate and graduate coursework must be submitted from all institutions attended.)
* Pass required admission tests (Praxis Core or GRE) and required subject-specific content examinations (Praxis Content examinations)
* Complete the A-State Graduate Admissions application and qualify for graduate admission.
* The acceptance of previous graduate work including transfer work is at the discretion of the MAT Program Director.

**Unconditional Admission:** In addition to Graduate Admissions criteria, academic proficiency must be established through satisfaction of ~~either of~~ the following admissions selection criteria:

a. A ~~minimum cumulative undergraduate grade point average of 3.00 on any specialty area content work applied to the MAT Program and a~~ minimum of the following scores on the GRE: Verbal Reasoning – 142; Quantitative Reasoning – 142; Analytical Writing – 3.5. OR

~~b.~~ Attain minimum passing scores on the Praxis Core Academic Skills for Educators (Core) and obtain a minimum score of 156 on reading (test code 5712), 162 on writing (test code 5722), and 150 on mathematics (test code 5732) prior to final program admission in the MAT Program and Teacher Education or meet any additional criteria as may be allowed by the Arkansas Department of Education.

b. Pass the Praxis content exams listed for the MAT track chosen:

ELED: Pass Praxis Mathematics, Science, and Social Studies Elementary Education Multiple Subjects exams (pass scores 157, 159, 155 respectively)

MLED: Pass at least two Praxis Middle School content exams (Reading Language Arts, Mathematics, Science, and/or Social Studies (pass scores 164, 165, 150, 149 respectively)

**Conditional Admission:** Conditional admission may be granted to candidates with the appropriate GPA ~~for one semester~~ to complete the GRE or Praxis Core admission testing and Praxis Content Subject Area Assessments by the end of the first fall semester. Students may make no grade in a graduate class below a B while in conditional status. Students failing to meet the appropriate scores by the end of the first fall semester must withdraw from the program and seek re-admission after the test criteria are met.

**SPECIALIZED REQUIREMENTS AND LICENSURE REQUIREMENTS**

Licensure Requirements (subject to change by the Arkansas Department of Education) and including the GPA of 2.70 and the Praxis Core or GRE scores listed above.

• Complete a course at the graduate or undergraduate level focused on student exceptionalities

• Complete a course in Arkansas History

• Complete current Arkansas Department of Education requirements for specialized content area knowledge in the MAT track chosen. ~~any of the following two areas: English/Language Arts, Math, Science, Social Science. Competence in content specialty areas is crucial to candidate performance on specialty area testing.~~ The MAT Program will meet all minimal requirements of the Arkansas Department of Education~~; however, candidates should work with their academic advisor to develop the needed content expertise to both teach the subject field and pass the required state testing~~. Arkansas Department of Education requirements are subject to change.

**REQUIREMENTS FOR CONTINUED PROGRAM PARTICIPATION**

• Submit all scheduled Teacher Education Program Application and Gateway Check forms.

• ~~Submit a passing score on at least one Praxis II Specialty Content Exam prior to the Internship Semester (TE 6299).~~

• ~~Complete content specialty area course work requirements so that no more than nine hours (ten hours if one class requires a laboratory) remain prior to the Internship (TE 6299)~~

• Complete all Professional education course work.

• Maintain a 3.00 average on ~~both~~ professional education course work ~~and specialty area course work~~.

• Make no grade lower than a C in all professional area course work ~~and specialty area course work~~. Candidates may not apply more than two classes with a grade of C toward graduate professional course work.

• ~~Pass~~ Take the Praxis II Principles of Learning and Teaching licensure exam prior to graduation. ELED MAT must take the Praxis Elementary Multiple Subject Reading and Language Arts content exam prior to graduation.

**Teaching**

**Master of Arts in Teaching**

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| **University Requirements:** | |
| See Graduate Degree Policies for additional information (p. 35) | |
| **Program Requirements:** | **Sem. Hrs.** |
| TE 6043, Effective Assessment  TE 6223, Effective Teaching with Diverse Populations 3 | 3 |
| TE 6243, Technology as a Tool for Teaching | 3 |
| TE 6253, Perspectives on Professionalism in Education | 3 |
| TE 6293, Theories and Strategies of Classroom Management 3  **Sub-total** | **~~9~~** |
| **Reading Instruction Block:**  Students who have completed RDNG 480V, Foundations of Reading and RNDG 480V, Methods and Materials of Reading as part of the Arkansas Department of Education’s Non-Traditional Teacher Licen­sure Program prior to admission to the MAT program may substitute these two undergraduate Reading courses for the two graduate Reading courses listed as requirements of the MAT program. Students must still complete a minimum of thirty hours of graduate coursework in order to graduate. | **15 Sem. Hrs.** |
| RDNG 6013, Theories, Issues, and Methods of Reading | 0-3 |
| RDNG 6493, Advanced Reading Methods and Interventions | 0-3 |
| **Sub-total** | **0-6** |
| **Practicum:** | **Sem. Hrs.** |
| TE 6299, MAT Internship in Teacher Education  *Completion of all teacher education core, reading instruction block, and specialty core courses with no more than nine to ten hours remaining required for enrollment.* | **9** |
| **MLED Program Requirements:** | **Sem. Hrs.** |
| ~~MLED 5042, Theories and Strategies of Middle Grade Classroom Management~~ | ~~2~~ |
| MLED 6403, World of the Young Adolescent | 3 |
| MLED 6423, Teaming, Teaching, and Learning in the Middle Grades  MLED 6443, Advanced Methods for Teaching in the Middle Grades 3 | 3 |
| **Sub-total** | **~~8~~ 9** |
| **~~Classroom Management:~~** | **Sem. Hrs.** |
| **~~Select two of the following:~~**  ~~MLED 5002, Methods and Materials of Teaching English Language Arts~~  ~~MLED 5012, Methods and Materials of Teaching Mathematics~~  ~~MLED 5022, Methods and Materials for Teaching Science~~  ~~MLED 5032, Methods and Materials for Teaching Social~~ Studies | **~~4~~** |
| **Total Required Hours:** | **33-39** |

**ELED Program Requirements**

ELED 6023, Curriculum Construction - Elementary 3

ELED 6103, Elementary Literacy 3

ELED 6113, Learning and Developing in the Elementary Years 3 9 Sem Hours

**Total Required Hours: 33 – 39**

Business Technology Program Requirements

MIS 6093, Directed individual Study 3

EDBT ???? Coming from Business 3

6 Sem Hours

**Total Required Hours** **30-36**

**LETTER OF NOTIFICATION – 11M**

**RECONFIGURATION OF EXISTING DEGREE PROGRAMS**

**Modification to Create New Degree**

**(75% of coursework from existing degree)**

1. Institution submitting request: Arkansas State University
2. Contact person/title: Dr. Ron Towery, Chair, Department of Teacher Education
3. Title(s) of degree programs to be modified: Master of Arts in Teaching
4. Current CIP Code(s): 13.1299
5. Current Degree Code(s): 5542
6. Proposed title of modified program: Master of Arts in Teaching
7. Proposed CIP Code for new program: 13.1299
8. Proposed Effective Date(Term/Year): Fall 2018
9. Reason for proposed consolidation/reconfiguration: The increasing teacher shortage in the state of Arkansas provides the primary rationale for broadening the range of Arkansas State University’s Master of Arts in Teaching program. The program was originally approved for PreK-Grade 4 and Grades 4- 8 licensure. When the state sun-setted the PreK-4 license there was not an option to create the Elementary Education K6 license at that time; there is now need in the state for Elementary Education MAT programs.
10. Provide **current** and **proposed** curriculum outline by semester. Indicate total semester credit hours required for the proposed program. List *new courses* (in italics) and provide new course descriptions. Underline required general education core courses and mark courses offered by distance technology with an \*asterisk.

MAT Curriculum Outline By Semester

Progression assumes student unconditionally admitted and has no content course requirements.

New courses in *italics*; Distance learning courses marked with \*

|  |  |  |  |
| --- | --- | --- | --- |
| Semester | Current MLED MAT | Proposed MLED MAT | Proposed ELED MAT |
| Summer |  | MLED 6403 World of the Young Adolescent\*  TE 6253 Perspectives on Professional Education\* | *ELED 6113 Learning and Developing in the Elementary Years\**  TE 6253 Perspectives on Professional Education \* |
| Fall | TE 6223 Effective Teaching with Diverse Populations  TE 6253 Perspectives on Professional Education\*  RDNG 6013 Theories, Issues, Methods of Reading | TE 6223 Effective Teaching with Diverse Populations RDNG 6013 Theories, Issues, Methods of Reading | TE 6223 Effective Teaching with Diverse Populations RDNG 6013 Theories, Issues, Methods of Reading |
| Spring | TE 6243 Technology as a Tool for Teaching  RDNG 6493 Advanced Reading Methods and Interventions | TE 6243 Technology as a Tool for Teaching  RDNG 6493 Advanced Reading Methods and Interventions | TE 6243 Technology as a Tool for Teaching  RDNG 6493 Advanced Reading Methods and Interventions |
| Summer | Select two of the following:   * MLED 5002, Methods and Materials of Teaching English Language Arts * MLED 5012, Methods and Materials of Teaching Mathematics * MLED 5022, Methods and Materials for Teaching Science * MLED 5032, Methods and Materials for Teaching Social Studies   MLED 5042, Theories and Strategies of Middle Level Classroom Management\*  MLED 6403 World of the Young Adolescent\*  MLED 6423 Teaming, Teaching, and Learning in Mid-Level Education\* | *MLED 6443 Advanced Methods for Teaching in the Middle Grades*  MLED 6423 Teaming, Teaching, and Learning in Mid-Level Education\*  *TE 6043 Effective Assessment \**  *TE 6293 Theories and Strategies of Classroom Management\** | ELED 6023 Curriculum Construction - Elementary  *ELED 6103 Elementary Literacy*  *TE 6043 Effective Assessment \**  *TE 6293 Theories and Strategies of Classroom Management \** |
| Fall | TE 6299 MAT Internship in Teacher Education | TE 6299 MAT Internship in Teacher Education | TE 6299 MAT Internship in Teacher Education |
| Total hours | 36 | 33-39 | 33-39 |

1. Institutional curriculum committee review/approval date:
2. Provide current and proposed organizational chart. SEE ATTACHED
3. Will the proposed degree be offered on-campus, off-campus, or via distance delivery? If yes, identify the mode of distance delivery.

Program is currently approved to be offered at ASU Beebe, ASU Mid South, ASU Mountain Home. Mode of distance technology is online web coursework via Blackboard.

1. Identify mode of distance delivery or the off-campus location for the proposed program. Off campus locations will offer coursework in the same manner as A-State; combination of traditional, web assist, and online.
2. Provide documentation that proposed program has received full approval by licensure/certification entity, if required. (For example: A program offered for teacher licensure must be approved by the Arkansas Department of Education prior to consideration by the Coordinating Board).
3. Provide copy of e-mail notification to other institutions in the area of the proposed program.
4. List institutions offering similar program and identify the institution(s) used as a model to develop the proposed program.

Institutions with similar programs:

Arkansas Tech, Harding, Henderson State, John Brown, Southern Arkansas, University of Arkansas - Little Rock, University of Arkansas – Monticello, University of Arkansas – Pine Bluff, University of Central Arkansas, Williams Baptist

Institutions used as a model to develop the proposed program:

Arkansas Tech University, Southern Arkansas University, University of Arkansas – Monticello, University of Arkansas – Pine Bluff, University of Central Arkansas

1. Provide scheduled program review date (within 10 years of program implementation).

Arkansas State University will undergo CAEP accreditation again in 2024. The MAT would be reviewed as part of that process.

1. Provide additional program information if requested by ADHE staff.

President/Chancellor Approval Date:

Board of Trustees Notification Date:

Chief Academic Officer: Date:

ORGANIZATIONAL CHART CURRENT AND PROPOSED

