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| For Academic Affairs and Research Use Only |
| Proposal Number |  |
| CIP Code:  |  |
| Degree Code: |  |

**New or Modified Course Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X ] Graduate Council**

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| **[ ]New Course, [ ]Experimental Course (1-time offering), or [X ]Modified Course (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| --- | --- |
| Christie Black 4/28/2020**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Christie Black 4/28/2020**Department Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (if applicable)**   |
| Shanon Brantley 4/30/2020**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| N/A Enter date…**Director of Assessment (new courses only)** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
| Susan Hanrahan 4/30/2020**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**General Education Committee Chair (if applicable)**   |  |

1. **Contact Person (Name, Email Address, Phone Number)**

Christie Black

czitzelberger@astate.edu

870-680-8314N

1. **Proposed starting term and Bulletin year for new course or modification to take effect**

Fall 2020

**Instructions:**

*Please complete all sections unless otherwise noted. For course modifications, sections with a “Modification requested?” prompt need not be completed if the answer is “No.”*

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|  | **Current (Course Modifications Only)** | **Proposed (New or Modified)** *(Indicate “N/A” if no modification)* |
| **Prefix** | **NURS** | **N/A** |
| **Number\*** | **6023** | **N/A** |
| **Title** | **Advanced Assessment and Diagnostic Evaluation** | **N/A** |
| **Description\*\*** | NURS 6023. Advanced Assessment and Diagnostic Evaluation Presents theoretical and clinical basis for comprehensive assessment and diagnosis in primary health care settings, including all age groups. Emphasis is on clinical decision-making, differentiation of normal from pathological findings, risk assessment screening, diagnostic testing and interpretation of findings. Prerequisites: Undergraduate Health Assessment course (minimum of a B). If a student has a “C” in physical assessment, proficiency may be demonstrated. NURS 6003 or concurrent enrollment. [NOTE: FNP and Adult Health students are required to take the semester immediately prior to beginning clinical portion of FNP or Adult Health option]. Prerequisites for NA students are NURS 6223 and NURS 6233. | NURS 6023. Advanced Assessment and Diagnostic Evaluation Presents theoretical and clinical basis for comprehensive assessment and diagnosis in primary health care settings, including all age groups. Emphasis is on clinical decision-making, differentiation of normal from pathological findings, risk assessment screening, diagnostic testing and interpretation of findings. Prerequisites: Undergraduate Health Assessment course (minimum of a B). If a student has a “C” in physical assessment, proficiency may be demonstrated. NURS 6003 or concurrent enrollment. [NOTE: FNP and Adult Health students are required to take the semester immediately prior to beginning clinical portion of FNP or Adult Health option]. Prerequisite for NA students is Registered Nurse admitted to Nurse Anesthesia Program. Summer, Spring. |

 ***\**** (Confirm with the Registrar’s Office that number chosen has not been used before and is available for use. For variable credit courses, indicate variable range. *Proposed number for experimental course is 9*. )

\*\*Forty words or fewer as it should appear in the Bulletin.

1. **Proposed prerequisites and major restrictions** **[Modification requested? Yes**

(Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. No Are there any prerequisites?
	1. If yes, which ones?

Prerequisite for Nurse Anesthesia Students: Registered Nurse admitted to Nurse Anesthesia Program; Prerequisites other options: Undergraduate Health Assessment course (minimum of a B). If a student has a “C” in physical assessment, proficiency may be demonstrated. NURS 6003 or concurrent enrollment. [NOTE: FNP and Adult Health students are required to take the semester immediately prior to beginning clinical portion of FNP or Adult Health option].

* 1. Why or why not?

For NA, the student must be in the Nurse Anesthesia Program to take this course. For all other options, these prerequisites are required prior to enrolling in course based on clinical entry.

1. Yes Is this course restricted to a specific major?
2. If yes, which major? See bulletin changes below
	1. Nurse Anesthesia, Family Nurse Practitioner, Adult Gerontology Acute Care Nurse Practitioner, Nurse Educator, Nurse Administrator
3. **Proposed course frequency [Modification requested? No]**

(e.g. Fall, Spring, Summer; if irregularly offered, please indicate, “irregular.”) *Not applicable to Graduate courses.*

1. **Proposed course type [Modification requested? No**

Will this course be lecture only, lab only, lecture and lab, activity (e.g., physical education), dissertation/thesis, capstone, independent study, internship/practicum, seminar, special topics, or studio? Please choose one.

1. **Proposed grade type [Modification requested? No**

What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

 **Yes / No** Is this course dual-listed (undergraduate/graduate)? **N/A**

 **Yes / No** Is this course cross-listed? **N/A**

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross-listed course.)*

**a.** – If yes, please list the prefix and course number of the cross-listed course.

 **N/A**

 **b.** – **Yes / No** Can the cross-listed course be used to satisfy the prerequisite or degree requirements this course satisfies?

 **N/A**

1. **No** Is this course in support of a new program?

a. If yes, what program?

 **N/A**

1. **No** Will this course be a one-to-one equivalent to a deleted course or previous version of this course (please check with the Registrar if unsure)?

a. If yes, which course?

**N/A**

**Course Details**

1. **Proposed outline** **[Modification requested? No**

(The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

**N/A**

1. **Proposed special features** **[Modification requested? No**

(e.g. labs, exhibits, site visitations, etc.)

**N/A**

1. **Department staffing and classroom/lab resources**

1. Will this require additional faculty, supplies, etc.?

 **No**

 **No** Does this course require course fees?

 *If yes: please attach the New Program Tuition and Fees form, which is available from the UCC website.*

**Justification**

**Modification Justification (Course Modifications Only)**

1. Justification for Modification(s)

**The information in the bulletin is incorrect.** There are no prerequisites for **NA students** (NURS 6223 and NURS 6233 are incorrect).  It should simply read “Registered Nurse admitted to Nurse Anesthesia Program”.

**New Course Justification (New Courses Only)**

1. Justification for course. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

 **N/A**

b. How does the course fit with the mission of the department? If course is mandated by an accrediting or certifying agency, include the directive.

 **N/A**

c. Student population served.

**N/A**

d. Rationale for the level of the course (lower, upper, or graduate).

**N/A**

**Assessment**

**Assessment Plan Modifications (Course Modifications Only)**

1. **No** Do the proposed modifications result in a change to the assessment plan?

 *If yes, please complete the Assessment section of the proposal*

**Relationship with Current Program-Level Assessment Process (Course modifications skip this section unless the answer to #18 is “Yes”)**

1. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

**N/A**

1. Considering the indicated program-level learning outcome/s (from question #19), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| --- | --- |
| **Program-Level Outcome 1 (from question #19)** | **N/A** |
| Assessment Measure | N/A  |
| Assessment Timetable | **N/A** |
| Who is responsible for assessing and reporting on the results? | **N/A** |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

1. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| --- | --- |
| **Outcome 1** | **N/A** |
| Which learning activities are responsible for this outcome? | **N/A** |
| Assessment Measure  | N/A |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  |

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HP 6333. Enrichment in Aging Through the study of enriched aging models, students will learn about common physiological, psychological and social evolutions that accompany the advancement of years and the factors that negatively impact or support quality of life and well-being.

HP 660V. Internship in Health Sciences This program is designed to provide a purposeful experience in settings appropriate to the student’s graduate emphasis. This course provides comprehensive, independent practice experiences under the guidance of a faculty approved preceptor. Must be enrolled for subsequent semesters until completion of the internship (6 credits).

HP 670V. Thesis Completion of Thesis research under the direction of a faculty thesis adviser and committee. Must be enrolled in subsequent semesters until completion of thesis (6 credits).

Nursing (NURS)

NURS 5013. Health and Aging A multidisciplinary course addressing normal aging both physically and psychologically. Emphasis is on changes associated with aging, cognitive and mental impairment, and health promotion.

NURS 6001. Health Care Information Resources Designed to equip learner with the necessary attitudes and behaviors to effectively use current and emerging electronic information resources to facilitate provision of health care.

NURS 6003. Advanced Clinical Physiology Complex physiological processes in adults which occur with disease, adaptation, and therapeutic intervention. Must be taken prior to clinical nursing courses.

NURS 6013. Advanced Clinical Pharmacology Designed to provide a basis for making clinical decisions in the pharmacologic management of commonly-occurring health problems of primary care patients. Prerequisite: Undergraduate course in pharmacology; admission to the graduate nursing program;

NURS 6003 or concurrent enrollment. NOTE: FNP students are required to take the semester immediately prior to beginning clinical portion of FNP option.

**NURS 6023. Advanced Assessment and Diagnostic Evaluation** Presents theoretical and clinical basis for comprehensive assessment and diagnosis in primary health care settings, including all age groups. Emphasis is on clinical decision-making, differentiation of normal from pathological findings, risk assessment screening, diagnostic testing and interpretation of findings. Prerequisites: Undergraduate Health Assessment course (minimum of a B). If a student has a “C” in physical assessment, proficiency may be demonstrated. NURS 6003 or concurrent enrollment. [NOTE: FNP and Adult Health students are required to take the semester immediately prior to beginning clinical portion of FNP or Adult Health option]. Prerequisites for NA students are NURS 6223 and NURS 6233.

**The description should read:**

NURS 6023. Advanced Assessment and Diagnostic Evaluation Presents theoretical and clinical basis for comprehensive assessment and diagnosis in primary health care settings, including all age groups. Emphasis is on clinical decision-making, differentiation of normal from pathological findings, risk assessment screening, diagnostic testing and interpretation of findings. Prerequisites: Undergraduate Health Assessment course (minimum of a B). If a student has a “C” in physical assessment, proficiency may be demonstrated. NURS 6003 or concurrent enrollment. [NOTE: FNP and Adult Health students are required to take the semester immediately prior to beginning clinical portion of FNP or Adult Health option]. Prerequisite for NA students is Registered Nurse admitted to Nurse Anesthesia Program. Summer, Spring.