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| For Academic Affairs and Research Use Only | |
| Proposal Number |  |
| CIP Code: |  |
| Degree Code: |  |

**Program Modification Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

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| **Modification Type: [X]Admissions, [ ]Curricular Sequence, or [ ]Other** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

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| |  |  | | --- | --- | | John Robertson | 10/12/2021 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | James Doering | 10/12/2021 |   **Department Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Head of Unit (if applicable)** |
| |  |  | | --- | --- | | Melodie Philhours | 10/24/2021 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Director of Assessment** *(only for changes impacting assessment)* | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | Jim Washam | 10/24/2021 |   **College Dean** | |  |  | | --- | --- | | Alan Utter | 11/29/2021 |   **Vice Chancellor for Academic Affairs** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (if applicable)** |  |

1. **Contact Person** (Name, Email Address, Phone Number)

John Robertson, jfrobert@astate.edu,(870)972-3739

1. **Proposed Change** (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

**Admission Requirements:**

**UNCONDITIONAL ADMISSION**

An applicant for the MAcc degree program will receive unconditional admission by meeting all of the following criteria:

1. Submitted a completed application for admission to the Office of the Registrar and the designated nonrefundable application fee, at least 30 days in advance of registration.
2. Submitted official transcripts from each previously attended college or university to Graduate Admissions. Official transcripts must be submitted directly from the Registrar of other institutions to A-State’s Office of the Registrar.
3. Earned a baccalaureate degree from an accredited institution, or its equivalent as determined by A-State’s Office of the Registrar.
4. Achieved a minimum cumulative undergraduate grade point average of 2.75 on a 4.00 scale; OR achieved a 3.00 GPA on the last 60 hours of undergraduate coursework.
5. Must have a C or better in the following upper-level accounting courses:
6. Intermediate Financial Accounting II
7. U.S. Tax Accounting
8. Auditing

**CONDITIONAL ADMISSION**

Conditional Admission to the MAcc is reserved for Accelerated MAcc students. All students admitted to the Accelerated MAcc will be admitted conditionally. Conditional admission to the Accelerated MAcc requires that the applicant have a 2.75 overall GPA and have completed ACCT 3003, Intermediate Accounting I with a grade of B or better.

Applicants who meet the standards for unconditional admission when they receive their BS will be moved to unconditional admission status. Students who do not meet the standards for unconditional admission when they receive their BS will not be allowed to continue in the program.

1. **Effective Date**

Summer 2022

1. **Justification –** *Please provide details as to why this change is necessary.*

The current admission requirements for the MAcc are tied to the MBA admission requirements. This proposal provides different admission standards for the MAcc. These changes are necessary because the two programs are targeted to two different groups of students. The MAcc is designed to prepare new college graduates for their first job in public accounting, while the MBA is more likely to appeal to working adults. The changes in this proposal eliminate the need for any standardized tests, reduce the number of ways to obtain unconditional admission from four to one, and eliminate all four of the current ways for a regular (non-accelerated) MAcc student to obtain conditional admission. This will make the admission process clearer, and should allow more students to be admitted to the program.

The current admission standards do not provide any specific admission requirements for accelerated MAcc students. This proposal adds admission standards for the accelerated program.

Although all accelerated MAcc students are currently admitted conditionally, that requirement is not stated in the Bulletin. This proposal clarifies that all accelerated MAcc students are admitted conditionally, and specifies the requirements to switch to unconditional admission.

The MAcc curriculum was revised significantly over the past two academic years. Several of the current prerequisites are not relevant to the revised program, and this proposal deletes those prerequisites.

The current admission requirements require that applicants receive all their prerequisite courses from US based institutions. This means that international students may spend four years to obtain a 30-hour degree. This proposal eliminates that requirement, and should make the program more appealing to international students.

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** |

BEFORE:

Program of Study for the Master of Accountancy in Accounting with

Data Analytics Degree

The Master of Accountancy in Accounting with Data Analytics program will provide those with undergraduate training in accounting with knowledge and skills needed to advance beyond the entry-level

stage in the accounting profession, provide students who have undergraduate training in accounting

with the in-depth understanding of accounting issues needed for success on licensure and certification

examinations, and serve as foundation work for those who may choose to pursue advanced graduate

work.

ADMISSION REQUIREMENTS

Those admitted to the program must possess an undergraduate degree, meet the same GPA

and Graduate Management Admissions Test (GMAT) or Graduate Record Examination (GRE) formula

as required in the current MBA program, plus have a C or better in the following key undergraduate

accounting courses:

• Intermediate Accounting I (or equivalent content)

• Intermediate Accounting II (or equivalent content)

• Cost or Managerial Accounting at junior level or above

• Tax I

• Auditing

• Accounting Information Systems

• Government and Not-for-Profit Accounting

The accounting prerequisite courses must have been completed at a US College or University

accredited by one of the regional accrediting organizations recognized by the Council for Higher Education Accreditation. For example, the Higher Learning Commission (HLC).

Those admitted to the program do not need to meet the general business, or foundation, prerequisites that apply to MBA students.

ELECTIVE COURSES

Six hours of electives may be selected in business or accounting. Students may take up to a total

of four hours at the 5000 level; otherwise elective courses must be taken at the 6000 level.

Under special circumstances, a student may substitute a directed individual study for an elective. All directed individual studies must be taken after a student has completed 24 hours of coursework

with a GPA of 3.5 or higher. Directed individual studies should be targeted toward a publication and/or

paper/presentation as an outlet for the research. Students are also expected to make a presentation on

their research to a group of Graduate Faculty

The bulletin can be accessed at <https://www.astate.edu/a/registrar/students/bulletins>

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