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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Course Deletion Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Robert Bradley |  |   **Department Chair:** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Evi Taylor |  |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | Susan Hanrahan |  |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |  |   **Vice Chancellor for Academic Affairs** |

**1. Course Title, Prefix and Number**

AT 6302 Inter-professional Education Internship

**2. Contact Person** (Name, Email Address, Phone Number)

Robert Bradley, [rbradley@astate.edu](mailto:rbradley@astate.edu), 870-972-3766

**3. Last semester course will be offered**

NA

Please clarify by selecting one of the following:

1. [X] Remove AT 6302 Inter-professional Education Internship from bulletin for Summer of 2019
2. [ ] Other - Please clarify - Click here to enter text.

**4. Student Population**

a. The course was initially created for what student population?

Master of athletic training

b. How will deletion of this course affect those students?

The hours eliminated by removing this course will be replaced with two hours from a new course. Reduction of course load and the number of hours to achieve the degree. The curriculum is replacing the credit hours associated with this course with a new course with matching credit load.

**College, Departmental, or Program Changes**

**5.** a. How will this affect the college, department, and/or program?

Reduction of course load and the number of hours to achieve the degree. The curriculum is replacing the credit hours associated with this course with a new course with matching credit load.

b**. NO** Does this program and/or course affect another department?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

c. Please provide a short justification for why this course being deleted from program.

This course was approved August 30, 2016 prior to the release of the 2020 CAATE professional standards. After a review of these standards, this course is only tied to a single CAATE standard, #8. The standard reads as

“*Planned interprofessional education is incorporated within the professional program. Varying methods can be used to incorporate interprofessional education. To meet this standard, each student in the program must have multiple exposures to interprofessional education.”*

During the CAATE annual convention in Tampa Florida on October 13th, the explanation of what constitutes IPE does not involve the use of additional instructors from other disciplines but rather multiple opportunities where AT students can interact and learn with students from other programs. For example, the poverty simulation where AT, PT, SW, OT students can all learn together about different socioeconomic situations in addition to the planed IPE event with PT, OT, and NYIT.

In the August 2018 CAATE document “Implementation and Guide to the CAATE 2020 Professional Standards” the document describes how to address this standard by saying this,

“*Describe how interprofessional education is incorporated within the professional program. Specify the associated courses and/or activities that include interprofessional education as a required component of the course*.”

We believe we can adequately meet this standard while working with the PT, OT, and NYIT programs during their annual IPE events. This year’s events are occurring during the Spring 2019 semester, on January 18 and April 12.

**6. No Is there currently a course listed in the bulletin, which is equivalent to this one?**

If yes, which course(s)?

N

**7. No Will this course be equivalent to a new course?**

If yes, what course?

Enter text...

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**AT 6202. Advanced Orthopedic Techniques and Medical Imaging** Provide an opportunity for students to gain exposure to the diagnostic imaging techniques commonly used by the medical community in diagnosis of injury in the athlete. Students will study advanced skills such as casting and suturing. Restricted to Master of Athletic Training.

**~~AT 6302. IPE Internship~~** ~~Expands on skills previously acquired and introduces new skills related to current coursework focusing on an interprofessional, service learning approach to enhance student learning. Restricted to Master of Athletic Training.~~

**AT 6403. Athletic Training and Healthcare Administration** Explores leadership, organization, administration, and legal issues in athletic training. Topics include leadership; insur­ance; ethics; professional development; the planning, organization, operations, and assessment of athletic training programming and facilities. Fiscal and risk management will also be examined. Restricted to Master of Athletic Training.

**AT 6505. Clinical Education in Athletic Training III** Expands on skills previously acquired and introduces new skills related to current coursework. Students will be assigned to a clinical education rotation under the direct supervision of a clinical preceptor. Third in the series of four clinical courses. Restricted to Master of Athletic Training.

**AT 6515. Clinical Education in Athletic Training IV** Expands on skills previously acquired and introduces new skills related to current coursework. Students will be assigned to a clinical education rotation under the direct supervision of a clinical preceptor. Fourth in the series of four clinical courses. Restricted to Master of Athletic Training.

**AT 6603. Nutrition for Sport** Nutritional parameters of athletic performance including intervention planning, energy production, the energy nutrients, vitamins and minerals, principles of balanced diets, timing and composition of intakes, hydration, weight management strategies, and nutritional needs for special situations. Restricted to Master of Athletic Training.

**AT 6703. Pharmacology for the Athletic Trainer** Explores the pharmaceutical and chemical processes of therapeutic interventions and therapies. This course examines the constraints placed on patients in the performance environment as well management, protocols, and legal issues. Restricted to Master of Athletic Training.

**AT 6803. Psychology of Sport and Injury** Through the usage of both real and hy­pothetical case studies, the course will examine the field of sport/performance psychology and its role in the broader field of sports medicine. Restricted to Master of Athletic Training.

**AT 6903. Clinical Decision Making in Athletic Training** A capstone course designed for making models for clinical reasoning and decision making; factors influencing clinical decisions; management of complex patient problems. Restricted to Master of Athletic Training.

**Communication Disorders (CD)**

**CD 5063. Multicultural Issues in Communication DIsorders** A study of multicultural issues applicable to providing speech-language-hearing services. Nonbiased assessment and culturally relevant intervention procedures and strategies will be offered. Dual listed as CD 4063.

**CD 5103. Fluency Disorders** A study of speech as a time related adaptive behavior. Discussion of various types of fluency disorders, their identification, assessment and intervention. Restricted to students in the Communication Disorders graduate program and/or post degree students completing deficiency requirements.

**CD 5254. Neurological Bases and Disorders of Human Communication** A survey of the normal structure and function of the nervous system in human communication and resulting disorders that occur due to neurological dysfunction.

**CD 5303. Language Intervention for Individuals with Mild Disabilities** Assessment procedures for evaluating language disorders and language intervention procedures for individuals with mild disabilities.

The bulletin can be accessed at https://www.astate.edu/a/registrar/students/bulletins

360