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| For Academic Affairs and Research Use Only | |
| CIP Code: |  |
| Degree Code: |  |

**Bulletin / Banner Change Transmittal Form**

**[ ] Undergraduate Curriculum Council**

**[ x] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to [curriculum@astate.edu](mailto:curriculum@astate.edu) for inclusion in curriculum committee agenda.

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| |  |  | | --- | --- | | Joanna Grymes | 10/13/2018 |   **Department Curriculum Committee Chair** | |  |  | | --- | --- | | Julie Lamb Milligan | 11/14/2018 |   **COPE Chair (if applicable)** |
| |  |  | | --- | --- | | Ron Towery | 10/23/2018 |   **Department Chair:** | |  |  | | --- | --- | | Mary Jane Bradley | 11/15/2018 |   **Head of Unit (If applicable)** |
| |  |  | | --- | --- | | Wayne W. Wilkinson | 11/6/2018 |   **College Curriculum Committee Chair** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Undergraduate Curriculum Council Chair** |
| |  |  | | --- | --- | | Lance G. Bryant | 11/6/2018 |   **College Dean** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Graduate Curriculum Committee Chair** |
| |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **General Education Committee Chair (If applicable)** | |  |  | | --- | --- | | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |   **Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Ron Towery, [rtowery@astate.edu](mailto:rtowery@astate.edu), 870-972-3059

**2.Proposed Change**

Expanding the current MAT offered by the Department of Teacher Education to include a track for licensure for the Business Technology (grades 4-12) license. This proposal means 27 hours of coursework already approved within the MAT program with 12 hours of course work offered by the College of Business.

**3.Effective Date**

Summer 2019

**4.Justification –** *Please provide details as to why this change is necessary.*

Business Technology attracts the interest of individuals with a variety of backgrounds who decide to change professions to teaching. The lack of a direct route to licensure for such individuals has limited interest in the program. Offering the MAT option for Business Technology would allow individuals a more seamless option for obtaining a teaching license in Business Technology.

This program provides an additional track or option for MAT in addition to the two current programs offered by Teacher Education (Mid-Level and Elementary Education).

**Bulletin Changes**

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| **Instructions** |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.**  **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.**  - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)  - New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font).  - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)  *You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.*  *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Bulletin Changes**

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Master of Arts in Teaching (M.A.T.)

Teaching

—Elementary Level Initial Licensure

—Middle Level Initial Licensure

--Business Technology Initial Licensure

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DEGREES OFFERED

The College of Education and Behavioral Science offers work leading to the following graduate degrees with emphasis areas as noted:

A. Doctor of Education Degree in Educational Leadership

B. Specialist in Education Degree

1. Educational Leadership

2. Psychology and Counseling

3. Reading

C. Master of Arts in Teaching

1. Business Technology

2. Elementary Level

3. Middle Level

4. Special Education K-12

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Program of Study for the Master of Arts in Teaching

Business Technology, Elementary and Middle Level Initial Licensure

PURPOSE OF THE DEGREE The purpose of this program is to provide an additional quality pathway to Arkansas teacher licensure for our region and state. Individuals seeking to enter public school teaching with bachelor’s degrees are eligible to earn initial licensure through the Master of Arts in Teaching (MAT) degree. The MAT includes Teacher Education core courses along with specialized courses to create a Master’s Program for initial licensure in Business Technology (Grades 4 – 12), Elementary (grades K-6) and Middle Level Education (grades 4-8) with a specialty in two content areas.

Addition prior to Page 105

Teaching Master of Arts in Teaching

Business Technology Initial Licensure

|  |  |
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| University Requirements: |  |
| See Graduate Degree Policies for additional information (p. 35) |  |
| Program Requirements: | Sem Hrs. |
| TE 6043, Effective Assessment | 3 |
| TE 6223, Effective Teaching with Diverse Populations | 3 |
| TE 6243, Technology as a Tool for Teaching | 3 |
| TE 6253, Perspectives on Professionalism in Education | 3 |
| TE 6293, Theories and Strategies of Classroom Management | 3 |
| Subtotal | 15 |
| Reading Instruction Block: Students who have completed RDNG 480V, Foundations of Reading as part of the Arkansas Department of Education’s Non-Traditional Teacher Licensure Program prior to admission to the MAT program may substitute this undergraduate Reading course for the Reading 6013 listed as requirements of the MAT program. Students must still complete a minimum of thirty hours of graduate coursework in order to graduate. |  |
| RDNG 6013, Theories, Issues, and Methods of Reading | 3 |
| Subtotal | 0-3 |
| Practicum: |  |
| TE 6299, MAT Internship in Teacher Education Completion of all teacher education core, reading instruction block, and specialty core courses with no more than nine to ten hours remaining required for enrollment | 9 |
| Business Technology Program Requirements |  |
| MIS 6000 level course determined based on student’s background | 3 |
| MIS 6093, Directed Individual Study | 3 |
| MIS 6093, Directed Individual Study (taken twice) | 3 |
| MIS 6493, Seminar for Information Systems | 3 |
| Sub-total | 12 |
| Total Hours Required | 36-39 |