|  |
| --- |
| For Academic Affairs and Research Use Only |
| CIP Code:  |  |
| Degree Code: |  |

**Bulletin / Banner Change Transmittal Form**

**[ ] Undergraduate Curriculum Council**

**[ x Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|

|  |  |
| --- | --- |
| Joanna Grymes | 9/24/2018 |

**Department Curriculum Committee Chair** |

|  |  |
| --- | --- |
| Julie Lamb-Milligan | 10/15/2018 |

**COPE Chair (if applicable)** |
|

|  |  |
| --- | --- |
| Ron Towery | 9/24/2018 |

**Department Chair:**  |

|  |  |
| --- | --- |
| Lance G. Bryant | 10/15/2018 |

**Head of Unit (If applicable)**   |
|

|  |  |
| --- | --- |
| Wayne W. Wilkinson | 9/28/2018 |

**College Curriculum Committee Chair** |

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Undergraduate Curriculum Council Chair** |
|

|  |  |
| --- | --- |
| Mary Jane Bradley | 10/2/2018 |

**College Dean** |

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Graduate Curriculum Committee Chair** |
|

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (If applicable)**   |

|  |  |
| --- | --- |
| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Vice Chancellor for Academic Affairs** |

**1.Contact Person** (Name, Email Address, Phone Number)

Ron Towery, rtowery@astate.edu, 870-972-3059

**2.Proposed Change**

1. Changing the admission criteria for the Elementary and Mid Level Education MAT programs to match the requirements for admission to the Teacher Education program currently in place.

2. Clarifying MAT requirements related to admission to the Teacher Education program to be continued in the MAT program.

3. Implementation of course prerequisites to clarify course sequencing.

4. Statement clarifying time of admission

**3.Effective Date**

Summer 2019

**4.Justification –** *Please provide details as to why this change is necessary.*

1. As the MAT proposal was in the system for approval at the university, Arkansas Department of Education (ADE), and ADHE levels last year, ADE made changes for the licensure requirements for MAT programs and candidates. This included deleting an admission assessment set by ADE for admission licensure purposes. However, for accreditation purposes, MAT programs are considered initial licensure programs; this makes them parallel to the university’s BSE programs. MAT students now need to meet the same criteria for admission to the Teacher Education Program as BSE students. (The Teacher Education programs will be moving a similar proposal for BSE through soon.) Admission to Teacher Education using GRE and Praxis has been a stumbling block for students; we believe use of ACT will support better completion rates for the program.

2. Admission to the Teacher Education program has been implied but not overtly stated; this clarifies candidate expectations.

3. Coursework builds upon expectations of prior knowledge and skills; adding the prerequisites overtly clarifies what has not been well implemented through advisement only.

4. The course sequence is such that most students are best off to begin the program Summer, with fall admission as on option. Only in special cases does a Spring admission make sense in terms of what courses students should take.

**Bulletin Changes**

|  |
| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.**Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

P 103

ADMISSION REQUIREMENTS

Graduate Admissions Criteria:

• Hold a bachelor’s degree from a regionally accredited college or university (transcripts for

undergraduate and graduate coursework must be submitted from all institutions attended.)

• Pass required admission tests (~~Praxis Core or GRE~~) and required subject-specific content

examinations (Praxis Content examinations)

• Complete the A-State Graduate Admissions application and qualify for graduate admission.

• The acceptance of previous graduate work including transfer work is at the discretion of

the MAT Program Director.

Unconditional Admission:

In addition to Graduate Admissions criteria, academic proficiency must be

established through satisfaction of the following admissions selection criteria:

1. Meet test score admission requirements for Admission to the Teacher Education program as identified in the current *Teacher Education Handbook (Chapter Three) and/* or meet any additional criteria as may be allowed by the Arkansas Department of Education.

b. Pass the Praxis content exams listed for the MAT track chosen:

ELED: Pass Praxis Mathematics, Science, and Social Studies Elementary Education

Multiple Subjects exams (pass scores 157, 159, 155 respectively)

MLED: Pass at least two Praxis Middle School content exams (Reading Language Arts,

Mathematics, Science, and/or Social Studies (pass scores 164, 165, 150, 149 respectively)

Conditional Admission:

Conditional admission may be granted to candidates with the appropriate

GPA to complete the ~~GRE~~ ~~or Praxis Core admission testing~~ Admission to Teacher Education testing requirements and Praxis Content Subject Area Assess

-

ments by the end of the first fall semester. Students may make no grade in a graduate class below a

B while in conditional status. Students failing to meet the appropriate scores ~~by the end of the first fall~~

~~semester~~ before the beginning of the first spring semester must withdraw from the program and seek re-admission after the test criteria are met

*Students must be admitted into the Arkansas State University Teacher Education Program to continue into the first spring session of classes. Students should consult the Arkansas State University Teacher Education Handbook (Chapter Three) for information about licensure and additional requirements of the Teacher Education program*.

*The department strongly recommends a Summer start date for the MAT program. A Fall date is possible, but requires a heavy course load the summer prior to internship. Spring admission is advisable only for special circumstances.*

Page 318

**ELED 6023. Curriculum Construction—Elementary** This course stresses principles and criteria for the selection and organization of instructional materials and activities for the elementary school. *Prerequisites: TE 6223, TE 6243 or Instructor Permission*

Page 319

**MLED 6423. Teaming, Teaching and Learning in the Mid-Level Education** A study of school and classroom organizational practices that include: grouping for instruction, scheduling instruction, curricular organization, and classroom management. The leadership and professional role of the teacher will be explored. *Prerequisites, TE 6223 or Instructor Permission*

page 322

**TE 6043. Effective Assessment** Design and analysis of varied formative and summative assessment systems in classroom practice to inform instruction. Prerequisite, admission to MAT program, *Prerequisites, TE 6223 or Instructor Permission*.