Code # Enter text…

**Course Deletion Proposal Form**

**[X ] Undergraduate Curriculum Council**

**[ ] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Brinda McKinney  | 4/11/2017 |

**Department Curriculum Committee Chair** |

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**COPE Chair (if applicable)** |
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| Brinda McKinney | 4/11/2017 |

**Department Chair:**  |

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**Head of Unit (If applicable)**   |
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| Deanna Barymon | 4/11/2017 |

**College Curriculum Committee Chair** |

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**Undergraduate Curriculum Council Chair** |
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| Dr. Susan Hanrahan | 4/11/2017 |

**College Dean** |

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**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (If applicable)**   |

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**Vice Chancellor for Academic Affairs** |

**1. Course Title, Prefix and Number**

NRS 2353 Global Perspectives in Disaster Preparedness (Includes Core Disaster Life Support - CDLS).

**2. Contact Person** (Name, Email Address, Phone Number)

Brinda McKinney

bmckinney@astate.edu

**3. Last semester course will be offered**

2017

Please clarify by selecting one of the following:

1. [ ] Remove NRS 3503 from bulletin for 2017-2018 of Year
2. [X ] Other - Only removing the NRS cross-listing of the course.

**4. Student Population**

a. The course was initially created for what student population?

As an upper level nursing elective.

b. How will deletion of this course affect those students?

NRS upper level elective no longer required.

**College, Departmental, or Program Changes**

**5.** a. How will this affect the college, department, and/or program?

Nursing has not been responsible for teaching the disaster courses since DPEM became a program. The minor in DPEM will remain available to nursing students

b. Does this program and/or course affect another department? YES

If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

 Deborah Persell, dpersell@astate.edu

 c. Please provide a short justification for why this course being deleted from program.

 The DPEM has become a program and supports the courses.

**6. Is there currently a course listed in the bulletin which is equivalent to this one?** Yes

If yes, which course(s)?

 DPEM 2353 Global Perspectives in Disaster Preparedness

**7. Will this course be equivalent to a new course?** No

If yes, what course?

Enter text...

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.**Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**~~NRS 2353. Global Perspectives in Disaster Preparedness~~** ~~A focus on global disaster pre- paredness around the world will be identified including economic, health, political, psychological, cultural and religious impact of current and major historical disasters. Cross listed as DPEM 2353. Fall, Spring, Summer.~~

**NRS 2392. Health Assessment** Focus on obtaining a health history and physical assessment of the adult. An overview of the pediatric, obstetrical, and geriatric client is included. Prerequisite, BIO 2203 and BIO 2201. Pre/Corequisites, C or better in BIO 2223, BIO 2221, and NRSP 2391, NRS 2313, NRS 2322 and NRSP 2321 for BSN Students, or NRS 1214 and NRSP 1222 for AASN students. Fall, Spring, Summer.

**NRS 2423. Introduction to Essentials of Nursing Care** This course introduces the scope of the nursing profession with emphasis on basic human needs, growth and development across the lifespan, communication, legal and ethical parameters of practice, and teaching and learning theories. Prerequisites, Admission to the Accelerated BSN track. Corequisite, NRSP ~~1422~~. Sum- mer.

**NRS 2433. Essentials of Medical Surgical Nursing I** Health focus on individuals and families experiencing acute and chronic illness across the lifespan. Integrated foci include medical surgi- cal, geriatrics, pediatrics, and nutrition. Registration restricted to students who are accepted to the accelerated BSN option. ~~Prerequisites, NRS 2423 and NRSP 1422~~. Corequisites, NRS 2392, NRS 2443, NRSP 2391, and NRSP 2432. Fall.

**NRS 2443. Essentials of Nursing Care of the Childbearing Family** Theoretical basis for professional nursing care of the childbearing family. Emphasis is on nursing care of the woman, the fetus, and the infant within the family environment. Registration restricted to students who are accepted to the accelerated BSN option. ~~Prerequisites, C or better in NRS 2423 and NRSP 1422.~~ Corequisites, ~~NRS 2392~~, NRS 2433, ~~NRSP 2391~~, and NRSP 2432. Fall.

**NRS 2601. Nursing Process Application** Focuses on the application of the nursing process

and the use of critical thinking and problem solving skills to meet the needs of clients. Fall.

**NRS 2793. Health Assessment and Exam** Health history and physical examination skills are taught. The focus is on the adult while including an overview of special client populations. Students submit written H & Ps and self-recordings of skill performance. Prerequisites, Admission to the RN-BSN program, C or better in BIO 2203/2201 and BIO 2223/2221. Fall, Spring, Summer.

**~~NRS 3023. Interdisciplinary Clinical Pathophysiology~~** ~~This course is an overview of the specifi disruptions of normal physiology and alterations, mechanisms involved, their disease manifesta- tions and the therapeutic principles underlying treatment. This course provides a link between the basic biological sciences and their clinical application. Prerequisites, C or better in BIO 2201, BIO 2203, BIO 2221, BIO 2223 and BIO 4104 or by permission of instructor. Fall, Spring, Summer.~~

**NRS 330V. Special Problems in Nursing** Specific areas with the topic and mode of study agreed upon by the student and the instructor. Course may be repeated with various topics. Reg- istration must be approved by the department chair. Demand.

**NRS 3312. Introduction to Nursing Research** Explores the role of the nurse in the research process and provides the skills needed to evaluate and use research findings. Prerequisite Admission to BSN Program, ~~or corequisite~~, three credit hour statistics course or instructor permission. ~~Corequisite~~, ~~NRS 3345 and NRSP 3355~~. Spring.

**NRS 3315. Acute Care Nursing I** Health focus is on acute illness. Integrated foci include adult medical surgical, geriatrics, pediatrics, mental health and nutrition. ~~Prerequisites, C or better in~~ ~~NRS 2334, NRSP 2343, NRS 2392 and NRSP 2391~~. REgistrationrestricted to to BSN programCorequistes: NRS 3473, NRSP 3325Fall.

**NRS 3333. Women’s Health. Past, Present and Future** Health problems of women studies with both a traditional and contemporary focus. Emphasis on current information needed by health professionals to help women achieve optimum wellness. Prerequisites, Junior level nursing status or permission of instructor. Cross listed as WGS 3333. Fall, Summer.

**~~NRS 3343. Clinical Pharmacology and Nursing Management~~** ~~Concepts essential for inte- gration of pharmacological theory into professional nursing practice. Corequisite, NRS 3315 or permission of instructor. Fall, Summer.~~

**NRS 3473. Pathophysiology Based Pharmacology II** Disorders of normal human functioning and disease processes. Pharmacologic principles and treatment of select disease process are discussed. Ties basic biological sciences theory and the application of pharmacological theory into nursing practice. Registration restricted to students admitted to the BSN program. Spring.

**~~NRS 3503. Principles of Disaster Preparedness and Emergency Management~~** ~~An all haz- ards approach is utilized to identify legal and ethical issues, cultural, political and religious issues, collective behaviors and group panic, role of the media, effective communication, and identification of resources for persons engaged in disaster and emergency preparedness. Fall, Spring, Summer.~~

**NRS 3713. Evidence Based Practice** Explores the nurse’s role in the research process and pro- vides the skills needed to evaluate the evidence and use research findings. Introduces professional writing styles and requires the application of a selected style in the preparation of variousprojects. Prerequisite, Admission to the RN-BSN Program. Pre/Corequisite, Statistics. Fall, Spring, Summer.

**NRS 3723. Clinical Pathophysiology** An overview of the specific disruptions of normal physiology, mechanisms involved, disease manifestations and the therapeutic principles underly- ing treatment. Provides a link between the basic biological sciences and their clinical application. Prerequisites, Admission to the RN-BSN program, BIO 2103/2101 and BIO 2203/2201. Fall, Spring, Summer.

**Page 543**