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| For Academic Affairs and Research Use Only |
| CIP Code:  | 51.2310 |
| Degree Code: | 6030 |

**Program, Minor, or Emphasis Deletion Proposal Form**

**[ ] Undergraduate Curriculum Council**

**[X] Graduate Council**

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Wayne W. Wilkinson | 2/2/2017 |

**Department Curriculum Committee Chair** |

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| --- | --- |
| N/A | Enter date |

**COPE Chair (if applicable)** |
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| --- | --- |
| Kris Biondolillo | 2/3/2017 |

**Department Chair:**  |

|  |  |
| --- | --- |
| N/A | Enter date |

**Head of Unit (If applicable)**   |
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| Wayne W. Wilkinson | 2/3/2017 |

**College Curriculum Committee Chair** |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Undergraduate Curriculum Council Chair** |
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| Mary Jane Bradley | 2/16/2017 |

**College Dean** |

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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**Graduate Curriculum Committee Chair** |
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**General Education Committee Chair (If applicable)**   |

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**Vice Chancellor for Academic Affairs** |

**1. Title of Program, Minor, or Emphasis**

Master of Rehabilitation Counseling

**2. Contact Person** (Name, Email Address, Phone Number)

Dr. Sharon Davis, sharondavis@astate.edu, 870-972-3190

**3. Last semester program/minor/emphasis will be offered**

Spring 2018

Please clarify by selecting one of the following:

1. [X] Remove Program from bulletin for Fall of 2018
2. [ ] Other - Please clarify - Click here to enter text.

**4. Student Population**

a. The Program was initially created for what student population?

Graduate Students

b. How will deletion of this Program affect those students?

The five students currently enrolled in the program will be permitted to complete the program and graduate (i.e., all courses needed by those students will be offered as needed to insure graduation). The last student should graduate from the program in Spring 2018.

**College, Departmental, or Program Changes**

**5.** a. How will this affect the college, department, and/or program?

There will be no significant impact on the department or college. Of the two faculty members in the program, one is leaving the University at the conclusion of the 2016-17 academic year. The other faculty will continue to teach in the existing Clinical Mental Health Program.

b. Does this program/minor/emphasis affect another department? No

If yes, please provide contact information from the Dean, Department Head, and/ or Program Director whose area this affects.

 Enter text...

 c. Please provide a short justification for why this program/minor/emphasis is being deleted from program.

 In recent years, departments and colleges within the University have been asked to evaluate the sustainability of their programs. The Masters of Rehabilitation Counseling program has experienced a significant decline in enrollment and admissions for the last several years. This is due in part to a lack of jobs requiring the Certified Rehabilitation Counselor credential in northeast Arkansas; furthermore, the federal government is currently working on changes which will make most state vocational rehabilitation positions require only a bachelor’s degree. Since at least 2009, the majority of students in the MRC program have been interested in pursuing experiences and post-graduation employment in traditional community counseling agencies working with persons with mental health disorders, rather than seeking out rehabilitation counseling experiences with persons with disabilities. The low need for Certified Rehabilitation Counselors in this region of the state and the trend in student interest for mental health counseling positions has no doubt led to a decrease in student enrollment. Thus leading to the MRC program to becoming fiscally unviable. Moreover, the needs of students wanting a degree preparing them for counseling in mental health agencies is already met by the Clinical Mental Health Counseling program at Arkansas State University, thus making this program pragmatically unnecessary.

**6. Is there currently a program/minor/emphasis** **listed in the bulletin which is equivalent to this one?** No

If yes, which program/minor/emphasis(s)?

 Enter text...

**7. Will this current program/minor/emphasis be equivalent to a new program/minor/emphasis?** No

If yes, what program/minor/emphasis?

Enter text...

**Bulletin Changes**

|  |
| --- |
| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.* *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

Page 22:

~~Master of Rehabilitation Counseling (M.R.C.)~~

Master of Science (M.S.)

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**DEGREES OFFERED**

The College of Education offers work leading to the following graduate degrees with emphasis areas as noted:

A. Doctor of Education Degree in Educational Leadership

B. Specialist in Community College Education Degree

1. Physical Education

2. Reading

3. Community College Administration

C. Specialist in Education Degree

1. Educational Leadership

2. Psychology and Counseling

3. Reading

D. Master of Arts in Teaching

~~E. Master of Rehabilitation Counseling Degree~~

F. Master of Science in College Student Personnel Services

G. Master of Science in Early Childhood Education

H. Master of Science in Exercise Science

 I. Master of Science in Education Degree

Pages 102-104:

**~~Program of Study for the Master of Rehabilitation Counseling Degree~~**

**~~PURPOSE OF THE DEGREE~~**

~~The Master of Rehabilitation Counseling (M.R.C.) at Arkansas State University is a graduate degree offered through the Department of Psychology and Counseling within the College of Educa­tion. The Program is a minimum 48 semester-hour curriculum that is fully accredited by the Council on Rehabilitation Education (CORE). The M.R.C. Program is designed to meet the growing demand for professionally trained rehabilitation counselors.~~

~~Students complete coursework in the areas of (a) foundations of the rehabilitation process that includes an understanding of the philosophy, theory, sociological, environmental, and legal/ethical as­pects of persons with disabilities, (b) medical, vocational, and psychosocial aspects of disabling condi­tions, (c) theories and techniques in individual and group counseling, and (d) care/disability manage­ment and career and lifestyle choices of persons with disabilities.~~

~~In addition to the required coursework, students must also complete a 100-clock-hour practicum and 600-clock-hours of internship experience in a private or public rehabilitation/health care facility or mental health setting by completing both COUN 6303 and COUN 6323.~~

~~Candidates for the M.R.C. degree must also pass a written comprehensive examination which is typically taken during the last semester of the student’s program. Overall, students who complete the M.R.C. degree will be skilled and competent professionals who will be trained to provide rehabilitation counseling services to a diversity of persons with congenital and/or acquired mental/emotional, psychi­atric, cognitive/neurological, physical, and psychosocial disabilities.~~

~~Upon completion of the M.R.C. degree, students are eligible to sit for the Certified Rehabilitation Counselor (CRC) certification exam. With additional course work, students will be eligible to sit for the NBCC/Licensed Professional Counselor (LPC) examination and/or the Commission on Certification of Work Adjustment and Vocational Evaluation Specialists (CCWAVES) examination which leads to the Certified Vocational Evaluator (CVE) credential.~~

~~Students are strongly encouraged to obtain one or more of these professional certifications. Many students who will enter practice professionally in the field of rehabilitation counseling will be re­quired either before or during their employment to obtain professional certification. Additional informa­tion about the M.R.C. program can be obtained at the following website: http://www.astate.edu/college/ education/departments/psychology-and-counseling/.~~

**~~ADMISSION REQUIREMENTS~~**

~~Students seeking admission into the M.R.C. degree program must meet the admission require­ments of the Graduate School for unconditional or conditional status and the specific program require­ments. Applications to the M.R.C. program are accepted for any enrollment period. Applicants for the M.R.C. degree are expected to complete the program within five years beginning at the point of admis­sion to the program. A completed application packet is due at least four weeks prior to the beginning of the student’s first term of enrollment. In addition to the Graduate School application, applicants must complete the M.R.C. application.~~

~~Applicants must:~~

~~• Have three letters of recommendation from professionals in the fields of psychol­ogy, rehabilitation, or a related discipline sent directly to the Graduate School that will support the student’s request for admission and address the student’s aca­demic skills, personal attributes, strengths, and/or limitations.~~

~~• Submit a completed M.R.C application and a letter that requests acceptance into the M.R.C. Program. Students should state their academic goals and interests.~~

~~• Submit verbal and quantitative scores on the Graduate Record Examination (GRE).~~

~~• Appear for an interview with the M.R.C. Admissions Committee prior to acceptance into the program.~~

**~~Unconditional Admission Status:~~** ~~Academic proficiency for unconditional admission may be estab­lished through satisfaction of either of the following criteria:~~

~~a. A minimum cumulative undergraduate grade point average of 3.00 (or 3.25 on the last 60 hours of undergraduate work) and a minimum cumulative score of 290 on the com­bined verbal and quantitative sections of the GRE.~~

~~b. Unconditional admission to the Graduate School, a cumulative score of at least 290 on the combined verbal and quantitative sections of the GRE and a minimum cumulative graduate grade point average of 3.25 on 12 or more hours with no grade less than a “B.”~~

**~~Conditional Admission Status:~~** ~~Academic proficiency for conditional admission may be established through satisfaction of either of the following criteria:~~

~~a. A minimum cumulative undergraduate grade point average of 2.75 (or 3.00 on the last 60 hours of undergraduate work) and a cumulative score of at least 290 on the com­bined verbal and quantitative sections of the GRE.~~

~~b. Unconditional admission to the Graduate School and a minimum cumulative graduate grade point average of 3.00 on 12 or more semester hours with no more than one course with a grade of “C” and no grade less than a “C.” GRE scores may be required.~~

**~~NOTE:~~** ~~With the exception of COUN 5753 Introduction to Rehabilitation, a Non-degree Student must have prior approval from an M.R.C. faculty member to enroll in any of the required M.R.C. courses.~~

**~~PROGRAM OF STUDY AND CURRICULUM~~**

~~M.R.C. students, depending upon the adequacy of their academic backgrounds, will complete a minimum of 48 semester hours of coursework for the M.R.C. degree. The student’s program of study will be planned and outlined with his/her academic adviser during the first period of enrollment.~~

**~~Rehabilitation Counseling~~**

**~~Master of Rehabilitation Counseling~~**

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| **~~University Requirements:~~**  |
| ~~See Graduate School Degree Policies for additional information (p. 35)~~  |
| **~~Program Requirements:~~** *~~A student will be allowed to enroll in internship under the following conditions: 3.00 GPA, completion of all required courses, and permission of the MRC Degree Committee.~~*  | **~~Sem. Hrs.~~**  |
| ~~COUN 5753, Introduction to Rehabilitation~~  | ~~3~~  |
| ~~COUN 6033, Social & Cultural Foundations of Counseling~~  | ~~3~~  |
| ~~COUN 6043, Career Development and Services~~  | ~~3~~  |
| ~~COUN 6053, Ethical, Legal, and Professional Issues in Counseling~~  | ~~3~~  |
| ~~COUN 6113, Theories and Techniques in Counseling~~  | ~~3~~  |
| ~~COUN 6123, Group Counseling~~  | ~~3~~  |
| ~~COUN 6203, Counseling Prepracticum~~  | ~~3~~  |
| ~~COUN 6243, Case Management in Rehabilitation~~  | ~~3~~  |
| ~~COUN 6253, Vocational Services in Rehabilitation~~  | ~~3~~  |
| ~~COUN 6263, Medical Aspects of Disability~~  | ~~3~~  |
| ~~COUN 6283, Practicum in Rehabilitation Counseling~~  | ~~3~~  |
| ~~COUN 6303, Internship I in Rehabilitation Counseling~~  | ~~3~~  |
| ~~COUN 6323, Internship II in Rehabilitation Counseling~~  | ~~3~~  |
| ~~COUN 6563, Psychosocial Aspects of Disability~~  | ~~3~~  |
| ~~ELFN 6773, Introduction to Statistics and Research~~ **~~OR~~** ~~PSY 6213, Statistics and Research Design in Psychology and Counseling~~  | ~~3~~  |
| ~~PSY 6573, Psychological Testing~~  | ~~3~~  |
| **~~Sub-total~~**  | **~~48~~**  |
| **~~Total Required Hours:~~**  | **~~48~~** |

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**CERTIFICATE IN CLINICAL MENTAL HEALTH COUNSELING**

The Certificate in Clinical Mental Health Counseling has two primary purposes. First, it is in­tended for graduate students enrolled in Arkansas State University’s Master of Science in Education degree with a major in School Counseling, ~~Master of Rehabilitation Counseling degree,~~ or Specialist in Education degree with a major in Psychology and Counseling enrolled in the school psychology track that intend to pursue licensure as professional counselors upon graduation. Second, the certificate is for individuals who already hold a graduate degree in counseling or a closely related field. Specifically, the certificate program: (1) allows students in the above degree programs access to course work nec­essary for Arkansas licensure as a professional counselor, (2) allows individuals currently working in mental health settings to upgrade their knowledge and skills related to working with clinical populations, (3) allows individuals who have earned a degree in counseling or a closely related field with fewer than the required minimum hours for professional counseling licensure to add the necessary hours, and/or (4) allow individuals with a license as a professional counselor to add one or more specialization licens­es available through the Arkansas Board of Examiners in Counseling. To gain admission to this certifi­cate program, applicants in Arkansas State University’s graduate degree programs noted above must be a student in good standing with a minimum of a 3.0 GPA, have completed a minimum of 24 credit hours toward their primary degree, have successfully completed COUN 6203 Prepracticum and PSY 6113 Theories and Techniques of Counseling with a course grade of “B” or better, and have a recom­mendation from their primary academic advisor. Post graduate applicants must meet requirements for admission to the Ed.S. degree in Psychology and Counseling (Clinical Mental Health Counseling track).

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**GRADUATE CERTIFICATE IN PLAY THERAPY**

The Graduate Certificate in Play Therapy has two primary purposes. First, it is intended for graduate students enrolled in Arkansas State University’s Master of Science in Education degree with a major in School Counseling, ~~Master of Rehabilitation Counseling degree,~~ or Specialist in Education with a major in Psychology and Counseling enrolled in the clinical mental health or school psychology track who wish to obtain advanced training in play therapy. Second, the certificate is for individuals who already hold a graduate degree in counseling or a closely related field. Specifically, the certificate program allows students in the above degree programs and individuals currently working in mental health settings ac­cess to educational course work required by the Association for Play Therapy to obtain the Registered Play Therapist (RPT) credential. As part of gaining the Registered Play Therapist credential, licensed mental health professionals can also add a specialization license available through the Arkansas Board of Examiners in Counseling.

To gain admission to this certificate program, all applicants should submit an application packet to the Registrar’s Office. Applicants in Arkansas State University’s graduate degree programs noted above must be a student in good standing with a minimum of a 3.0 GPA, have successfully completed COUN 6203 Prepracticum, COUN 6213 Counseling Practicum ~~or COUN 6283 Practicum in Rehabilitation Counseling~~, and PSY 6113 Theories and Techniques of Counseling with a course grade of “B” or better, and have a recommendation from their primary academic advisor. Post graduate applicants must hold an earned master’s degree or higher in counseling or a closely related field from an accredited institu­tion with a minimum 3.0 cumulative grade point average and a “B” or better in clinical courses. Post graduate applicants much submit three letters of recommendation, a written statement describing their career goals and reason for entering the program, curriculum vitae or resume, and official transcripts of all previous coursework.

Page 320:

**~~COUN 5753. Introduction to Rehabilitation Counseling~~** ~~An overview of the profession of rehabilitation counseling which is a systematic process that assists persons with physical, mental, developmental, cognitive, and emotional disabilities to achieve their personal, career, and inde­pendent living goals in the most integrated setting possible through the application of the counsel­ing process.~~

Page 322:

**~~COUN 6253. Vocational Services in Rehabilitation Counseling~~** ~~A comprehensive study of occupational theory, vocational evaluation, job analysis, work adjustment, and job development and placement as they apply to persons with congenital and acquired disabilities.~~

**~~COUN 6263. Medical Aspects of Disability~~** ~~A study of a variety of congenital and acquired chronic illnesses and disabilities with a focus on the etiology, symptomatology, prognosis, di­agnostic procedures and evaluations, functional limitations, occupational factors, and treatment interventions associated with each impairment.~~

**~~COUN 6273. Special Problems in Rehabilitation~~** ~~A systematic study of an approved rehabilita­tion topic which is summarized in a written report.~~

**~~COUN 6283. Practicum in Rehabilitation Counseling~~** ~~A 100 clock-hour supervised practi­cum within a rehabilitation-related agency or organization Students will also acquire practical and applied rehabilitation counseling skills in a clinical/laboratory setting on campus. Prerequisite: Permission of Program Coordinator and COUN 5753; COUN 6113; COUN 6123 or concurrently and COUN 6203.~~

**~~COUN 6303. Internship I in Rehabilitation Counseling~~** ~~A 300-clock-hour supervised experi­ence in a rehabilitation-related agency or organization Students may enroll and be placed in an approved internship site by the MRC Program Coordinator after all core required coursework is completed. Prerequisite: Permission of the Program Coordinator.~~

**COUN 6313. Alcohol and Drug Abuse** A course intended to familiarize students with the psy­chological, social, and economic aspects of substance abuse.

**~~COUN 6323. Internship II in Rehabilitation Counseling~~** ~~A 300-clock-hour supervised experi­ence in a rehabilitation-related agency or organization. Internship II is an extension of COUN 6303, Internship I and may be taken concurrently with Internship I. Students may enroll and be placed in an approved internship site by the MRC Program Coordinator after all core required coursework is completed. Prerequisite: Permission of the Program Coordinator.~~

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COUN 650V. Thesis

~~COUN 6563. Psychosocial Aspects of Disability A study of the adjustment and adaptation process with both congenital and acquired chronic illness and disability This course focuses on a holistic treatment perspective which includes, but is not limited to: medical, physical, psychologi­cal, spiritual, emotional, social and vocational aspects.~~

LETTER OF NOTIFICATION – 5

DELETION

(Certificate, Degree, Option/Emphasis/Concentration, Organizational Unit)

1. Institution submitting request: Arkansas State University - Jonesboro

2. Contact person/title: Dr. Sharon Davis, Associate Professor of Rehabilitation Counseling

3. Phone number/e-mail address: 870-972-3190 sharondavis@astate.edu

4. Proposed effective date: August 1, 2018

5. Title of certificate, degree program, option/emphasis/concentration, or organizational unit:

 Master of Rehabilitation Counseling

6. CIP Code: 51.2310

7. Degree Code: 6030

8. Reason for deletion: In recent years, departments and colleges within the University have been

 asked to evaluate the sustainability of their programs. The Masters of Rehabilitation

 Counseling program has experienced a significant decline in enrollment and admissions for

 the last several years. This is due in part to a lack of jobs requiring the Certified Rehabilitation

 Counselor credential in northeast Arkansas; furthermore, the federal government is currently

 working on changes which will make most state vocational rehabilitation positions require only

 a bachelor’s degree. Since at least 2009, the majority of students in the MRC program have

 been interested in pursuing experiences and post-graduation employment in traditional

 community counseling agencies working with persons with mental health disorders, rather than

 seeking out rehabilitation counseling experiences with persons with disabilities. The low need

 for Certified Rehabilitation Counselors in this region of the state and the trend in student

 interest for mental health counseling positions has no doubt led to a decrease in student

 enrollment. Thus leading to the MRC program to becoming fiscally unviable. Moreover, the

 needs of students wanting a degree preparing them for counseling in mental health agencies

 is already met by the Clinical Mental Health Counseling program at Arkansas State University,

 thus making this program pragmatically unnecessary.

9. Number of students still enrolled in program: 5

10. Expected graduation date of last student: May 2018

11. Name of courses that will be deleted as a result of this action:

COUN 6243: Case Management in Rehabilitation

COUN 6263: Medical Aspects of Disability

COUN 6253: Vocational Services in Rehabilitation

COUN 6273: Special Problems in Rehabilitation

COUN 6283: Practicum in Rehabilitation Counseling

COUN 6303: Internship I in Rehabilitation Counseling

COUN 6323: Internship II in Rehabilitation Counseling

PSY 5753: Introduction to Rehabilitation Counseling

PSY 6563: Psychosocial Aspects of Disability

12. How will students in the deleted program be accommodated? Courses needed to complete the

 program will be offered to all students currently enrolled.

13. Provide documentation of written notification to students currently enrolled in program. The following e-mail was sent to all currently enrolled students:

MRC Students:

I know you have all been verbally informed already, but this email is to confirm in writing that this program is phasing out and is no longer admitting new students. You will be the last cohort for the MRC Program at Astate. I want to assure each of you that the courses you need to graduate from this program will be provided to you until each one of you has completed the program. After the last one of you graduates, the MRC courses will no longer be offered. In 2016, we were granted a full 6 years of accreditation by CORE so each one of you will graduate from an accredited program.

Closing the MRC Program was not an easy decision, but after careful consideration of past enrollment and continued decline in admissions, it was determined that this program is no longer sustainable. I am very sorry that this has happened, but please know that your educational needs, including those related to certification and licensure post-graduation will be met. If you have any questions or concerns regarding this matter please feel free to contact me.

Sincerely,

Sharon J. Davis

Program Coordinator

Masters of Rehabilitation Counseling

Department of Psychology and Counseling

870-972-3190

14. Indicate the amount of program funds available for reallocation: None

15. Provide additional program information if requested by ADHE staff.

President/Chancellor Approval Date: Click here to enter a date.

Board of Trustees Notification Date: Click here to enter a date.

Chief Academic officer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: Enter date.

 Name (printed): Click here to enter text.