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| For Academic Affairs and Research Use Only |
| CIP Code:  |  |
| Degree Code: |  |

**New Course Proposal Form**

**[X] Undergraduate Curriculum Council**

**[ ] Graduate Council**

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| **[X] New Course or [ ]Experimental Course (1-time offering) (Check one box)** |

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Email completed proposals to curriculum@astate.edu for inclusion in curriculum committee agenda.

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| Sarah Kendig 9/13/2019**Department Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**COPE Chair (if applicable)** |
| Gina Hogue 9/13/2019**Department Chair:**  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Head of Unit (If applicable)**   |
| Warren Johnson 9/25/2019**College Curriculum Committee Chair** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Undergraduate Curriculum Council Chair** |
| Gina Hogue 9/25/2019**College Dean** | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Graduate Curriculum Committee Chair** |
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| \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Enter date |

**General Education Committee Chair (If applicable)**   | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Enter date…**Vice Chancellor for Academic Affairs** |

1. Contact Person (Name, Email Address, Phone Number)

Sarah Kendig, Dept. of Criminology, Sociology, and Geography, skendig@astate.edu, 870-972-3165

2. Proposed Starting Term and Bulletin Year

Spring 2020

3. Proposed Course Prefix and Number (Confirm that number chosen has not been used before. For variable credit courses, indicate variable range.)

SOC 2323

4. Course Title – if title is more than 30 characters (including spaces), provide short title to be used on transcripts. Title cannot have any symbols (e.g. slash, colon, semi-colon, apostrophe, dash, and parenthesis). Please indicate if this course will have variable titles (e.g. independent study, thesis, special topics).

Community Sociology

5. Brief course description (40 words or fewer) as it should appear in the bulletin.

The influence of place and community on individual and group behavior in both rural and urban settings.

6. Prerequisites and major restrictions. (Indicate all prerequisites. If this course is restricted to a specific major, which major. If a student does not have the prerequisites or does not have the appropriate major, the student will not be allowed to register).

1. **No** Are there any prerequisites?
	1. If yes, which ones?

Enter text...

* 1. Why or why not?

No previous knowledge of the subject is required.

1. **No** Is this course restricted to a specific major?
	1. If yes, which major?

7. Course frequency(e.g. Fall, Spring, Summer). *Not applicable to Graduate courses.*

Spring

8. Will this course be lecture only, lab only, lecture and lab, activity, dissertation, experiential learning, independent study, internship, performance, practicum, recitation, seminar, special problems, special topics, studio, student exchange, occupational learning credit, or course for fee purpose only (e.g. an exam)? Please choose one.

Lecture

9. What is the grade type (i.e. standard letter, credit/no credit, pass/fail, no grade, developmental, or other [please elaborate])

Standard Letter

10. **No** Is this course dual listed (undergraduate/graduate)?

11. **No** Is this course cross listed?

*(If it is, all course entries must be identical including course descriptions. Submit appropriate documentation for requested changes. It is important to check the course description of an existing course when adding a new cross listed course.)*

**11.1** – If yes, please list the prefix and course number of cross listed course.

 Enter text...

**11.2** – **Yes / No** Are these courses offered for equivalent credit?

Please explain. Enter text...

12. **No** Is this course in support of a new program?

a. If yes, what program?

 Enter text...

13. **No** Does this course replace a course being deleted?

a. If yes, what course?

Enter text...

14. **No** Will this course be equivalent to a deleted course?

a. If yes, which course?

Enter text...

15. **Yes** Has it been confirmed that this course number is available for use?

16. **No** Does this course affect another program?

If yes, provide confirmation of acceptance/approval of changes from the Dean, Department Head, and/or Program Director whose area this affects.

Enter text...

**Course Details**

17. Outline (The course outline should be topical by weeks and should be sufficient in detail to allow for judgment of the content of the course.)

**Week One**

***Introduction***

The concept of *community* “*community*” as it refers to place, social systems and the shared sense of identity held by the group in urban and rural settings.

**Week Two**

**T*he History of the Landscapes***

The migration of people from rural areas and the creation of small towns and cities and the changes that occurred as a result.

**Week Three**

 ***Natural Capital/Place***

Natural capital’s influence on the group’s economy, culture, concerns.

**Week Four**

***Social Systems* *and Community***

Navigating the city, mapping and *Gemeinschaft* (family ties) versus *Gesellschaft* (professional or social ties).

**Week Five**

***Financial Capital***

Financial capital and its relation different landscapes and groups.

**Week Six**

***Culture/ the Sense of identity***

Social identity of the family, diversity, and the application of patriarchy.

**Week Seven**

Review for midterm and midterm exam.

**Week Eight**

***Housing***

Space and urban planning, the availability and cost of housing and the effect that housing can have on people.

**Week Nine**

***Migration***

The migration of human capital and its impact on the health, education and the potential of the group.

**Week Ten**

***Social Stratification/Inequality-Poverty***

Different types and severity of poverty, the concept of “*social stratification*,*”* and their effects on the landscape.

**Week Eleven**

***Social Stratification/Social classes-wealth and income***

Stratification, including social classes and their effects on the group, the “great divide” between the rich and the poor and the alleged disappearance of the middle class.

 **Week Twelve**

***Crime and The perception of Crime***

Area size, space and population, including residential segregation, as they as related to crime.

**Week Thirteen**

***Race, Ethnicity and Gender***

Urban diversity, racial and ethnic minorities and women in everyday life.

**Week Fourteen**

***Transportation/Consumption***

Modes of transportation, consumption and consumerism, and the concept of *American Exceptionalism*.

**Week Fifteen**

***Globalization***:

Deindustrialization, world system analysis and rural linkages to the global economy.

18. Special features (e.g. labs, exhibits, site visitations, etc.)

None.

19. Department staffing and classroom/lab resources

Current faculty.

1. Will this require additional faculty, supplies, etc.?

 No.

20. **No** Does this course require course fees?

**Course Justification**

21. Justification for course being included in program. Must include:

 a. Academic rationale and goals for the course (skills or level of knowledge students can be expected to attain)

Community sociology offered at the 2000-level allows students who are relatively new to Sociology learn more about the importance of place and social context in understanding individual and group behavior. This course also helps students improve their writing, critical thinking, and reading skills.

b. How does the course fit with the mission established by the department for the curriculum? If course is mandated by an accrediting or certifying agency, include the directive.
 This course is in line with the department’s larger goals of improving the critical thinking skills and employing a sociological perspective for our students who major in Sociology. It will make them more marketable for local jobs in Arkansas, which most of them aspire for, because community sociology allows them to better understand and serve the needs of the local community.

c. Student population served.

Undergraduate students in Sociology and others interested

d. Rationale for the level of the course (lower, upper, or graduate).

Lower-level, 2000. We only have one other non-General Education 2000-level Sociology course, Social Problems, and we want an overview course that allows major and non-major students to learn more about Sociology, in particular community context, if they choose to do so prior to entering upper-level courses.

**Assessment**

**Approved by Dr. DeProw 16 Sept. 2019.**

**Relationship with Current Program-Level Assessment Process**

22. What is/are the intended program-level learning outcome/s for students enrolled in this course? Where will this course fit into an already existing program assessment process?

The program level outcome for this course is Social Construction: “A graduate with the B.A. in Sociology will be able to explain the concept of social construction.” Given that this course is at the 2000 level, it will fall in our curriculum map as “emphasized” (vs. introduced, reinforced, or mastered).

23. Considering the indicated program-level learning outcome/s (from question #23), please fill out the following table to show how and where this course fits into the program’s continuous improvement assessment process.

*For further assistance, please see the ‘Expanded Instructions’ document available on the UCC - Forms website for guidance, or contact the Office of Assessment at 870-972-2989.*

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| **Program-Level Outcome 1 (from question #23)** | “A graduate with the B.A. in Sociology will be able to explain the concept of social construction.” |
| Assessment Measure | Higher order multiple choice questions.  |
| Assessment Timetable | This outcome will be assessed at the end of the semester. |
| Who is responsible for assessing and reporting on the results? | The professor will be responsible for submitting course-level assessment forms to the assessment committee at the end of the term.  |

 *(Repeat if this new course will support additional program-level outcomes)*

 **Course-Level Outcomes**

24. What are the course-level outcomes for students enrolled in this course and the associated assessment measures?

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| **Outcome 1** | Application of the concept of social construction to how place impacts people. |
| Which learning activities are responsible for this outcome? | Weekly readings and quizzes as well as class and group discussions. |
| Assessment Measure  | Selected high order multiple choice questions on final exam.  |

*(Repeat if needed for additional outcomes)*

**Bulletin Changes**

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| **Instructions**  |
| **Please visit** [**http://www.astate.edu/a/registrar/students/bulletins/index.dot**](http://www.astate.edu/a/registrar/students/bulletins/index.dot) **and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Follow the following guidelines for indicating necessary changes.** **\*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.** - Deleted courses/credit hours should be marked with a red strike-through (~~red strikethrough~~)- New credit hours and text changes should be listed in blue using enlarged font (blue using enlarged font). - Any new courses should be listed in blue bold italics using enlarged font (***blue bold italics using enlarged font***)*You can easily apply any of these changes by selecting the example text in the instructions above, double-clicking the ‘format painter’ icon 🡪 , and selecting the text you would like to apply the change to.* *Please visit* [*https://youtu.be/yjdL2n4lZm4*](https://youtu.be/yjdL2n4lZm4) *for more detailed instructions.* |

**Undergraduate Bulletin 2019-2020, p. 239-40**

##### Major in Sociology

**Bachelor of Arts**

A complete 8-semester degree plan is available [at https://www.astate.edu/info/academics/degrees/](http://www.astate.edu/info/academics/degrees/)

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| **University Requirements:** |  |
| See University General Requirements for Baccalaureate degrees (p. 42) |  |
| **First Year Making Connections Course:** | **Sem. Hrs.** |
| SOC 1013, Making Connections Sociology | **3** |
| **General Education Requirements:** | **Sem. Hrs.** |
| See General Education Curriculum for Baccalaureate degrees (p. 78)**Students with this major must take the following:***Twelve hours in Social Sciences (Required Departmental Gen. Ed. Option), including one of the following:**GEOG 2613, Introduction to Geography POSC 2103, Introduction to U. S. Government PSY 2013, Introduction to Psychology**SOC 2213, Introduction to Sociology* | **35** |
| **Language Requirement:** | **Sem. Hrs.** |
| Foreign Language*Refer to Foreign Language Requirement in College of Liberal Arts and Communication.* | **0-12** |
| **Major Requirements:** | **Sem. Hrs.** |
| SOC 2213, Introduction to Sociology*If taken to meet General Education Requirement, substitute another SOC course for Major Requirement.* | 3 |
| SOC 2223, Social Problems | 3 |
| SOC 3273, Social Stratification | 3 |
| SOC 3383, Social Statistics | 3 |
| SOC 4243, Social Theory | 3 |
| SOC 4273, World Population and Society | 3 |
| SOC 4293, Methods of Social Research | 3 |
| SOC 4323, Applied Research | 3 |

##### Major in Sociology (cont.)

**Bachelor of Arts**

A complete 8-semester degree plan is available [at https://www.astate.edu/info/academics/degrees/](http://www.astate.edu/info/academics/degrees/)

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| **Electives (select 24 hours from the following):** ANTH 2233, Introduction to Cultural Anthropology CRIM 3263, CriminologyCRIM 3323, Juvenile Delinquency  SOC 2323, Community SociologySOC 3003, Sociology of Gender SOC 3223, Sociology of Families SOC 3293, Self and SocietySOC 3313, Sociology of SexualitySOC 3333, Sociology of Health & Illness SOC 3353, Minority GroupsSOC 3363, Sociology of Religion SOC 3463, Collective BehaviorSOC 4003, Perspectives on Death and Dying SOC 4063, Sociology of DisastersSOC 4073, Sociology of Family Violence **OR**SW 4213, Introduction to Domestic Violence SOC 4203, Social DevianceSOC 4213, Childhood and Adolescence SOC 4233, Social OrganizationSOC 4253, Rural SociologySOC 4263, Terrorism as a Social Movement SOC 4283, Qualitative Data AnalysisSOC 4323, Applied Research*If not taken to satisfy the core requirement.* SOC 4333, Sociology of Youth Subcultures SOC 4353, Sociology of AgingSOC 4363, Environmental Sociology SOC 4423, Sociology of Medicine SOC 460V, Special ProblemsSOC 4703, Internship | 24 |
| **Sub-total** | **48** |
| **Electives:** | **Sem. Hrs.** |
| Electives | **22-34** |
| **Total Required Hours:** | **120** |

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Sociology (SOC)

**SOC 1013. Making Connections Sociology** Required course for first semester freshmen. Core content includes transition to college, academic performance skills, problem solving, critical thinking, self management, group building skills, and university policies. Content related to the departmental majors is also included. Fall.

**SOC 2213. Introduction to Sociology** The scientific study of society: Social institutions, social interactions, social inequality, social organizations, and social change. Fall, Spring, Summer. (ACTS#: SOCI 1013)

**SOC 2223. Social Problems** Application of sociological theories and concepts in the analysis of contemporary social problems in the United States, including poverty, unemployment, racial and gender inequality, immigration, education, family, health, delinquency and crime. Cross listed as SW 2223. Fall, Spring, Summer. (ACTS#: SOCI 2013)

**SOC 2323. Community Sociology** The influence of place and community on individual and group behavior in both rural and urban settings. Spring.

**SOC 3003. Sociology of Gender** The social construction of gender and the moral and political controversies that surround it. Topics include gender and identity, gender and institutions, and gender and inequality. Cross listed as WGS 3003. Fall, Spring, Summer.

**SOC 3223. Sociology of Families** Emphasizes the sociocultural factors influencing the structure and development of marriage and the family. Fall, Spring, Summer.

**SOC 3273. Social Stratification** Examination of causes and consequences of social in- equality with a focus on class, status, power and privilege, particularly in American society. Spring, Summer.

**SOC 3293. Self and Society** Basic concepts and theories of social psychology from a so- ciological perspective, including group processes and individual-level behavior in social situations. Spring.